



PERÚ

Ministerio
de EducaciónAPRENDO
en casa

Educación Secundaria

English: Level Pre A1

WEEK 8

Let's celebrate diversity!*



Actividad

People that inspire! (day 2)

LET'S SELF-ASSESS!

¿Conoces a personas que representan la celebración de la diversidad? ¿Puedes identificar información específica en textos cortos que están en inglés? ¿Puedes escribir un texto sobre personas inspiradoras en inglés? Puedes expresar cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.



	¿Lo puedo hacer?	No, necesito ayuda	Un poco, pero necesito ayuda	Sí puedo	Sí puedo y muy bien
1.	¿Puedo identificar información específica de textos cortos y simples en inglés sobre información personal y mensajes de inspiración?				
2.	¿Puedo usar correctamente los pronombres personales "he" - "she" y los adjetivos posesivos "his" - "her"?				
3.	¿Puedo reconocer al menos cuatro ocupaciones en inglés?				
4.	¿Puedo escribir un texto corto en inglés sobre una persona inspiradora, siguiendo un modelo?				

* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

OBSERVE - EXERCISE 1

Complete the sentences with words in the list. Follow the example:

- A** a pilot
- B** an actress
- C** a ballet dancer
- D** an actor
- E** a singer
- F** a footballer
- G** a student



1 She is



2 He is



3 He is



4 He is



5 He is



6 She is



7 She is

OBSERVE - EXERCISE 2

Use a dictionary and write the meaning of these words in Spanish or ask your teacher. Follow the example:

Example:

What is life in Spanish? : Life in Spanish is "vida".

1 What is physical disability in Spanish? :

2 What is blind in Spanish? :

3 What is partial facial paralysis in Spanish? :

4 What is vitiligo in Spanish? :

5 What is the mind in Spanish? :

READ

Read about Andrea, Jessica, Winnie and Sylvester's inspirational lives.

PEOPLE THAT INSPIRE!



His name is Andrea Bocelli. He is from Italy and he is 61 years old. Andrea is a famous Opera singer and he is blind. His voice is amazing.¹

Andrea says, "Live this life fully."



Her name is Jessica Cox. She is from the U.S. and she is 37 years old. Jessica is a famous pilot and she has a physical disability. She has no arms. She uses her legs to fly the plane.²

Jessica says, "I live my life through my feet."





Her name is Winnie Harlow. She is from Canada and she is 25 years old. Winnie is a famous model and she has vitiligo. ³

Winnie says, "People have white skin or brown skin. I have both."



His name's Sylvester Stallone. He is from the U.S. and he is 73 years old. Sylvester is a famous actor and he has a partial facial paralysis. ⁴

Sylvester says, "Remember, the mind is the best muscle."



¡NOTEMOS ALGO!

Lee los textos de Andrea Bocelli y Sylvester Stallone nuevamente y notarás que las palabras 'he' y 'his' se utilizan a lo largo de sus textos. Extrae una oración donde se utiliza 'he' y otra donde se utilice 'his', escríbelas y tradúcelas:

1 HE: En castellano:

2 HIS: En castellano:

Ahora, lee los textos de Jessica Cox y Winnie Harlow otra vez y notarás que las palabras 'she' y 'her' se utilizan a lo largo de sus textos. Extrae una oración donde se utiliza 'she' y otra donde se utilice 'her', escríbelas y tradúcelas:

3 SHE: En castellano:

4 HER: En castellano:

¿Qué podemos concluir?

Completa la conclusión con las siguientes palabras:

HIS

HER

SHE

HE

POSEE O TIENE (x2)

Cuando hablamos de un hombre o niño, en vez de repetir su nombre, utilizamos el pronombre ⁵ . Pero cuando hablamos de algo que ⁶ este hombre o niño, utilizamos el adjetivo posesivo ⁷ .

Cuando hablamos de una mujer o niña, en vez de repetir su nombre, utilizamos el pronombre ⁸ . Pero cuando hablamos de algo que ⁹ esta mujer o niña, utilizamos el adjetivo posesivo ¹⁰ .

LET'S UNDERSTAND!

UNDERSTAND - EXERCISE 1

Match the questions with the answers. Follow the example:



- 1 What's his name?
 - 2 Where's he from?
 - 3 What's his job?
 - 4 How old is he?
- A He is 61 years old.
 - B He is an Opera singer.
 - C His name is Andrea Bocelli.
 - D He is from Italy.

UNDERSTAND - EXERCISE 2

Read the questions and complete the answers. Follow the example:

Example:



What's her name?

- a) Her name's Jessica Cox.
- b) His name's Winnie Harlow.
- c) Her name's Winnie Harlow.

LOOK!

How old?:
¿Cuántos años?

1

Where is Sylvester Stallone from?

- a) She is from the U.S.
- b) He is from the U.S.
- c) He is from Canada.

2

How old is Jessica Cox?

- a) She is 37 years old.
- b) He is 73 years old.
- c) He is 37 years old.

3



What's his name?

- a) Her name is Sylvester Stallone.
- b) His name is Sylvester Stallone.
- c) His name is Andrea Bocelli.

4

Where's Winnie Brown from?

- a) She is from Canada.
- b) He is from Canada.
- c) She is from Italy.

5

What's Jessica's job?

- a) He is a pilot.
- b) She is a model.
- c) She is a pilot.

UNDERSTAND - EXERCISE 3

A: Answer the questions. Follow the example:

Example: Who is blind? **Andrea Bocelli**

LOOK!

WHO? : ¿Quién?

- 1** Who has a physical disability?
- 2** Who has vitiligo?
- 3** Who has a partial facial paralysis?

LET'S PRACTISE!

PRACTISE - EXERCISE 1

PERSONAL PRONOUNS

He

He is from Italy.
He is 61 years old.
He is a singer.



She

She is from Canada.
She is 25 years old.
She is a model.



POSSESSIVE ADJECTIVES

His

His name is Sylvester.
His name is Andrea.



Her

Her name is Jessica.
Her name is Winnie.



Complete with She - Her - He - His. Follow the example:



Example:

She is from Peru.

- 1 name's Gladys Tejeda.
- 2 is an athlete.
- 3 is 34 years old.
- 4 brother is an athlete too.



- 5 is from Cuba.
- 6 name is Carlos Acosta.
- 7 is a ballet dancer.
- 8 presentations are incredible.
- 9 is 47 years old.

PRACTISE - EXERCISE 2

Look at the chart and complete the sentences. Follow the example:

"A" - "AN" FOR JOBS

A

I am **a** doctor.

He is **a** pilot.

AN

I am **an** astronaut.

She is **an** actress

Vowel or consonant sound?
Circle the correct one.

We use **A** before a...

- ☒ a vowel sound
- ☐ b consonant sound

We use **AN** before a...

- ☒ a vowel sound
- ☐ b consonant sound

Complete with "A" or "AN":

- 1 What's your job? I am a footballer.



- 2 What's his job? He is actor.



- 3 What's her job? She is singer.



- 4 What's Pedro's job? He is athlete.



- 5 What's Mariela's job? She is student.



PRACTISE - EXERCISE 3

A Answer the questions about a member of your family. Follow the example:

	Example: Family member	Your family member
Who is he/ she?	sister	
What's her / his name?	Maria	
Where is she / he from?	Ica	
How old is she / he?	26	
What's her / his job?	singer	

B Write about this person. Follow the example:

Example:

My sister

Her name is Maria and she is my sister. She is from Ica. She is 26 years old and she is a singer.

My

name is

and

is my

,

is

from

.

is

years old and

is

.

Use a *dictionary* to find the job of your family member in English.

PRACTISE - EXERCISE 4

Match the phrases to complete the quotes. Use a dictionary if necessary. Then, write the full quote. Follow the example:

QUOTES⁵

1



"Love is ..."

2



"All that counts in..."

3



"If one day I'm all black or all white, ..."

...life is intention."

A

...absolute loyalty."

B

... I'm still a model."

C

Example: 1 B 2 3

1



"Love is ..."

...absolute loyalty."

B

- 1 Sylvester says, "Love is absolute loyalty."
- 2
- 3

EXTRA: Which is your favourite quote? Can you translate it into Spanish? You can use a dictionary. Follow the example:

	English	Spanish
Example:	Sylvester says, "Love is absolute loyalty."	Sylvester dice: "El amor es lealtad total".
Your favourite quote:		