

### **Exercise 1: Recognising parts of speech**

Read the following sentences. Identify the part of speech that should go in each blank. Write **N** (noun), **V** (verb), **Adj** (adjective) or **Adv** (adverb) to identify the part of speech that should go in each blank.

1. The \_\_\_\_\_ left.
2. The \_\_\_\_\_ car was going too fast.
3. Cathy \_\_\_\_\_ her wallet at home today.
4. \_\_\_\_\_, she got stopped by the police on her way to work.
5. The students \_\_\_\_\_ their homework on time.

### **Exercise 2: Recognising word form from suffixes**

Use the suffix to help you identify the part of speech. Write **N** (noun), **V** (verb), **Adj** (adjective) or **Adv** (adverb) beside each word.

1. \_\_\_\_\_ heighten
2. \_\_\_\_\_ remembrance
3. \_\_\_\_\_ beautiful
4. \_\_\_\_\_ heinous
5. \_\_\_\_\_ heresy
6. \_\_\_\_\_ imaginatively
7. \_\_\_\_\_ terrorise

### **Exercise 3: Choosing the correct part of speech**

Read each sentence and choose the correct word to put in the blank.

*different, differently, differ, difference*

1. The \_\_\_\_\_ between them is hard to see.
2. The sisters \_\_\_\_\_ in many ways.
3. The man dances \_\_\_\_\_ from all the other dancers.
4. These pictures all look the same, but that one looks \_\_\_\_\_.

**Now, choose one sentence from above and paraphrase the sentence by changing word form.**