Spot the Phrasal Verb

1. Look at the phrasal verbs in the chart below and match them to their definitions.

ISE I – RULES AND REGULATIONS		
1. Let somebody off		a. to manage to do something bad without being punished or criticized for it
2. Make up for		b. to reply quickly and rudely to something someone says
3. Get away with		c. to say that something is not to your satisfaction or that something bad has happened
4. Abide by		d. to discover that someone has been dishonest or has tricked you
5. Stand up for		e. to accept a rule, decision, or instruction and obey it
6. Talk back to		f. to do something good so that it makes a bad thing seem less of a problem
7. Find out		g. to make someone disappointed by not doing something that they are expecting you to do
8. Let someone down		h. to criticize someone angrily for doing something wrong
9. Tell off		i. to defend someone or something that is being criticized or attacked
10. Complain about		j. to allow someone not to do something that they were supposed to do

2. Use on of the phrasal verbs from the previous activity to complete the sentences below. Make sure the phrasal verb is in the correct form.

   1. Sometimes I get tired of listening to her. She is always _____ something.
   2. My brother was bullied at school and I always _____ him when I could.
   3. Children nowadays seem to _____ their parents a lot more than children did in the past.
   4. I think it's really important for children to learn to _____ the rules. It teaches them how to tell right from wrong.
   5. When I do something wrong, I always feel guilty and feel like I need to _____ it.
   6. Some people feel that they can _____ doing as they please. It's simply not fair.
   7. My dad often _____ when I did something wrong as a child.
   8. When I was at school, everyone was terrified of getting _____ by the headmaster.
   9. I always do my best to never _____ as I know they would be disappointed in me.
   10. I don't know why people tell lies as everyone _____ the truth sooner or later.

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3. Now write a personal anecdote using as many of the phrasal verbs as you can. Write your anecdote below. When you have finished read it out to the other members of your team. See if they hear all of the phrasal verbs you used.

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