

-able, -age, -ance, -ence, -ly, -ed,

Word formation

1. Fill in the blanks using the suffixes that correspond to the words given.

- When you dream that you are an _____, it means that you have a _____ personality and have original _____.
- Dream _____ is the process of giving meaning to dreams.
- Many psychologists say that what we dream is the _____ of our fears.
- Higher _____ is now accepted as an essential step to future _____.
- How many years of school must we accumulate before _____ "success"?
- Many _____ at universities have a high _____ to complete studies.
- Teachers know that the most _____ students are the ones who are _____.
- What kind of _____ do you use to attend school?
- The courses at this school are very _____.
- Today's _____ face a new educational challenge.
- How do I get _____ to study?
- My thesis is the most _____ project I have ever done.
- There are no easy _____ to make students feel _____ about studying a subject.
- Being motivated is one of the key _____ for success.
- Studying anything can also be made _____.
- Do you feel _____ to study things you don't like?
- You should study in a place where you have no _____.
- It is _____ to study with a partner – it helps you be more _____ and more _____ because you have somebody else working with you.
- Some students find studying with a partner _____.
- This article is about the _____ of an education center.
- There are many ways to incorporate _____ in your class.
- A teacher works in all kinds of _____ institutions.
- Education plays an important role in _____ individuals with the _____ and skills they need.
- She took some measures and improved academic _____ as well as the _____ of her students in the classroom.
- Many _____ have suggested ways to better education.
- Working as a teacher is one of the most _____ jobs.
- You can pass a history class by _____ a set of dates.
- Are you _____ in what I've got to say?
- If you are _____ at school, don't change your habits.
- People gain much _____ from learning a foreign language.

**INVENT
CREATE
ASPIRE
INTERPRET
REFLECT**

**EDUCATE
SUCCEED
ACHIEVE**

**STUDY
MOTIVATE
SUCCEED
DEDICATE
TRANSPORT
DEMAND
TEACH
MOTIVATE
REWARD
SOLVE
INSPIRE
REQUIRE
ENJOY
FORCE**

**DISTRACT
ADVISE
FOCUS
COMFORT
HELP
CREATE
CREATE
EDUCATE
PROVIDE
KNOW
PERFORM
BEHAVE
RESEARCH
CHALLENGE
MEMORIZE
INTEREST
SUCCEED
ENJOY**

-less, -ful, -lent, -ous, -ing, -an,

KEY

- 1- INVENTION - CREATIVE ASPIRATION
- 2- INTERPRETATION
- 3- OWNERS - SUCCESS
- 4- EDUCATION - ACHIEVEMENTS
- 5- CONNECTIONS -- ACHIEVING
- 6- STUDENTS - MOTIVATION
- 7- SUCCESSFUL - DEDICATED
- 8- TRANSPORTATION
- 9- DEMANDING
- 10-TEACHERS
- 11-MOTIVATION
- 12-REWARDING
- 13-SOLUTION - INSPIRED
- 14-REQUIREMENTS
- 15-ENJOYABLE
- 16-FORCED
- 17-DISTRACTIONS
- 18-ADVISABLE - FOCUSED - COMFORTABLE
- 19-HELPER
- 20-CREATION
- 21-CRATIVITY
- 22-EDUCATIONAL
- 23-PROVIDING - KNOWLEDGE
- 24-PERFORMANCE - BEHAVIOUR
- 25-RESEARCHERS
- 26-CHALLENGING
- 27-MEMORIZING
- 28-INTERESTED
- 29-SUCCEEDING - SUCCESSFUL
- 30-ENJOYMENT
- 31-STUDIOUS
- 32-THOUGHTFUL
- 33-ACTIVE
- 34-ASSIGNMENT