

VOCABULARY PRACTICE: LIFE STAGES

1.- Match each word from the box to an image.

be born meet someone get divorced finish school go to college retire
have a baby/family start school get married get a job get a degree die

The timeline consists of a zigzag line with 12 points. Each point has an illustration above or below it and a label next to it.

- 1 *be born* (Illustration: A baby in a green blanket)
- 2 (Illustration: A person standing next to a yellow school bus)
- 3 (Illustration: A person in a blue shirt holding a stack of books)
- 4 (Illustration: A person in a blue shirt holding a stack of books)
- 5 (Illustration: A person in a purple graduation gown holding a diploma)
- 6 (Illustration: A person in a blue suit holding a briefcase)
- 7 (Illustration: A couple in wedding attire)
- 8 (Illustration: A couple in wedding attire)
- 9 (Illustration: A man holding a baby next to a stroller)
- 10 (Illustration: A couple with a red heart and a lightning bolt between them)
- 11 (Illustration: An elderly person with glasses and a cane)
- 12 *die* (Illustration: A tombstone with the dates 1936-2018)

2.- Complete the sentences with the phrases in the correct grammar form.

- Although my mother _____ last year, she keeps herself very busy all the time.
- Nina got married 2 years ago because she wanted to have a family. Now she is pregnant and is going to _____.
- In many countries, children _____ at 5 years old.
- Carola _____ that completely changed her life.
- Katty is very worried because his son doesn't want to _____. He would rather start working immediately.
- Both of them want to _____ in Economy.
- Steven and Lucy _____ 6 months ago.
- Teressa _____ on May 6th 1985.

GRAMMAR PRACTICE: SIMPLE PAST OF REGULAR AND IRREGULAR VERBS

3.- Write these sentences in the Simple Past.

Example: She is young (present). / She was young (past)

#	SIMPLE PRESENT	SIMPLE PAST
1	They are very happy.	
2	Sheyla looks good.	
3	Felix writes many poems.	
4	I work every day.	
5	They never study.	
6	She forgets things all the time.	

4.- Write (R) or (I) next to the following verbs:

- 1) Remember
- 2) Do
- 3) Participate
- 4) Practice
- 5) Go
- 6) Study
- 7) Eat
- 8) Make
- 9) Clean
- 10) Drive
- 11) Say
- 12) Explain
- 13) Die
- 14) Play
- 15) Speak
- 16) Choose
- 17) Give
- 18) Understand
- 19) Help
- 20) Cook



5.- Transform these positive sentences into negative sentences.

- 1) He was generous.
- 2) There were many students in the SIUG list.
- 3) I won the competition.
- 4) We had many problems with our car yesterday.
- 5) The match started on time.
- 6) Derek knew all the answers.
- 7) Mariuxi got to the station very late.
- 8) Martha saw her best friend before the pandemic.
- 9) They left the country some hours ago.
- 10) Their baby was born three last week.

6.- Transform the affirmative (+) sentences from the previous exercise into YES/NO questions.

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)