

6TH CYCLE FINAL TEST

Vocabulary

★ Choose the correct meaning of each idiom

1. "Be on the house" =
2. "Have a roof over your head" =
3. "Build castles in the air" =
4. "There's no place like home" =
5. "Make yourself at home" =

Grammar

★ Complete the sentences using **have to**, **has to** or **had to**. Ex.: I went downtown yesterday because **I had to go to the City Hall**.

1. I can't go to the movies tonight because _____
2. I couldn't go to Pete's party last Saturday because _____
3. John can't go downtown with us this afternoon because _____
4. When I was in high school, _____
5. If you want to travel abroad, _____
6. I'm sorry I wasn't in class yesterday, but _____
7. I need a car because _____
8. When I worked in my uncle's restaurant, _____
9. If you want to enter the university, _____
10. We couldn't go on a picnic yesterday because _____

★ Use the verbs in the box to say what you **must** and **mustn't** do when you are going to a language school.

forget	be	wear	listen	panic
buy	make	oversleep	take	sit

1. I **must wear** my new T-shirt.
2. I _____ in the morning.

3. I _____ late for the lessons.
4. I _____ a bus.
5. I _____ bus tickets.
6. I _____ my dictionary at home.
7. I _____ with Jack, my best friend.
8. I _____ to the teacher all the time.
9. I _____ when the teacher asks me something.
10. I _____ mistakes in the test.

★ Write the past participle forms of the following verbs.

Infinitive form	Past participle form
Finish	<i>finished</i>
Go	
Have	
Call	
Be	
Do	
Know	

Infinitive form	Past participle form
See	<i>seen</i>
Eat	
Study	
Write	
Read	
Begin	
Start	

★ Complete the sentences using the present perfect and the words in brackets. Ex.: (I, write, not) = I haven't written my sister a letter in a long time.

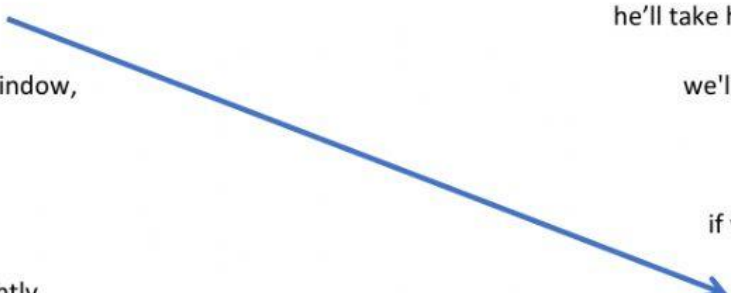
1. (he, finish, not) = Greg is working on his composition, but _____
2. (I, meet) = _____ Nancy's parents.
3. (Ron, be) = _____ in Hong Kong.
4. (Linda, be, not) = _____ in class for the last couple of days.
5. (Alice, go) = _____ to the museum in Chicago.
6. (We, know) = _____ each other for a long time.

★ Complete the following sentences. Ex.:

I've been in class { since 9 o'clock
for 27 minutes

We've done exercise	{ since _____ for _____
I've been in this city	{ since _____ for _____
I've had a driver's license	{ since _____ for _____
She's worked at that factory	{ since _____ for _____

★ Match the sentences halves.

- | | |
|----------------------------------|----------------------------------|
| 1. If he drops the glass, | he'll take his coat off. |
| 2. If you jump from the window, | we'll go by bus. |
| 3. I'll wait for you | if it's wet. |
| 4. If he's hot, | if you're late. |
| 5. Your car will shine brightly | it'll break. |
| 6. I'll buy a new hat | if she eats too many chocolates. |
| 7. If they're hungry, | if you wash it. |
| 8. George will take his umbrella | you'll break your leg. |
| 9. If there is no rain, | if I get a rise. |
| 10. Anna will get fat | they'll go to a restaurant. |
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★ Complete the sentences using the **second conditional**. Ex.: Jim doesn't study hard. If he (study) **studied** harder, he (get) **would get** better grades.

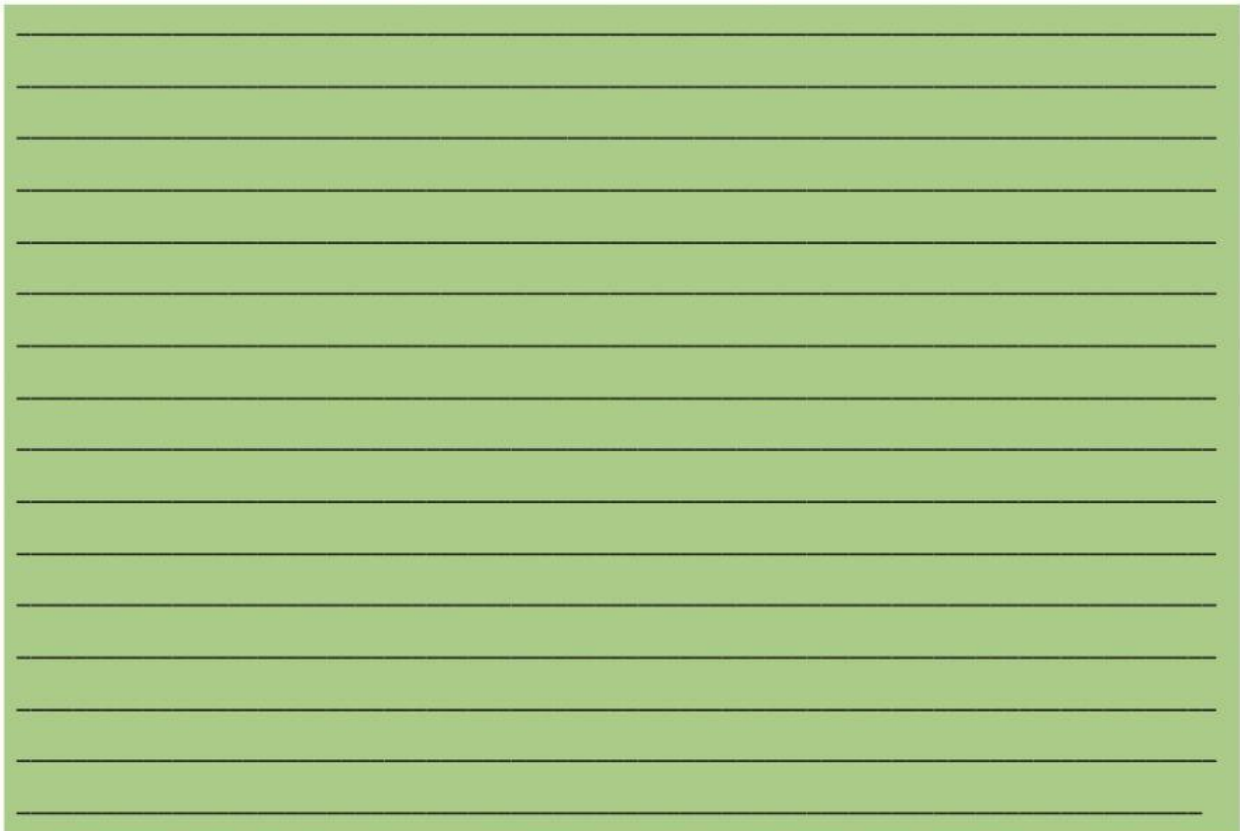
1. The weather isn't nice. I (take) _____ a walk if the weather (be) _____ nice.
2. My wife and I want to buy a house, but houses are too expensive. We (buy) _____ a house if we (have) _____ enough money.
3. If money (grow) _____ on trees, all of us (be) _____ rich.

4. Life (be) _____ boring if everyone (have) _____ the same opinions about everything.
5. If I (be) _____ you, I (tell) _____ Jim the truth.
6. Airplane tickets are expensive. If they (be) _____ cheap, I (fly) _____ to Paris for the weekend.

Writing

Write a paragraph comparing two cities, you choose which cities you'll talk about. **Use comparatives and superlatives.** Talk about:

- *The streets: quiet, safe, clean, wide, busy...*
- *The buildings: high, modern, pretty...*
- *The weather: cold, warm, rainy, snowy...*
- *The people: friendly, nice, polite, honest...*
- *The city in general: large, interesting, expensive...*

A large green rectangular area with horizontal lines for writing, intended for the student to write their paragraph comparing two cities.