

2 NUMBERS 0-20

a Match the words with the numbers.

twelve twenty eleven three
eighteen five fifteen seven

- | | |
|-----------------------|---------------------------------|
| 0 zero /'zi:roʊ/ | 11 _____ /ɪ'levn/ |
| 1 one /wʌn/ | 12 _____ /twelv/ |
| 2 two /tu:/ | 13 <u>thirteen</u> /θɜ:'ti:n/ |
| 3 <u>three</u> /θri:/ | 14 <u>fourteen</u> /fɔ:'ti:n/ |
| 4 four /fɔ:(r)/ | 15 _____ /fɪf'ti:n/ |
| 5 _____ /faɪv/ | 16 <u>sixteen</u> /sɪks'ti:n/ |
| 6 six /sɪks/ | 17 <u>seventeen</u> /sevn'ti:n/ |
| 7 _____ /'sevn/ | 18 _____ /eɪ'ti:n/ |
| 8 eight /eɪt/ | 19 <u>nineteen</u> /naɪn'ti:n/ |
| 9 nine /naɪn/ | 20 _____ /'twenti/ |
| 10 ten /ten/ | |

b 11 Listen and check.

c Cover the words. Say the numbers.



Phone numbers

We say the digits separately.

794 1938 = seven nine four, one nine three eight

44 = four four OR double four 0 = zero OR oh

3 NUMBERS 21-100

a Write the numbers.

21	twenty-one /twenti 'waɪn/
_____	thirty /θɜːti/
_____	thirty-five /θɜːti 'faɪv/
_____	forty /'fɔːti/
_____	forty-three /'fɔːti θriː/
_____	fifty /'fɪfti/
_____	fifty-nine /'fɪfti 'naɪn/
_____	sixty /'sɪksti/
_____	sixty-seven /sɪksti 'sevn/
_____	seventy /'sevnti/
_____	seventy-two /'sevnti 'tuː/
_____	eighty /'eɪti/
_____	eighty-eight /'eɪti 'eɪt/
_____	ninety /'naɪnti/
_____	ninety-four /'naɪnti 'fɔː/
_____	a / one hundred /'hʌndrəd/

b 126 Listen and repeat.



Pronunciation

13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. thirteen, thirty, fourteen, forty, etc. -een is a long sound /iː/, but -y is a short sound /ɪ/.

◀ p.7

4 HIGH NUMBERS

a Write the missing words or numbers.

105	a / one hundred and five
_____	two hundred
350	three hundred and _____
875	eight hundred _____ seventy-five
1,000	a / one thousand /'θaʊznd/
_____	one thousand five hundred
2,012	two thousand and _____
5,420	five thousand four _____ and twenty
_____	twenty-five thousand
100,000	a / one hundred _____
1,000,000	a / one million /'mɪljən/
2,300,000	two million _____ hundred thousand

b 443 Listen and check.

◀ p.72

3 LISTENING & SPEAKING

- a ①39 Listen. A student goes to London to study English. Listen to the interview and complete her form.

First name	D _____
Surname	B _____ rr _____
Country	_____
City	_____
Age	_____
Address	Avenida Princesa Isabel
Postcode	_____
Email	dbezerra@mail.com
Phone number	55 _____
Mobile phone	_____



- b ①40 Listen. Complete the receptionist's questions.

- 1 What's your _____ name?
- 2 _____ your surname?
- 3 _____ do you spell it?
- 4 Where are you _____?
- 5 _____ old are you?
- 6 _____ your address?
- 7 _____ your postcode?
- 8 What's your _____ address?
- 9 What's your _____?

- c Listen again and repeat the questions. Copy the rhythm.

- d Ask your partner the questions. Write down their answers.



Spelling: names and addresses
RR = double R @ = at . = dot

4 GRAMMAR possessive adjectives: *my, your*, etc.

- a Complete the gaps with *I, you, my, or your*.

- 1 Where are _____ from?
_____ 'm from Rio.
- 2 What's _____ name?
_____ name's Daryl.

- b ➤ p.124 Grammar Bank 1C. Learn more about possessive adjectives and practise them.

- c ①42 Listen. Change the sentences.

① I'm Richard. ➤ My name's Richard.

5 SPEAKING

➤ **Communication** What's *his / her real name*? A p.100 B p.106. Find out if some actors' and singers' names are their real names or not.

6 WRITING

➤ p.111 **Writing** *Completing a form*. Complete an application for a student visa and write a paragraph about you.