

Language Focus

Ability: can and could



A. Use can, can't, could or couldn't to finish the sentences.

1. _____ that child prodigy play the piano when she was two?
2. The boy on TV now _____ remember 1.000 different numbers – he's amazing!
3. My little sister _____ write any words at the moment, but she can read easy sentences.
4. We _____ play tennis when we were ten, but we're good at it now.
5. That famous artist _____ paint well at an early age.
6. How many languages _____ your cousin speak now?

Questions with *How*

B. Complete the questions with *how* and the following words: (far–many–much–old–rich–tall)

1. _____ books do you read every year?
Over forty. I'm a child prodigy!
2. _____ can you run in an hour?
About six kilometres.
3. _____ are you now?
I'm one metre seventy.
4. _____ homework do you do?
Quite a lot!
5. _____ is Adam? He's fourteen.
6. _____ is that young film star?
I don't know, but he's got more money than me!

Making and responding to suggestions

C. Choose the correct words to give advice to help people.

- Tanya This pizza is amazing, Betty! When did you learn how to cook like that?
Betty My mom showed me how to make pizzas about six months **ago / past / before**.
Tanya I love Italian cooking, but I'm no good. What's the **good / best / nice** way to learn?
Betty It's probably best **to learn / learn / learning** from somebody in your family.
Tanya Yeah, **so / but / or** nobody in my family can make Italian food.
Betty Well, you can watch videos online.
Tanya I **feel / know / suppose** so.
Betty Or you **can / will / may** have some cooking lessons.
Tanya That's a good **advice / idea / help**.
Betty Or perhaps I can teach you and we can eat a lot of pizza together!
Tanya **Even / More / Really** better!