

Student: \_\_\_\_\_ School Grade: 2 \_\_\_\_\_

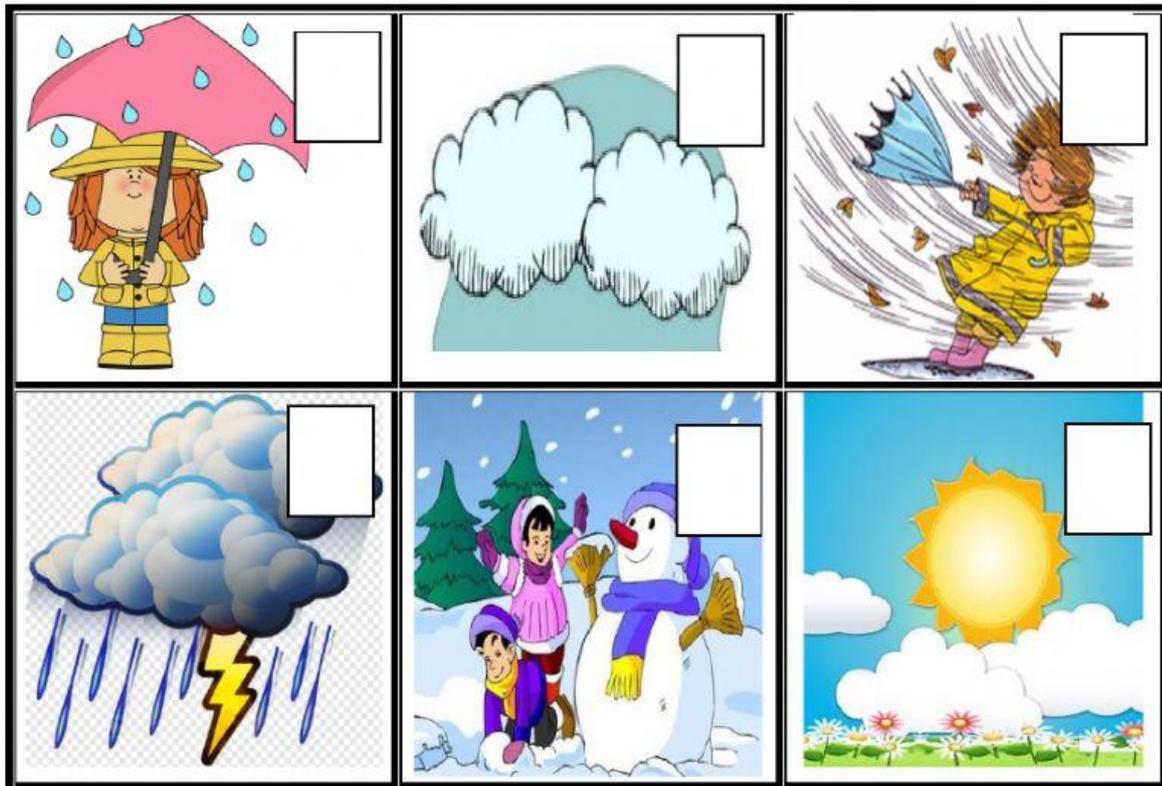
Teacher: \_\_\_\_\_ Date: JULY 22ND

**I. LISTENING**

Listen and number the pictures.

*P.I.: Identifico palabras para referirme al clima. EA1.1.5.24*

*P.I.: Relaciono imágenes con textos orales. EA1.1.5.28*



**II. STRUCTURE**

A. Look at the pictures.

Complete the sentence using **THERE IS...THERE ARE...**

*P.I.: Demuestro conocimiento de estructuras y patrones básicos del inglés. ESA1.2.1.1*

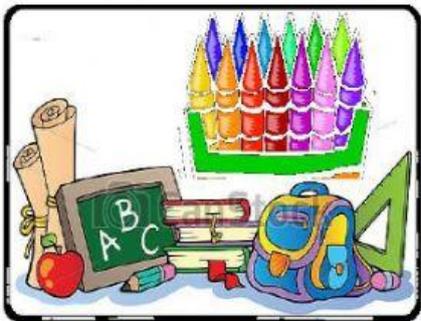
*P.I.: Elaboro oraciones simples. ESA1.1.2.1*

boat ball doll train crayon board book backpack board paper



There are three blocks.

There \_\_\_\_\_  
\_\_\_\_\_

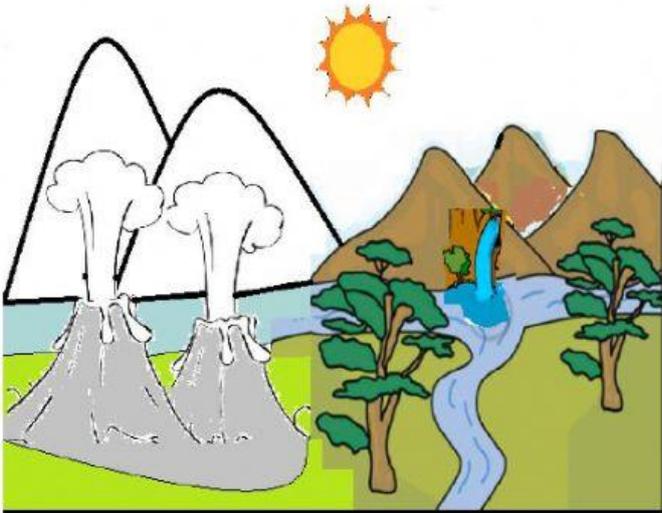


There is one pencil.

There \_\_\_\_\_  
\_\_\_\_\_

**B. Look at the picture. Choose IS / ARE.**

*P.I.: Demuestro conocimiento de estructuras y patrones básicos del inglés. ESA1.2.1.1*



There \_\_\_\_\_ five mountains.

There \_\_\_\_\_ two volcanoes.

There \_\_\_\_\_ one waterfall.

There \_\_\_\_\_ one river

There \_\_\_\_\_ two trees.

There \_\_\_\_\_ one beautiful sun.