



Part One. DIRECTIONS: Read the extracts and choose the best possible variant to fill in the sentences.

1. When the darkness fell, we were all a bit afraid. The shadows of the trees were moving, when the flashlight touched the trunks. _____ and it seemed that we were not alone in the forest.
 1. *They were speaking to each other,*
 2. *They looked like ghosts, silent, but horrifying,*
 3. *The birds were sleeping, invisible to us,*
 4. *But we had to go play till the morning,*
2. The game was over and lost. _____ the score might have been different and who knows, perhaps we could have won.
 1. *We are the best players of the town*
 2. *Everybody was happy in the changing-room*
 3. *But for the silly mistakes of the goalkeeper*
 4. *If the coach hadn't been from China*
3. When Olga opened the letter, she couldn't resist crying. _____ and though the old woman was ill for a long time, the news was not at all pleasant.
 1. *Her sister wrote that the grandmother died,*
 2. *Her brother wrote that he had got married*
 3. *She read that her uncle was at hospital,*
 4. *The letter was about the new film by Stephen Spielberg.*
4. Michael was walking deep in thoughts. The situation in which he had found himself was not at all pleasant. It was not because of his being a bad worker, but mostly because of _____. He wondered how it could slip his memory that the programme was installed wrongly and it could ruin the whole system. Still he tried to start it.
 1. *Mary being so disgusting to him*
 2. *that awful mistake he had made the day before.*
 3. *his great affection to the sporting events on TV*
 4. *the unexpected thought that his mother was still in hospital*

Part Two.

DIRECTIONS: Read the text and choose the correct item.

The body of nearly all flowering plants can be divided in two systems, the root system which grows below ground and the shoot system which grows above it. The typical root system holds the plant firmly in the soil, and absorbs water and various dissolved raw materials from it, the typical shoot system consists of a main stem upon which leaves, branch shoots, and sometimes flowers are born. It should be emphasised, that the words stem and shoot are not synonymous, the word "shoot" being a collective term for both stem and leaves.

The leaves are the chief food-producing organ of the plant, making complex foods in the presence of light by a process called photosynthesis. The name stem supports the leaves, displaying them in the light needed for photosynthesis, and also acts as the main channel of communication between the various organs of the plant. Water and dissolved materials absorbed by the roots are carried in the stem to the leaves and flowers, and foods synthesized in the leaves are conducted away through the stem to other regions of the plant, both above and below grounds, where they are either used for growth or stored for future use. Flowers are organs that are concerned with the reproduction of the species by seed.

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5. With what topic is the passage primarily concerned?
 1. *how plants produce seeds*
 2. *different types of flowers*
 3. *the structure of plants*
 4. *how leaves grow*
6. According to the passage, what is the main function of the root system?
 1. *to absorb light for growth*
 2. *to create minerals for nutrition*
 3. *to speed the reproduction process*
 4. *to support the plant in the ground*
7. With which of the following would the author be most likely to agree?
 1. *the shoot is part of the stem*
 2. *the stem is part of the shoot*
 3. *the stem and the shoot are identical*
 4. *the stem is not part of a flowering plant*
8. The major food-producing part of a plant is the
 1. *leaf*
 2. *root*
 3. *flower*
 4. *stem*
9. In the underlined part of the text, the word "they" refers to _____.
 1. *regions*
 2. *foods*
 3. *leaves*
 4. *flowers*
10. What did the paragraph preceding the passage most probably discuss?
 1. *the anatomy of fruit-breeding trees*
 2. *methods of increasing plant productivity*
 3. *the definition of a plant body*
 4. *the differences between flowers and leaves*

