

Name: \_\_\_\_\_ . Section: \_\_\_\_\_

# Unit

## Hello world !

### Worksheet Two



#### Learning outcomes:

By the end of this worksheet, you will have:

- read a short passage and answered comprehension questions.

عزيزي الطالب،

في نهاية هذه الورقة ستكون قد:

- قرأت نصا وأجبت عن مجموعة من اسئلة الفهم والاستيعاب.

عزيزي التلميذ الذكي،

هل تعتقد أن وسائل الاتصال الحديثة مهمة في حياتنا اليومية ؟ هل يمكننا الاستغناء عنها ؟ حاول أن تتبادل الأفكار و المعلومات مع صديقك عن مزايا و عيوب وسائل الاتصال الحديثة .  
والان عزيزي التلميذ انصحك بمراجعة كلمات القاموس ومن ثم اقرأ القطعة التالية لتختبر معلوماتك.

## Now test yourself

Dear student,

Do these exercises on the worksheet to see how good you are!

عزيزي الطالب النجيب،

حاول ان تختبر نفسك بحل التدريبات المعطاة على ورقة العمل أدناه.

عزيزي التلميذ الرائع ، لا تتردد في طلب المساعدة اذا احتجت



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# Reading

**Dear student, read the following passage then try to answer the questions.**

Modern communications are very important in our life today. They have changed our lives quickly. These modern communications like TV, internet and mobile are good because we use them to watch the weather forecast, get information and call other. 'There are lots of bad TV programmes, but the weather forecasts are good. People get bad hurricanes in America, and they're getting worse. But modern satellites are collecting better information on their speed and direction, and forecasts are getting better. So people understand hurricanes better now, and they now know when and where one will arrive'. Mobiles are important too, as people use them to stay in contact with others and with the outside world.

**(A) Read and mark the sentences true ( ✓ ) or false.( ✗ )**

1. This passage is about modern communications. T F
2. We can use mobiles for calling people only. T F

**(B) Answer the following questions:**

1. Are modern communications important?
  - .....
2. Why do people understand hurricanes better now?
  - .....



**(C) Read again and find the following in the text.**

|         |   |       |           |   |       |
|---------|---|-------|-----------|---|-------|
| leave   | × | ..... | gathering | = | ..... |
| ancient | × | ..... | tornadoes | = | ..... |

- (D) The underlined pronoun (them) refers to .....

- (E) The best title for this passage is ..... (أفضل عنوان للقطعة ( سؤال مفتوح )

