

# Lindopark Primary

## Grade 3

## Term 2

## Task -Week

## Booklet II

**MATH**  
1 + 1 = 2  
Makes YOUR  
LiFE aDD UP!

It's **OK** to not  
**KNOW**  
But it's **NOT OK** to  
not **TRY**

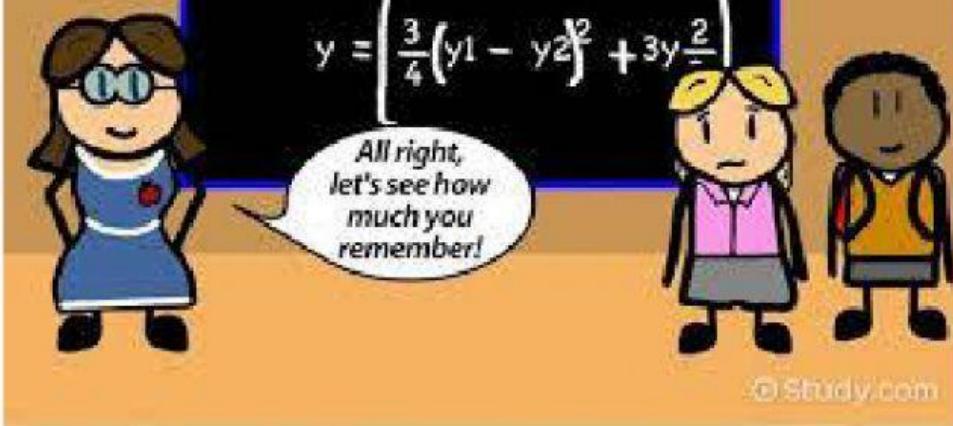
Mathematics

Mathematics  
Baseline Assessment

THE PURPOSE

$$y = \left[ \frac{3}{4} (y_1 - y_2)^2 + 3y_2^2 \right]$$

All right,  
let's see how  
much you  
remember!



1. Arrange 674; 467; 647; 476 from the smallest to the greatest.

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2. Count backwards in 100s from 632 to 232.

632				232
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Circle/ Select the letter of the correct answer from 3 to 6.

3. Double 147.

- A 184
- B 248
- C 294
- D 287

4. One week is equal to ... days.

- A 5
- B 7
- C 2
- D 31

5. Round off 16 to the nearest 10.

- A 15
- B 20
- C 10
- D 16

6. Break down the number 621 into hundreds, tens and units.

- A  $600 + 20 + 6$
- B  $600 + 20 + 0$
- C  $600 + 2 + 10$
- D  $600 + 20 + 1$

Select the correct answer

7. Extend the growing pattern, by dragging the shapes to the correct place

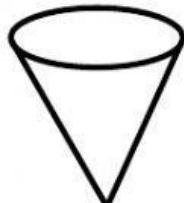


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8. Count backwards in 25s.

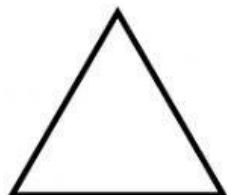
625	600			
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9. Write the name of the given object.



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10. Write the name of the given shape.



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II. Write the number symbol for three hundred and ninety-eight.

1000

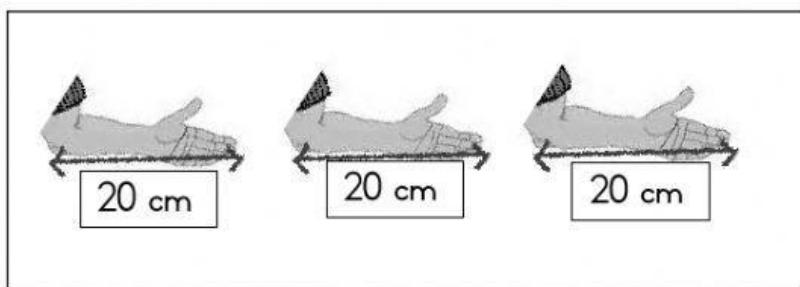
12. Write the number name for 275.

11. *What is the primary purpose of the following statement?*

13. What is the value of the underlined digit?

548

14. If the arm span of each arm is 20 cm, what is the total length of three arm spans?



The total length of three arm spans is \_\_\_\_\_ cm.

Select the letter of the correct answer in 16 and 17.

15. The mass of a packet of chips  can be measured in

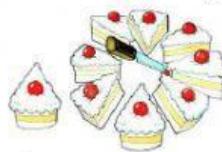
a. millimetres.      b. grams.

16. The capacity of a bottle  can be measured in



q. centimetres. b. litres.

17. The baker cuts a cake into 9 equal slices and shares it equally amongst 3 children.



17.1 How many slices does each child get?

Each child gets  out of 9 equal slices.

17.2 What fraction of the cake does each child get?

The fraction is

Select the correct fraction

$\frac{1}{2}$

$\frac{4}{8}$

$\frac{3}{9}$

18. At the shop there are 19 green shirts, 19 blue shirts and 19 red shirts. How many shirts are there altogether?



19 green shirts



19 blue shirts



19 red shirts

Altogether there are  shirts.

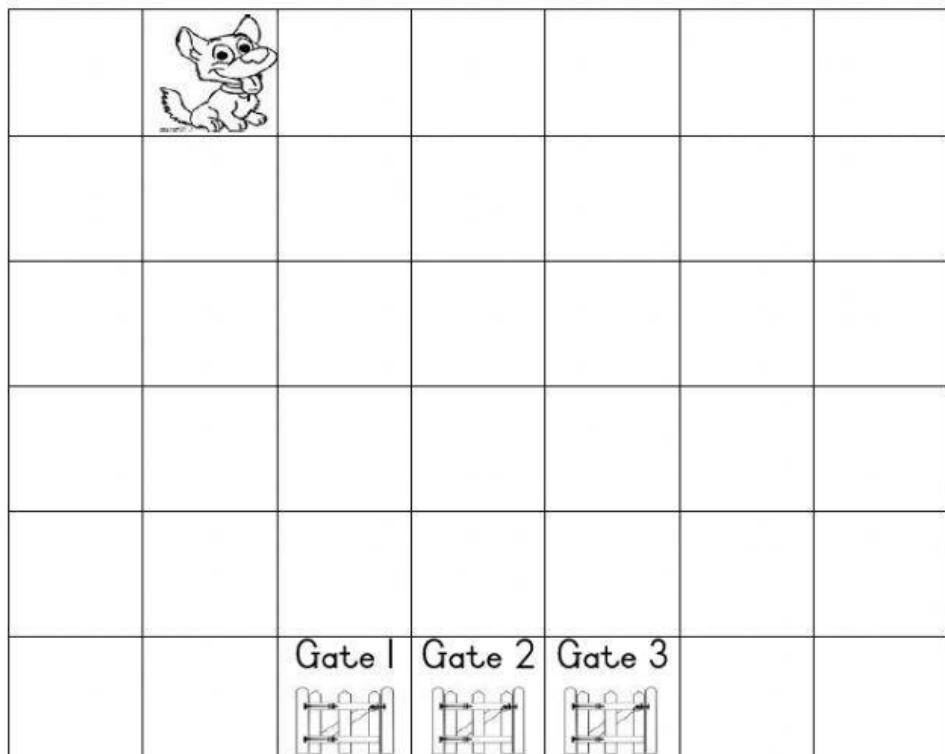
19. Calculate:

$$7 \times 4 = \boxed{\phantom{00}}$$

20. Tumi has 75 bottle tops. He divides them into 5 equal groups. How many bottle tops are there in each group?

There are  bottle tops in each group.

21. The puppy runs 3 blocks to the right and 5 blocks down.



21.1 Which gate did the puppy run to? Gate

21.2 Over how many blocks did the puppy run altogether?

22. Calculate:  $|58 + 3| =$

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24.1 Calculate  $786 - 421$  by using any 'breaking-down' method.

$786 - 421 =$

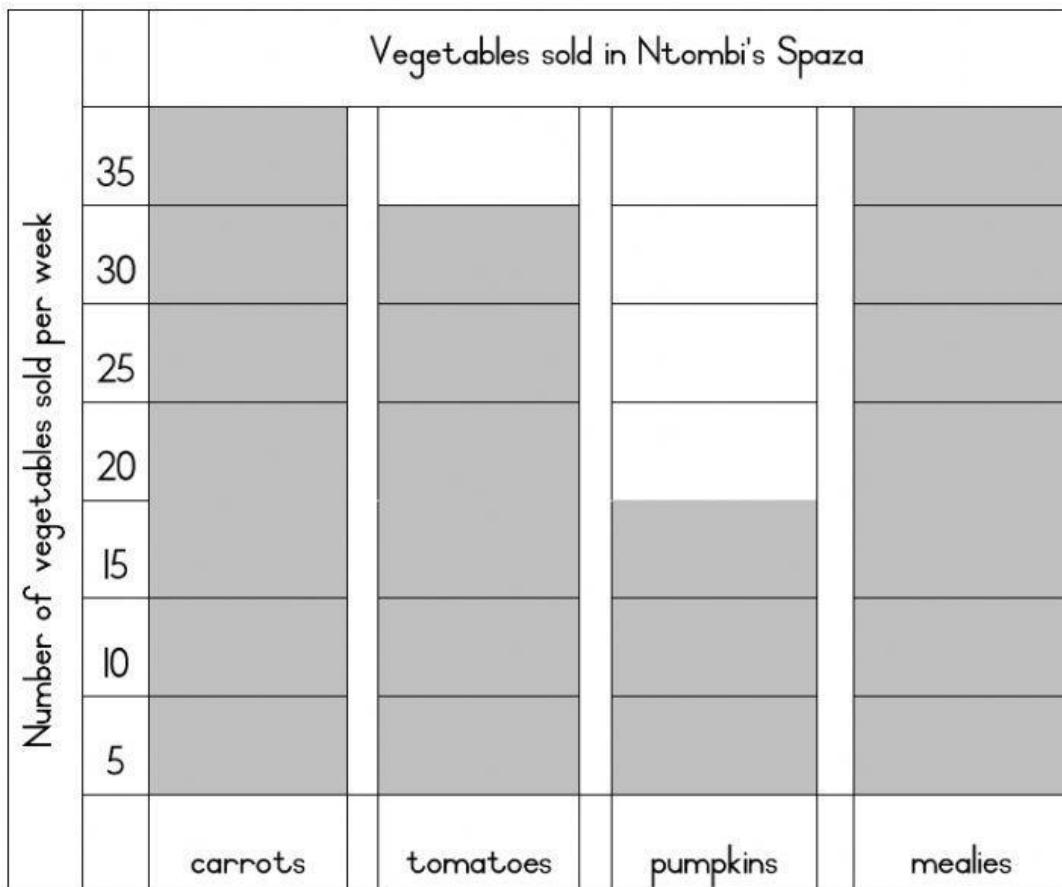
	H	T	U
=	+	+	
=	+	+	
=	+	+	

24.2 Calculate  $246 + 122$  by using any 'breaking-down' method.

$246 + 122 =$

	H	T	U
=	+	+	
=	+	+	
=	+	+	

25. Study the graph below and answer the questions below that follow:



24.3 How many carrots did Ntombi sell?

24.4 How many more tomatoes than pumpkins did Ntombi sell?

25. Look at the pictures and their prices below:

	R15,00		R10,00		R5,00
basket		cell phone		doll	

How much will a basket, a cell phone and a doll cost altogether?

Altogether they will cost  R

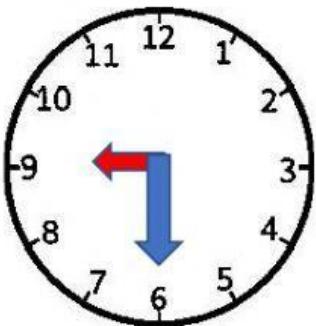
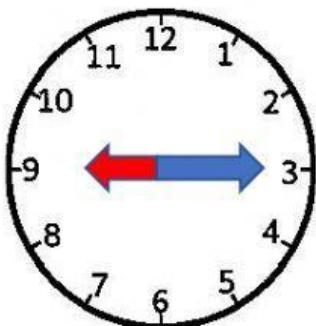
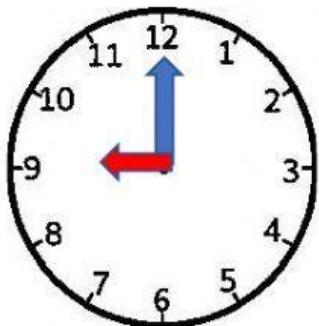
Convert ... the money

25.1 Rands to Cents. R5,00 = \_\_\_\_\_c

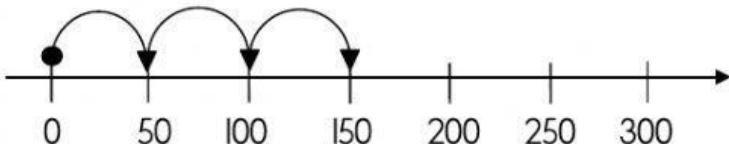
25.2 Cents to Rands. 1 000c = R\_\_\_\_\_

28. Calculate:  $35 \div 5 =$

28. Select the clock that shows that the time is 09:15.



29. Write a number sentence for the jumps shown on the number line.



TOTAL: 40