



# APRENDO English

en casa

## COVID-19 and its impact on our family

### Objective:

- Today we'll write a message about our activities during quarantine

### Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencils

**1. OBSERVE, READ AND MATCH:** Observe the graphic "What is a 'State of Emergency?'" and according to it match the images to the sentences.

Lockdown



Closure of borders



Meetings are prohibited



A You can't travel to another country.

B You can't have or go to reunions with other people.

C You can't go outside. You have to stay home.

**2. READING:** Read the text about Martha, again, and answer the following questions:



Hello! My name is Martha and I am 14 years old. COVID-19 is very contagious, so I have to stay home. We can only go out to buy food and medicines and then go back home fast. But we can't have reunions or go to school during this lockdown. In these days of lockdown, my sister and I read, draw and play. My parents and I clean the house and study.

### 2.1. CIRCLE THE ANSWER:

- Marta is 13 / 14 / 15 years old.
- Lockdown means you have to go out / to wash your hands / to stay at home.
- During the lockdown you can go out only to buy food or medicines / to go to meetings / to go to school.
- It is important to stay home to sleep more / stop COVID-19 / play with your sister.
- COVID-19 is very contagious / slow / strong.

## 2.2. SELECT THE EMOJI: What does Martha do during the lockdown?

|      |                      |       |                 |                    |      |
|------|----------------------|-------|-----------------|--------------------|------|
|      |                      |       |                 |                    |      |
| Draw | Play with her sister | Dance | Play basketball | Eat a lot of candy | Work |

  

|             |       |      |       |              |      |
|-------------|-------|------|-------|--------------|------|
|             |       |      |       |              |      |
| Drive a car | Study | Read | Clean | Go to school | Sing |

## 3. GRAMMAR: Read the diagram carefully

You use **CAN** for actions you are permitted to do

### EXAMPLES:

During the lockdown...

- ✓ You **can** read a book at home.
- ✓ You **can** study from home



You use **CAN'T** for actions you are prohibited to do

### EXAMPLES:

During the lockdown...

- ✓ You **can't** go outside without a mask.
- ✓ Students **can't** go to school.



You use **CAN** to describe abilities

### EXAMPLES:

- ✓ Birds **can** sing.
- ✓ Inés Melchor **can** run very fast.
- ✓ Your friend **can** swim.



You use **CAN'T** to describe that you don't have a certain ability

### EXAMPLES:

- ✓ I **can't** play the guitar
- ✓ You **can't** speak Chinese
- ✓ Babies **can't** cook



| PERSON | can/can't         | VERB                        |
|--------|-------------------|-----------------------------|
| I      | can               | play<br>see<br>hear<br>sing |
| You    |                   |                             |
| He     |                   |                             |
| She    |                   |                             |
| We     | can't<br>(cannot) |                             |
| They   |                   |                             |

4. **PRACTICE:** Write the activities in the box in the correct list. There are activities you **CAN** and **CAN'T** do during COVID- 19 lockdown. Follow the example:

buy food - play in the park - go on a picnic - travel to another country - wash your hands -  
~~study at home~~ - clean the house - visit my friends - read a book - play soccer outside

| CAN DO DURING LOCKDOWN                                   | CAN'T DO DURING LOCKDOWN |
|----------------------------------------------------------|--------------------------|
| I can <b>study at home</b> during the COVID-19 lockdown. |                          |
|                                                          |                          |
|                                                          |                          |
|                                                          |                          |
|                                                          |                          |

5. **V.I.T. (VERY IMPORTANT ACTIVITY):** Read again the message of Martha and write a similar text: What are the activities that you can do during the lockdown? What are the activities you can't do during the lockdown?

TODAY



Hello! My name is...

4:00 p. m.



Es importante que te autoevalúes. Completa el cuadro debajo de manera honesta. Si ves que no cumples algún criterio, revisa tu mensaje y adecúalo antes de enviarlo al grupo de WhatsApp.

**PUEDES ENVIAR TU MENSAJE COMO FOTO O DIRECTAMENTE COMO MENSAJE DE WHATSAPP**

|   | MESSAGE                                                            | YES | NO |
|---|--------------------------------------------------------------------|-----|----|
| 1 | Empieza con una presentación (como Martha)                         |     |    |
| 2 | Tiene 4 o 5 actividades que haces en casa durante la cuarentena.   |     |    |
| 3 | Tiene 3 o 4 actividades que no puedes hacer durante la cuarentena. |     |    |
| 4 | Usas (can/can't).                                                  |     |    |
| 5 | Tiene entre 40 y 50 palabras.                                      |     |    |