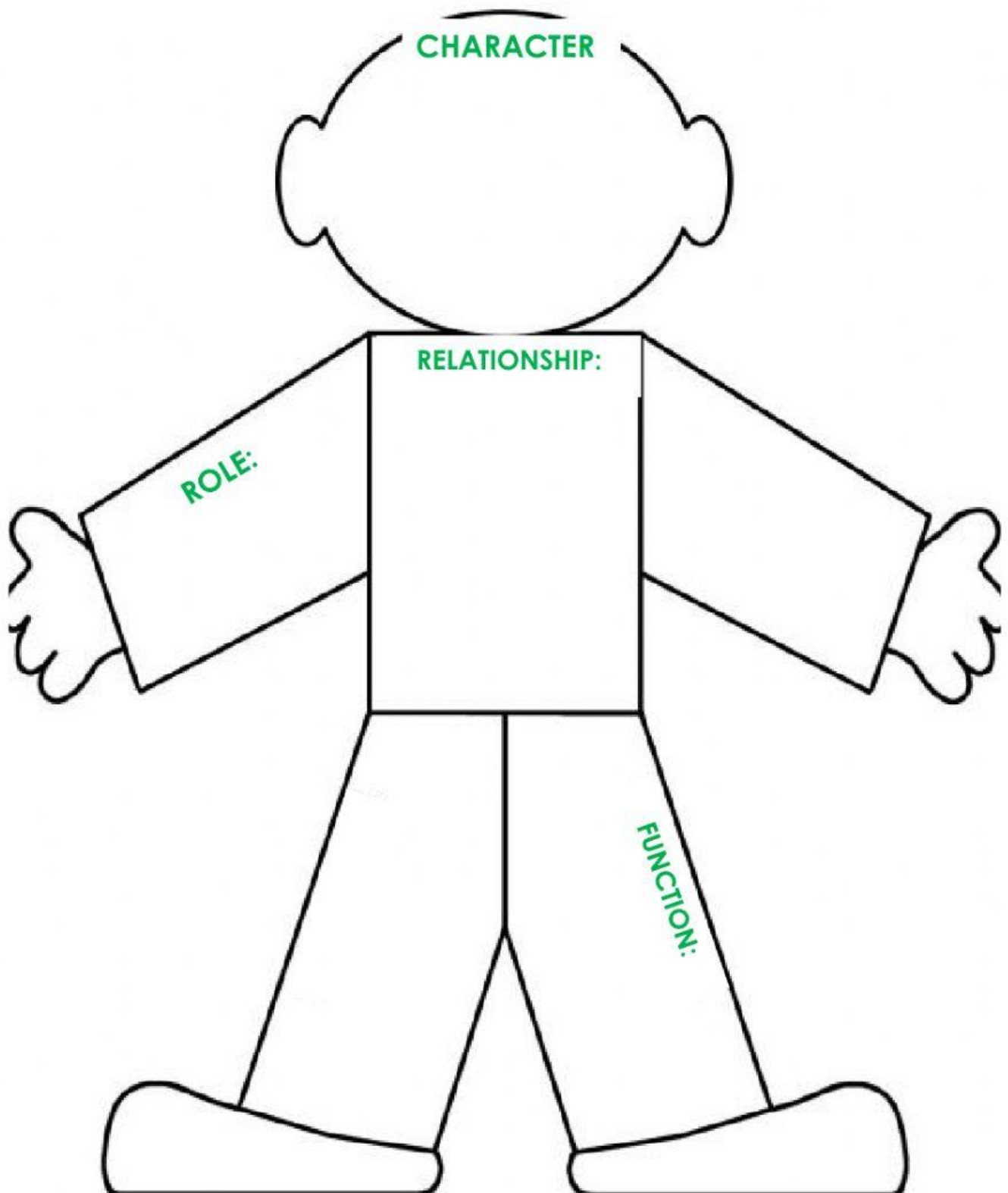


## READING SECTION WORKSHEET

### MY GREAT GRANDMOTHER'S GOURD

1.- Use the chart to keep track of *One Character's* role, function, and relationship in "My Great – Grandmother's Gourd"



2.- Use your Sequence Chain from Exercise 1 to retell the biography using a paragraph.

For Example: \_\_\_\_\_ role is \_\_\_\_\_. His / Her function is \_\_\_\_\_. His / Her relationship with \_\_\_\_\_ is \_\_\_\_\_.



3. – Why does Grandmother think that collecting water is so important?

Write three recommendations telling about saving of water

For Example:

1:

2:

3:

## How to Save Water

Use a watering can to water plants.



Mulch around plants to hold water in the soil.

Take shorter showers – use a timer.



Be a leak detective – check taps and hoses.