



KIDS 4

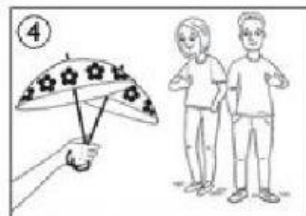
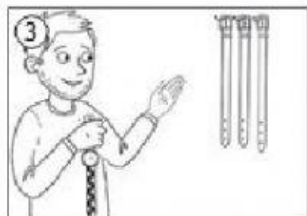
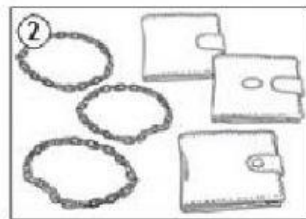
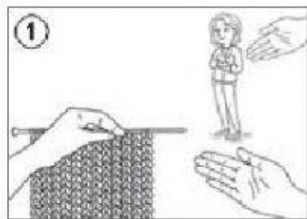
A. READING:

Read and match – Leé y uní con las imágenes

- | | | | |
|--|-----|-----|---|
| 1. What's the matter with him? He's got toothache. | (a) | (b) | 5. What does he look like? He's good-looking. He's got straight, fair hair. |
| 2. What does she look like? She's thin. | (c) | (d) | 6. I've got a cut. |
| 3. She's got a cough. | (e) | (f) | 7. What's the matter with her? She's got a stomach-ache. |
| 4. He's tall. He's got curly, dark hair. | (g) | (h) | 8. She's got long, dark hair. |

B. USE OF ENGLISH

1. Look at the pictures then, drag and drop. Mirá las imágenes, completá arrastrando.



THOSE- BRACELETS- THESE - THIS

- Whose is _____ knitting? It's hers.
- Where are the _____?
They're next to the wallets.
- I don't like _____ belts.
I like this checked watch.
- Do you like _____ umbrellas?
Yes, we do.



2. Look at the pictures and choose. Mirá las imágenes y elegí la opción correcta.



HE _____ AT _____.



_____ EATS LUNCH AT _____.



SHE _____ AT _____.



HE _____ AT _____.

C. LISTENING

3. Listen and tick. Escuchá los audios y elegí la opción correcta.

