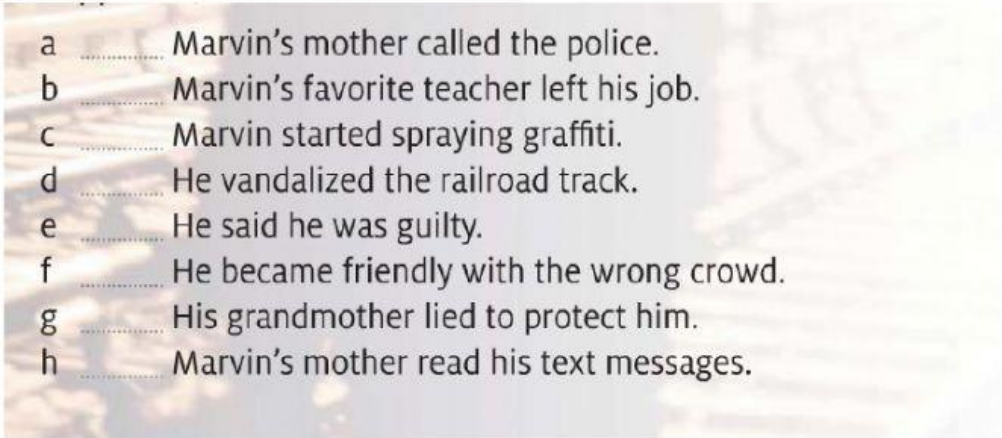


Vocabulary exercise, p. 89

Listen to the audio of a courtroom drama and number the events a-h in the order they happened, 1-8.

- 
- a Marvin's mother called the police.
 - b Marvin's favorite teacher left his job.
 - c Marvin started spraying graffiti.
 - d He vandalized the railroad track.
 - e He said he was guilty.
 - f He became friendly with the wrong crowd.
 - g His grandmother lied to protect him.
 - h Marvin's mother read his text messages.

Now, complete the following grammar exercises.

GRAMMAR

1 a Match the sentence halves from the audio.

- 1 If Mrs. Duthie hadn't contacted the police, _____
 - 2 If Marvin and his friends had stuck to graffiti, _____
 - 3 If it wasn't so common for family members to lie to protect each other, _____
- a the police might have believed her.
 - b things might not have turned out so badly.
 - c Marvin wouldn't be on trial here today.

1 b Look at the sentence parts 1-3 in 1a. Which describe

- a. An imagined situation in the present? _____
- b. An imagined situation in the past? _____
- c. What verb forms are used? _____

1 c Look at sentence parts a-c in 1a. Which describe

- a. An imagined consequence in the present? _____
- b. An imagined consequence in the past? _____
- c. What verb forms are used? _____

2 Complete sentences 1–5 with the correct form of the verbs in parentheses. Use *could/might* where appropriate.

- 1 If Marvin had more respect for his mother, he (*not get*) into trouble with the police.
- 2 I would have gone to the party last night if I (*not have*) so much work at the moment.
- 3 If I spoke Spanish, I (*help*) you translate that letter yesterday.
- 4 If we hadn't missed the bus, we (*be*) there by now.
- 5 I wouldn't feel so upset if they (*destroy*) my favorite painting when they broke in last night.