

## I. Listening

1. [1.05] Read the statements. Then listen to the interview about a technology show.

Are the statements true or false?

- 1 The show is taking place in Brighton. \_\_\_\_\_
- 2 This is the first time the show has been organized. \_\_\_\_\_
- 3 The car Lindsey saw is solar powered. \_\_\_\_\_
- 4 One of her favourite machines was a robot. \_\_\_\_\_
- 5 Lindsey says the robot can talk to you. \_\_\_\_\_
- 6 She says she has bought one for her family. \_\_\_\_\_
- 7 The robot can help you in the morning. \_\_\_\_\_
- 8 The radio presenter watches a lot of TV. \_\_\_\_\_
- 9 The TV uses recycled materials. \_\_\_\_\_
- 10 The TV doesn't need a remote control. \_\_\_\_\_

## II. Reading

### Help save our environment

#### Waste and recycling facts

- Nearly 25% of waste electrical equipment could be reused.
- We produce and use twenty times more plastic today than we did fifty years ago.

#### Making some lifestyle changes

You may already recycle your rubbish, and that's a fantastic start, but there is always more you could do. Follow this action plan for some more ideas:

- 1 Make sure you know what can be recycled where you live by checking your local recycling website.
- 2 Think about walking or cycling for short journeys – it's great exercise. Amazingly, over half of journeys between one and two miles are made by car.
- 3 Before buying something new, think if you really need it. Could you borrow or hire it instead? Buy products made from recycled materials where possible.
- 4 Shopping at your nearest market can help reduce the need for cars, reduce packaging and will support local farmers.
- 5 Eating lots of fresh fruit and vegetables means you'll be healthier.

1. Read the article. Choose the correct words.

- 1 We could **afford / reuse** around 25% of our electrical waste products.
- 2 In our modern lives, we use **more / less** plastic than we did fifty years ago.
- 3 You can check online to see where you can **waste / recycle** things.
- 4 Over half of **short / long** trips are made by car.
- 5 You can choose to **cycle / drive** to the local shops to make you fitter.
- 6 We could **use / borrow** or hire items we need instead of spending money buying new ones.
- 7 We could try to buy more products made from **home-made / recycled** materials.
- 8 You **will / won't** need to drive if you shop locally.
- 9 Shopping locally will help **wildlife / farmers**.
- 10 Eating fruit and vegetables will **save you money / make you healthier**.

### III. Vocabulary

#### 1. Read the definitions and complete the words.

- 1 A high area of rock with a very steep side: c \_ \_ \_ f
- 2 A thick forest in tropical parts of the world that have a lot of rain: r \_ \_ \_ \_ \_ \_ \_ t
- 3 A mountain with a large opening at the top through which lava is forced out into the air: v \_ \_ \_ \_ \_ o
- 4 Area of sand beside the sea: b \_ \_ \_ h
- 5 Lines of water that move across the surface of the sea or ocean: w \_ \_ \_ s

#### 2. Choose the correct phrases.

- 1 My brother and I **cycled down / kayaked over** the falls. It was terrifying!
- 2 He **sailed around / dived off** the world.
- 3 We **parachuted down / jumped out** of a plane.
- 4 We had to **swim under / ski down** the water to reach the caves.
- 5 Can we **dive off / ski down** the mountain before it starts to snow?
- 6 We **hiked across / climbed up** the USA from Los Angeles to New York.
- 7 That's such a tall mountain. I can't believe we really **dived off / cycled down** it on our bikes!
- 8 He **parachuted down / jumped out** from the top of the mountain to the ground.
- 9 We **sailed around / dived off** a cliff into a lake.
- 10 They **climbed up / swam under** the mountain and camped at the top.

#### 3. Read the definitions and choose the correct words.

- 1 to break or spoil something: **afford / damage**
- 2 to create something: **produce / increase**
- 3 to use all of something so that there is nothing left: **run out of / throw away**
- 4 to process something that has already been used so that it can be used again: **recycle / power**
- 5 to use more of something than is necessary: **destroy / waste**

#### 4. Choose the correct words to complete the sentences.

- 1 Nowadays, our homes are full of **home-made / electronic** gadgets.
- 2 We have **solar / digital** panels on our roof that heat the water in our house.
- 3 I use **recycled / useful** bags to carry my shopping home.
- 4 The gadget is **second-hand / multi-functional** so you can listen to music and watch films.
- 5 Electric cars are more **waterproof / ecological** than petrol cars.
- 6 I prefer to have products that are **high-tech / home-made** rather than bought from a factory.
- 7 We want **natural / recycled** food that is grown locally.
- 8 She lives in a house with all the latest **automatic / high-tech** gadgets.
- 9 This **waterproof / solar** watch is amazing! I can wear it while I'm swimming.
- 10 This computer system is **ecological / smart**. It responds to a human voice.

#### IV. Use of English

##### 1. Read the email and choose the correct tenses.

Hi Amanda,

How are you? What have you <sup>1</sup> **been doing / did** during the holidays? I hope you're having fun! I'm sorry that I haven't <sup>2</sup> **emailed / emailing** you for ages. We're still in Portugal and we've been <sup>3</sup> **having / had** a wonderful time. I've <sup>4</sup> **learned / been learning** how to surf every day this week, and <sup>5</sup> **have been / have** using my new surfboard! I <sup>6</sup> haven't **worn / wearing** a wetsuit since we got here because the sea is so warm. It has <sup>7</sup> **been / being** amazing, but I'm exhausted now! Every afternoon, after surfing, we've been <sup>8</sup> **hiking / hiked** over the dunes. When I see you, I'll show you all the photos I have <sup>9</sup> **taken / been taking**. It's a really beautiful place. We've <sup>10</sup> **loved / loving** every minute!

Alex

##### 2. Complete the sentences using the present perfect simple of the verb in brackets and just.

- 1 We \_\_\_\_\_ (finish) our exam.
- 2 I \_\_\_\_\_ (do) my first parachute jump.
- 3 He \_\_\_\_\_ (have) his lunch.
- 4 They \_\_\_\_\_ (arrive) home.
- 5 She \_\_\_\_\_ (win) the race.

##### 3. Match 1–5 with a–e.

- |                            |                             |
|----------------------------|-----------------------------|
| 1 Jake has been living     | a cakes all morning.        |
| 2 I have been baking       | b for their history test.   |
| 3 She has been travelling  | c TV this evening.          |
| 4 They have been studying  | d in London for five years. |
| 5 Rachel has been watching | e around the world.         |

##### 4. Complete the sentences using the correct question tag from the box.

|             |          |              |          |           |
|-------------|----------|--------------|----------|-----------|
| isn't it    | can't we | are they     | won't it | should we |
| aren't they | does it  | shouldn't we | will you | can't it  |

- 1 The recycling will be collected today, w \_\_\_\_\_?
- 2 The company doesn't use natural materials yet, d \_\_\_\_\_?
- 3 We can reduce the amount we waste, c \_\_\_\_\_?
- 4 They're using too much water, a \_\_\_\_\_?
- 5 We shouldn't throw plastic bottles in the normal waste, s \_\_\_\_\_?
- 6 We should reduce the amount of meat we eat, s \_\_\_\_\_?
- 7 Climate change is a huge problem, i \_\_\_\_\_?
- 8 You won't use plastic bags anymore, w \_\_\_\_\_?
- 9 This tin can go in the recycling, c \_\_\_\_\_?
- 10 These light bulbs aren't energy efficient, a \_\_\_\_\_?

##### 5. Choose the correct words.

- 1 Millions of people around the world don't have **many / much** money.
- 2 I don't eat **a lot / enough** fruit and vegetables.
- 3 Take a **few / little** time to plan your meals for the week so you don't waste food.

- 4 It's amazing how **much / many** food some families waste each week.
- 5 There are **a few / a lot** ways to save energy.
- 6 There are too **much / many** people in the world without access to clean water.
- 7 Soon there won't be **enough / a few** homes for everyone to live in.
- 8 A **lot / few** of food gets wasted every week.
- 9 People eat insects in **enough / many** countries around the world.
- 10 **A lot of / A little** people got involved with the recycling project at school.

6. Rewrite the sentences in the **present perfect** placing the word in brackets in the correct position.

- 1 My friend and I haven't decided where we're going on holiday. (still)

\_\_\_\_\_

- 2 We've bought our surfboards, so we're ready to go! (already)

\_\_\_\_\_

- 3 They haven't been swimming this year. (yet)

\_\_\_\_\_

- 4 I've organized the transport for the trip. (already)

\_\_\_\_\_

- 5 I haven't been on a safari trip. (still)

\_\_\_\_\_

## V. Writing

1. Write a **short review** (80-100 words) of a product. Use the questions to help you.

- |                                      |                                        |                             |
|--------------------------------------|----------------------------------------|-----------------------------|
| 1. What is it?                       | 2. When did you get it?                | 3. What can you use it for? |
| 4. What do you like / love about it? | 5. Would you recommend it to a friend? |                             |

**The writing task will be assigned through Google classroom and you will have 2 days to hand it in.**