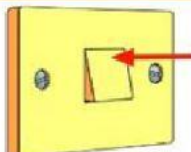


Future matters

Name : _____ Date: _____, 2020

Objective: To identify vocabulary related to future matters and ways to help the environment.

I) Write the words below the right images/ Escribe las palabras bajo la imagen correcta.

Recycle Turn off the lights	Electrical appliances Reuse	Reduce Waste	Save water Plant trees
			
			

II) Watch the video. Match the days of the week and the children's activities / Ve el video y une los días de la semana con las actividades de los niños.

Link video : <https://youtu.be/oROsbaxWH0M>

Monday	They plant vegetables in the garden.
Tuesday	They exchange old toys, games and books.
Wednesday	They recycle old mobile phones.
Thursday	They tell jokes to make their friends laugh.
Friday	They turn off lights and electrical appliances.



III) According to the video. Circle true and false / De acuerdo al video, encierra verdadero o falso.

- | | | |
|---|-------------|--------------|
| a. Old mobile phones can be recycled. | <i>true</i> | <i>false</i> |
| b. Mobile phones contain poisonous chemicals. | <i>true</i> | <i>false</i> |
| c. Dana's group works in the garden and plants flowers. | <i>true</i> | <i>false</i> |
| d. The class eat hamburgers and pizza on Tuesday. | <i>true</i> | <i>false</i> |
| e. Bridget's group turns on all the lights in the school. | <i>true</i> | <i>false</i> |
| f. Bridget's group wants to stop global warming. | <i>true</i> | <i>false</i> |
| g. Gaby's group buys toys, games and books. | <i>true</i> | <i>false</i> |
| h. An Australian family generates two tonnes of waste a year. | <i>true</i> | <i>false</i> |

IV) What could you and your friends do in five minutes to help change the world? Draw a picture and write about it! / ¿Qué podrían hacer usted y sus amigos en cinco minutos para ayudar a cambiar el mundo? ¡Dibuja y escribe sobre eso!

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