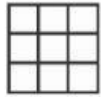


Name:

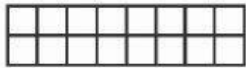
Mr / Omar Sholkami

Alnahyaniea School – A Ain

Count to find the total number of squares. Write how many squares make each rectangle.

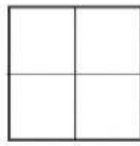


_____ squares



_____ squares

How many equal parts make up the whole?



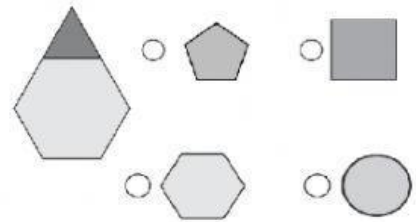
☐ 6

☐ 3

☐ 4

☐ 2

Which pattern block was used to make the shape.



Mark the shape that matches the description.

halves

☐



☐



☐

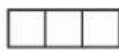


fourths

☐



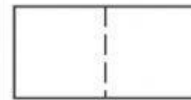
☐



☐



What shapes were used to make this rectangle?



☐ squares

☐ triangles

☐ rectangles

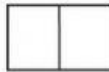
☐ trapezoids

Describe the equal parts. Write *two halves*, *three thirds*, or *four fourths*.









Draw lines to partition



3 equal parts



A



B



C

Noura and Nabila are sharing a sandwich.
They each have an equal part. How much of the sandwich does each girl have?

_____ sandwich

Draw lines to partition



2 equal parts



A



B



C