

Lesson 5. SUMMER STORIES

1. Listen to Bender talking about his summer holidays. What did he do in summer?

b) Fill in the gaps with the words in the box in the right form.

work, watch, visit (2), travel, play, help, wash, tidy up

I 1. my granny in California. She is a surfer, so we 2. to the beach. I sat on a big rock and 3. the sea. It was fun. Five hours later we came back home.

I 4. basketball. I jumped and jumped very high. I was so happy, but my friend wasn't happy. My friend wanted to jump very high, too. I 5. my friend to jump very high. After he fell down, he cried and cried. Later I 6. my friend in hospital.

I helped my friend in the kitchen. I 7. , I cleaned, I 8. and I 9. very hard. My friend was happy and his mum was happy and she said, "Thank you, Bender, you are such a good robot!"

2a. Look at the pronunciation rule for -ed endings and put the words below into the right column.

like

cry

like

stay

paint

walk

Pronunciation of -ed ending

[t]

[p], [k], [f]
[ʃ], [tʃ], [s]

stopped
looked
danced (c = [s])

[ɪd]

[t] or [d]

waited
started

[d]

all other sounds

played
opened
lived

b. Add -ed verbs from Bender's stories to the chart.

c. Listen and check.

3. Write the past forms and the sounds in the endings.

brush	_____	_____	tidy	_____	_____
clean	_____	_____	want	_____	_____
pick	_____	_____	visit	_____	_____
like	_____	_____	climb	_____	_____
start	_____	_____	watch	_____	_____
play	_____	_____	start	_____	_____
study	_____	_____	skate	_____	_____

4. Fill in the gaps with the past forms of the verbs in the box.

want, tidy, watch, visit, climb, pick, listen

1. My cat _____ a tree yesterday. 2. When I was little, I _____ to be a doctor. 3. We _____ TV yesterday evening. 4. I _____ mushrooms in the country. 5. Kate _____ to music yesterday. 6. Ted _____ his granny two days ago. 7. My parents _____ the house last Saturday.