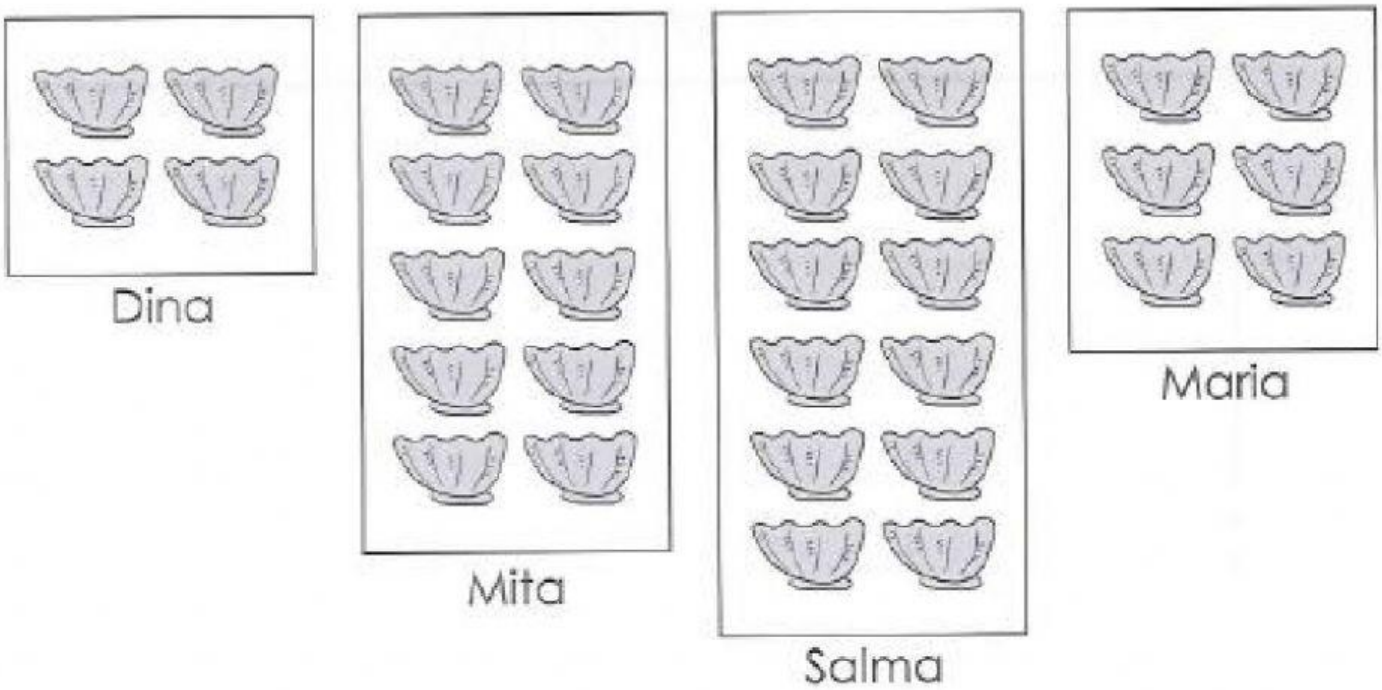
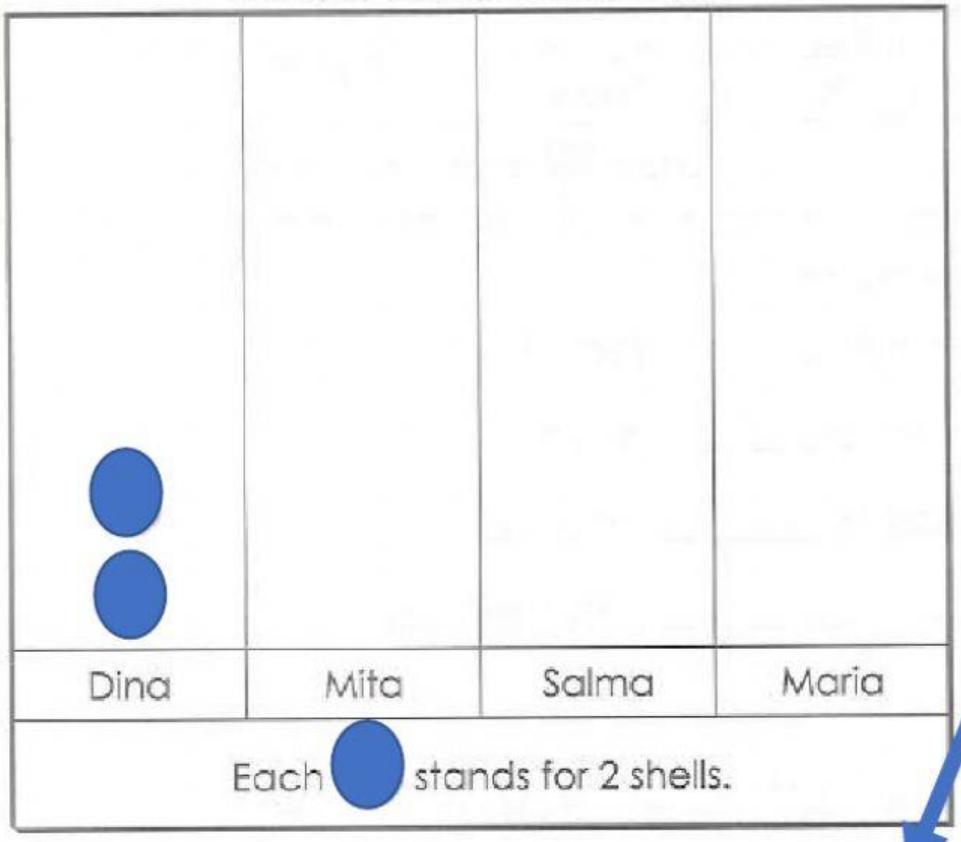
MATHS:

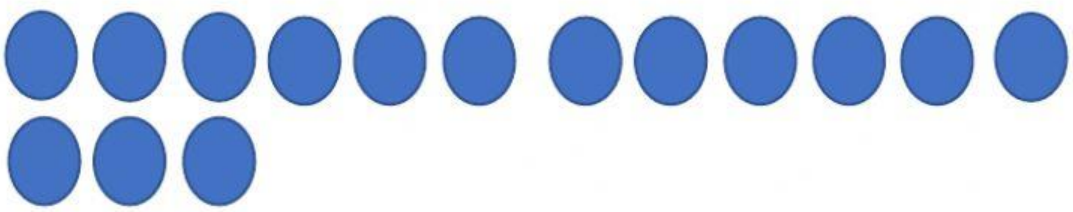
Count the shells collected by each girl.
Then complete the picture graph.



Number of shells collected



Drag & Drop these dots to complete the graph



MATHS:

NB!! Each ▲ stands for 2 T-shirts. NB!!

a) Alan has _____ blue T-shirts.

b) He has _____ white T-shirts.

c) He has _____ red T-shirts.

d) He has _____ more white T-shirts than blue T-shirts.

e) He has _____ fewer red T-shirts than blue T-shirts.

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