

3C Everyday English

Do you have anything cheaper?

Learn to talk to people in shops

P Sentence stress
C Changing your mind

1 LISTENING

a Do you enjoy going shopping? Which of these things do you like shopping for? Why?
• food • gifts • clothes • books

I like shopping for clothes.
It's fun.

I hate it. I think it's
really boring, but I like
buying books.

b Look at the pictures of Mark and Rachel shopping. What do you think they are shopping for?

c 1.56 Watch or listen to Part 1 and check your ideas.

d In pairs, look at the products 1–4. Answer the questions.

- 1 What do you think each product is used for?
- 2 Would you buy any of the products for someone you know?
- 3 Would you like to receive any of them as a present?

e 1.57 Watch or listen to Part 2. Which of the products in the pictures do they buy?

f 1.57 Watch or listen again. Answer the questions.

- 1 Why does Mark think 'Football in a tin' is a good present?
- 2 Why does Rachel disagree about the 'Football in a tin'?
- 3 Why doesn't Mark like the weather station?
- 4 Why does Mark decide not to buy the book money bank?

g Work in pairs. What do you think of the present they chose? Do you think Leo will like it?



2 USEFUL LANGUAGE

Talking to people in shops

a 1.58 Complete the phrases from Part 2 with the words in the box. Then listen and check.

anything sort cheaper looking
take do help show

- 1 Can I you?
- 2 We're for a present for a friend.
- 3 Are you looking for in particular?
- 4 What of thing does he like?
- 5 What does it ?
- 6 Do you have anything ?
- 7 Could you us something else?
- 8 We'll it.



b Answer the questions about the phrases in 2a.

- 1 Which phrases did the shop assistant say?
- 2 Which phrase explains why they are in the shop?
- 3 Which phrases mean they want to see another product?
- 4 Which phrase asks for information about a product?
- 5 Which phrase means 'We want to buy this one'?

3 PRONUNCIATION

Sentence stress

a **1.59** Listen to the sentences. Notice the stress.

- 1 This looks perfect.
- 2 We're only here for Leo.

b **1.59** Listen again. Answer the questions.

- 1 How many syllables does each sentence have?
- 2 How many stressed syllables does each sentence have?
- 3 Do we say the unstressed syllables in sentence 2 quickly or slowly?

c **1.60** Listen and complete the sentences. The missing words are all unstressed.

- 1 I'd like _____ look _____ different one.
- 2 Can you show _____ first one again?
- 3 I'm looking _____ present _____ brother.
- 4 Do you have this _____ different size?
- 5 It'll cost _____ money _____ fix.

4 USEFUL LANGUAGE

Paying at the till

a **1.61** Watch or listen to Part 3. What does Mark change his mind about?

b **1.61** Watch or listen again. Complete the questions with the words in the box.

put your receipt enter your
you like next, please

- 1 Who's _____?
- 2 How would _____ to pay?
- 3 Can you _____ card in, please?
- 4 Can you _____ PIN, please?
- 5 Here's your _____.

c **1.61** Practise the conversation from Part 3. Take turns to be the shop assistant and the customer (Mark).

5 CONVERSATION SKILLS

Changing your mind

a Look at the underlined phrases in the sentences. Do the two phrases mean the same or are they different?

On second thoughts, I really think we should get something sporty.
Actually, I think I'll put it on my credit card.

b **1.62** Work in pairs. Take turns to change your mind. Start with *I'd like*.

- 1 a coffee – a cup of tea
- 2 take the bus – get a taxi
- 3 a sandwich – a salad
- 4 go for a drive – go for a walk
- 5 watch TV – put some music on
- 6 a first-class ticket – a normal ticket

I'd like a coffee.

OK.

On second thoughts, I'd prefer a cup of tea.

Fine.

6 SPEAKING

► Communication 3C Work in groups of three. Students A and B: you are buying a present – go to p.130. Student C: you are a shop assistant – go to p.127.



Unit Progress Test

CHECK YOUR PROGRESS

You can now do the Unit Progress Test.