

# 2C Everyday English

## What time's the next train?

Learn to ask for information in a public place

P Joining words

C Asking for more information

### 1 LISTENING

a What kind of information do people ask for in these places? Think of two kinds of information for each place.

- train stations
- tourist offices
- airports

b Look at the picture. Where is Annie? What information do you think she is asking for?

c 1.38 Watch or listen to Part 1 and check your ideas in 1b.



d 1.38 Watch or listen to Part 1 again. Answer the questions.

1 When does the next train to Birmingham leave? \_\_\_\_\_

2 How often do the trains leave? \_\_\_\_\_

3 Which platform does the Birmingham train leave from? \_\_\_\_\_

4 Which day will Annie come back? \_\_\_\_\_

5 How much is Annie's ticket? \_\_\_\_\_

6 What does Annie want to get from the newsagent's? \_\_\_\_\_

### 2 USEFUL LANGUAGE Asking for information in a public place

a 1.39 Match 1–6 with a–f to make questions from Annie's conversation. Then listen and check.

1 <input type="checkbox"/> What time's	a is a ticket?
2 <input type="checkbox"/> How often	b pay by card?
3 <input type="checkbox"/> Could you tell me where	c the ticket office is?
4 <input type="checkbox"/> How much	d the next train?
5 <input type="checkbox"/> Can I	e do the trains leave?
6 <input type="checkbox"/> Where can I	f buy a magazine?

b 1.40 Listen and complete the questions the assistant asks.

1 Yes, how \_\_\_\_\_ help you?  
2 Is there \_\_\_\_\_ I can help you with?

c Complete the dialogue with words from the box.

what time where can I can I how much could you tell me

A Hi, <sup>1</sup> \_\_\_\_\_ where the museum is, please?  
B Yes, it's not far. It's by the river. Look on the map – here.  
A I see. And <sup>2</sup> \_\_\_\_\_ does it open?  
B From 8 am till 4 pm.  
A <sup>3</sup> \_\_\_\_\_ is a ticket?  
B For adults, it's £14.  
A <sup>4</sup> \_\_\_\_\_ buy a ticket?  
B I can sell you a ticket here, or you can buy one at the museum.  
A Oh, I'll buy one here. <sup>5</sup> \_\_\_\_\_ pay by card?  
B Of course – that's no problem.

d 1.41 Listen and check. Practise the dialogue.

### 3 PRONUNCIATION Joining words

a 1.42 Listen to the questions and look at the letters in **bold**.

- Where **can I** buy a magazine?
- How **much** is a ticket?

1 Underline the correct word to complete the rule.

There **is** / **isn't** a pause between words when a consonant sound comes before a vowel sound.

2 What sound exactly do the letters in **bold** in each question make?

b Underline the letters and spaces where there **isn't** a pause.

1 Is anyone sitting <b>here</b> ?	4 Do you want <b>a</b> drink?
2 Could I sit <b>next</b> to you?	5 Where do you get <b>off</b> ?
3 What are you reading?	6 Can I have your <b>email</b> address?

c 1.43 Listen and check.

d In pairs, ask the questions in 3b and answer with your own ideas.

## 4 CONVERSATION SKILLS

### Asking for more information

a Look at the underlined phrases. Do the phrases show that the speaker wants to ... ?

- 1 end the conversation
- 2 ask something else

**ANNIE** Sorry, just one more thing.

**ASSISTANT** Yes, of course.

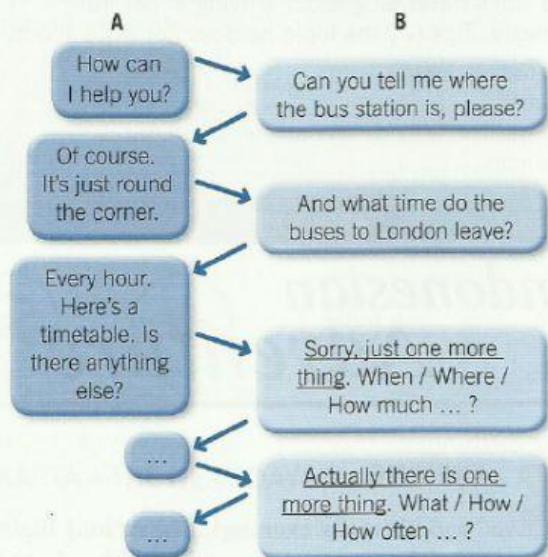
**ANNIE** Could you tell me where the ticket office is?

**ASSISTANT** Is there anything else I can help you with?

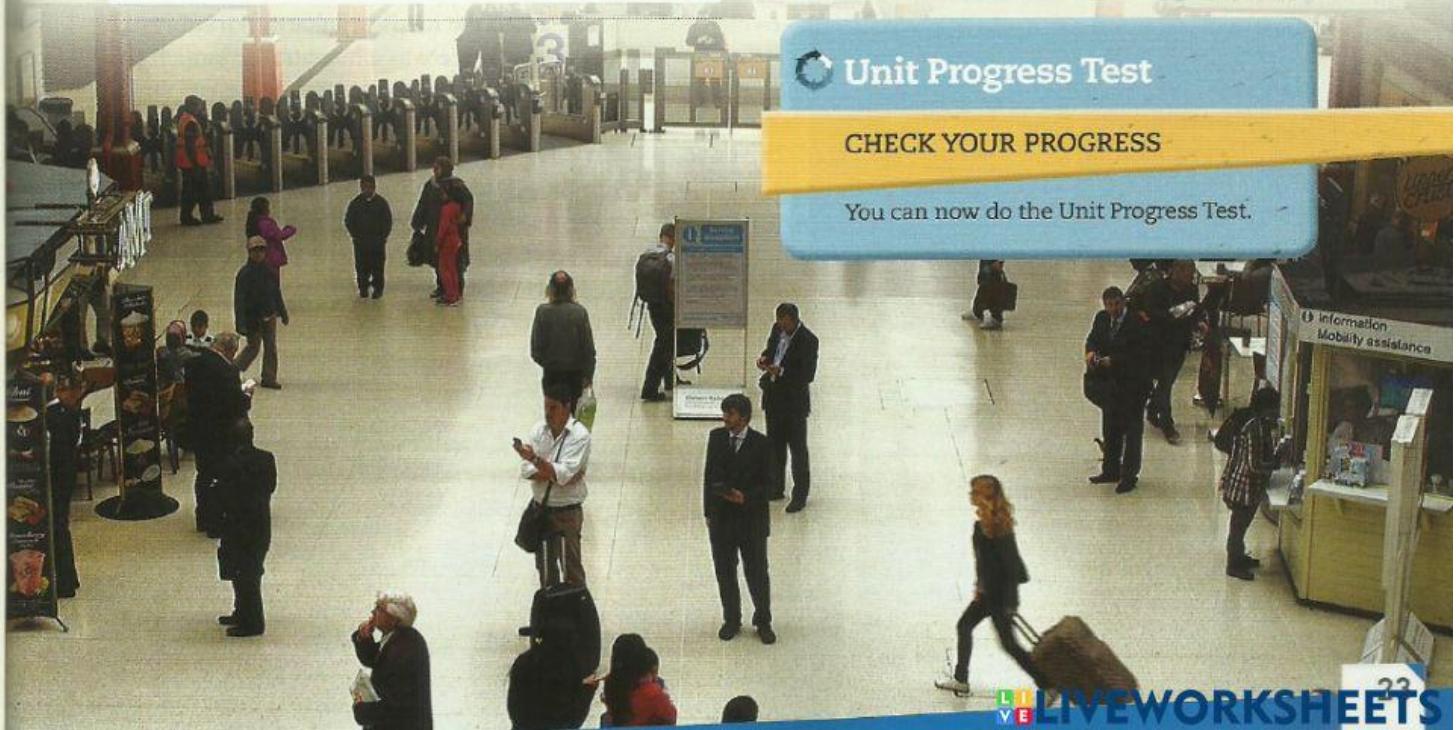
**ANNIE** Actually, there is one more thing. Where can I buy a magazine?

b  1.44 Listen to the phrases and repeat.

c  Work in pairs. Student A: you are a tourist officer. Student B: you are a tourist in town. Use the dialogue below, and ask two more questions.



d  Swap roles. Do the dialogue again.



## 5 LISTENING

a  Look at the picture from Part 2. Why do you think Annie runs back to the assistant?

b  1.45 Watch or listen to Part 2 and check your ideas. What mistake did Annie make? What is her last question?

c  Have you ever made a silly mistake like Annie? What happened?

## 6 SPEAKING

a  Communication 2C Student A: go to 6b below. Student B: go to p.128.

### Student A

b Look at Card 1. Think about what you want to ask.

1

You need to book a train ticket.

-  – first train to Manchester / in the morning?
- how often / trains to Manchester?
- £ two adult tickets?
- pay by card?
- where / leave luggage?
- where / the waiting room?

c Listen to Student B and reply. Find out the information you need.

d Now look at card 2. Start the conversation with Student B. Say 'How can I help you?'

2

You are a tourist guide in Warwick.

- castle is in the centre of town
- opening hours 10 am–6 pm
- prices: adult £30.60, child £25.80
- buy tickets at the castle or online
- tours every hour
- visitors can bring food, but many places to buy food

## Unit Progress Test

### CHECK YOUR PROGRESS

You can now do the Unit Progress Test.