13.EL. Reading TEST. **Reading Part 1**. You are given five images, and three sentences related to each image. For each image decide which sentence corresponds best to the information given in the image.

DO NOT START YOUR ENGINES
UNTIL INSTRUCTED
TO DO SO

1)

A) You are supposed to wait for something.

B) You can't start your car here.

C) You can drive away whenever you like.

Email To: All teachers
From: Megan

We have a new teacher joining our team on Monday. Her name is Lisa. I hope you will all make her feel welcome and show her around whenever you can.

2)

A) Megan is joining the team of teachers.

B) Lisa will show the new teacher around.

C) Someone is starting a new job.

Jack,
Are you using your car on Saturday? If not, could you lend it to me for a few hours? Helen wanted me to take her to see her mother, and my car is in the garage. If you can't, it doesn't matter. Let me know either way if possible.
Thanks
Ray.

3)

A) Jack is going to see Helen's mother.

B) Ray's car had a problem.

C) Jack and Helen want to spend time together on Saturday.

THE PRODUCTS
SOLD HERE ARE
GLUTEN FREE

4)

A) They sell special things here.

B) Not everything sold here is without gluten.

C) Gluten free things are cheaper here.

THE 6 P.M. TRAIN
TO LONDON
HAS BEEN CANCELLED
DUE TO
SNOW ON THE TRACKS.

5)

A) It is snowing at the moment.

B) There are seats available on the 6 p.m. train to London.

C) The weather has caused some changes.

Reading Part 2. You are given a piece of text which is divided into sections. You are also given information about people who are interested in elements of the text. Choose which section of the text corresponds to each person. There is only one section for each person.

SCIENCE EXHIBITS

A - *COLOSSAL FOSSIL*

Our world as it was in the Jurassic Period. Come and see our fossils and giant life-size models and watch them move. T-Rex, Triceratops and many more - speak to our guides and they will provide you with lots of interesting details.

B - *COCOON*

Come and visit the butterfly garden - one of the most beautiful exhibits at the museum. Watch the life cycle of the butterfly and walk amongst the hundreds of different varieties flying around in our giant butterfly cage.

C - *THE WRIGHT ZONE*

Named after the brothers who invented the world's first successful airplane, this exhibition includes everything to do with flights into space. Sit inside a simulator of the Apollo Command Module and experience what it was like to land on the moon.

D - *LOST IN SPACE*

Are you interested in anything to do with space? Sit back and watch a 3D film about the planets in our solar system. Did you know that there are 194 moons, 3,583 comets and 796,289 asteroids in our solar system? Come and find out more about them!

E - *DEEP SEA*

This is a photographic exhibition of the many wonders we can find beneath our oceans and seas. See pictures of creatures you didn't even know existed and listen to our audio guides to find out more about them.

F - *WONDERLAB H2O*

Hands on fun with scientific phenomena in this interactive chemistry lab which allows you to take part in live experiments which you can then try at home. Make lightning strike, create sound waves and watch our water experiments - great fun for all.

G - *CLICK, CLICK, SHOOT*

Do you love photography? Then this is the place for you. Book early to see our photographic display of space travel and take part in our special workshops where you can make your own cartoon by joining photographic images of models. School parties welcome.

H - *WHO AM I?*

Following last year's popular exhibit about our world, this year's 'Who Am I?' section features life-size models of the human body. This fascinating journey through the

human body will teach you what lies under your skin. 3D puzzles for you to explore and lots of experiments for you to take part in. Warning - do not try these at home.

QUESTIONS - Students

☐ 1 - **Alana and Patricia** are working together on a project about dinosaurs. They are visiting the museum on Tuesday and would like to find some useful information that they could use to make their project more interesting.

☐ 2 - **Marcos,** who has a fantastic butterfly collection, is visiting the museum with his mother. Last year, she took him to the 'Our World' exhibit which he loved, as it involved interacting with the models to find out more about the world. There were lots of experiments for him to try and he loved it, so he is hoping to do something similar this year.

☐ 3 - **Victor** loves anything to do with chemistry. Science is his favourite subject at school. He would love to see an exhibit with different types of chemical experiments which he could try at home, although there isn't much space in his bedroom.

☐ 4 - **Susannah,** who lives with her family near the sea, is going on a school trip to the museum. They have asked their teacher to visit the science photography exhibit but they would also like to do a group workshop while they are at the museum.

☐ 5 - **Georgia** loves anything to do with science but her favourite topic is space. She wants to see an interactive exhibit where she can find out more about space travel.

Reading Part 3 You are given a piece of text with some questions. You are also given a set 4 choices for each question. Choose the correct answer.

ELECTRICITY

Imagine what life would be like without electricity. No more computers or televisions. No more toasters or microwaves. Before electricity, people used candles and oil lamps for light. They used wood or coal to heat their homes. They used wooden boxes filled with ice to keep food cold.

But what is electricity? Electricity is a secondary energy. That means that it is made from other energies, such as coal, water or wind. Static electricity is electricity that doesn't move. A bolt of lightning is caused by static electricity.

Have you ever noticed sparks in your bed at night if you're wearing fleece pajamas? As you move, static electricity builds up between the sheets and your pajamas. Current electricity is electricity that flows. This is the type of electricity that you have in your home.

Long before electricity was commonplace, people were aware of the power of electricity through lightning and shocks from electric fish. Ancient Egyptian texts refer to these fish as the 'Thunderers of the Nile'.

Patients suffering from headaches or illnesses like gout were told to touch electric fish in the hope that a powerful jolt might cure them.

An electrical current is created from the electrons bumping into each other. Whilst each particle barely moves, the signal that is created from each small movement is near the speed of light.

QUESTIONS

1) Electricity is responsible for

A) causing fires in the forest.

B) the invention of oil lamps.

C) the use of boxes to keep ice in.

D) changing people's lives.

2) Electricity is

A) the source for other energies.

B) produced from different forms of energy.

C) used to generate static energy.

D) created when lightning strikes.

3) Electricity was first noticed

A) by the people who lived near the river Nile.

B) by an American scientist.

C) by a British doctor.

D) by the Chinese.

4) Electricity was used in the past

A) to punish people.

B) as a weapon.

C) as a medicine.

D) to find people.

5) What would be a good introduction to this article?

A) Electricity has been used for many years, even by the Ancient Egyptians, who used it to cure diseases and to keep their food fresh.

B) Static electricity and electrical current are different types of electricity. But do you know how to produce electricity with renewable sources? Find out how in the following text.

C) The invention of electricity meant a huge change in the way people lived. Before this, people were unable to keep their food cold or their houses warm.

D) Electricity is a fundamental part of our everyday lives and we cannot imagine having to live without it. There are many different types of electricity and even ancient civilisations were aware of its power.

Reading Part 4. You are given a piece of text with five spaces. Six sentences have been removed from the text, corresponding to the spaces. You are also given a set 8 sentences A, B, C, D, E, F, G and H for each space. You are required to put each given sentence into its correct space.

David Beckham

David Beckham used to be an English football player. He started his career at Manchester United.

(1) ☐

Other players who were his team mates were Ryan Giggs, Nicky Butt, Phil Neville,Gary Neville and Paul Scholes.

They all turned out to be famous footballers.

(2) ☐

The Spanish giants made him the highest paid footballer in the world.

He retired from playing football in 2013.

(3) ☐

He was dropped from the England team after giving up his England captaincy.

This was very upsetting, and although there was a new manager, he managed to fight back and regain his place in the England squad.

(4) ☐

Beckham's wife is singer Victoria Beckham.

She was a member of the Spice Girls music group.

(5) ☐

The couple have four children.

Sentences

A He grew up in the Manchester football youth system.

B He was sponsored by Adidas.

C He played for England for 13 years.

D The England manager then was Fabio Capello.

E He speaks several languages.

F After Manchester United he moved to Real Madrid, in Spain.

G He had to change position there.

H That's why some people call her Posh Spice.

Reading Part 5. You are given a piece of text with six spaces.
You are also given a set of four words (A, B, C, and D) which correspond to each space.You are required to choose the correct word for each space from the set of words given.

Thanksgiving

Today, Thanksgiving is an (1) _____ to give thanks for all the good things God has given us. It is also a day to (2) _____ with family. In America and Canada, Thanksgiving takes (3) _____ on different days from each other. Most people get (4) _____ with their families and have a large meal at this time. The American president also (5) _____ a turkey on this day. Many cities have large (6) _____ on Thanksgiving Day. Perhaps the largest and most famous parade is the Macy's Thanksgiving Day Parade in New York City.

(1)	A event	B moment	C occasion	D opportunity
(2)	A celebrate	B perform	C dedicate	D rejoice
(3)	A zone	B neighbourhood	C place	D location
(4)	A join	B together	C collect	D group
(5)	A amnesty	B free	C release	D pardons
(6)	A marches	B parades	C treks	D runs

Reading Part 6. You are given a piece of text with six spaces .Choose the word which best fits each space, and type it in the input box. Use only one word for each space.

Shaolin

The ancient Shaolin Monastery is famous in (1) _____ martial arts world. The Shaolin monks are an integral part (2) _____ Chinese culture. So people are often surprised to learn (3) _____ their founder wasn't actually Chinese. He was, in fact, a wandering Buddhist monk (4) _____ India. He arrived (5) _____ China around A.D. 464. He preached there for several decades before the Emperor built a temple (6) _____ him.