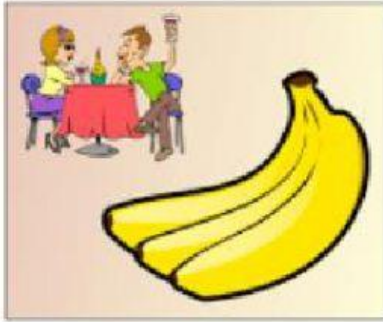


15.EL. Listening TEST PART 1

1 - What does the speaker choose to eat first?



A



B



C

2 - What would the speaker prefer to wear?



A



B



C

3 - What did the speaker think was broken?



A



B



C

4 - Which photo does the speaker like the best?



A



B



C

5 - What activity does the speaker decide to do?



A



B



C

6 - When does the speaker choose to see the dentist?



A



B



C

7 - Which instrument does the speaker feel incapable of learning?



A



B



C

PART 2

1) You will hear two friends talking about going out.

Where are they going?

A) To catch the 7 o'clock bus to the cinema.

B) To watch a film that neither of them has seen before.

C) To have a pizza and then watch a film.

2) You will hear two friends talking about doing sport.

What is one of them unhappy about?

A) She is tired of getting up early to practise.

B) She finds the sport boring.

C) She wants to go out to a club and dance instead.

3) You will hear two friends talking about going into town.

Why does one of them say they always walk?

A) Because she doesn't like the bus.

B) Because it's usually quicker.

C) Because it only takes 10 minutes.

4) You will hear two people talking about school.

What is Mum's opinion?

A) She is happy with Dan's promise to improve.

B) She wants to speak to Dan and then to the teacher.

C) She is angry with Dan and with the teacher.

5) You will hear two friends talking about shopping.

What has Mick's friend decided to buy?

A) A belt and some trainers.

B) A belt and some jeans.

C) Some shorts and socks.

6) You will hear two people talking about going out.

What must the speaker do before going into town?

A) Tidy their room.

B) Help with the housework.

C) Do their homework.

PART 3 You are given a piece of audio and some text with spaces.

Use the information from the audio to complete the spaces by writing the words

CARNIVAL

Students will come to school in their (1) costumes.

Anyone wearing anything too (2) will be asked to change.

The organiser wants to (3) accidents.

Prizes will be given for costumes that are (4), creative and elegant.

At this time, lessons will carry on as (5).

The organiser is also (6) students to write an essay.

PART 4 You are given a piece of audio and six questions which correspond to the audio. Each given question has three options A, B and C.

You will hear a conversation with Jessica about travelling with kids.

1 - Jessica says it's important for kids to

A) help each other if there is an emergency.

B) stay close together when travelling.

C) wander off together when they are bigger.

2 - How can we make it easier to see children if they get separated?

A) Get the big children to keep an eye on the smaller ones.

B) Separate the children from the adults in the group.

C) Make them wear distinctive clothing.

3 - If there is an emergency, you should

A) know the emergency number in the country where you are.

B) deal with the problem yourself.

C) ask your friends to help you deal with the problem.

4 - Why does Jessica say that it's not a good idea for kids to take cameras?

A) They are not good at taking photographs.

B) The cameras may encourage thieves to try and steal them.

C) The cameras are too heavy so the adults end up carrying them.

5 - If a child gets hurt,

A) you must take them to the hospital.

B) it's a good idea to have a small first aid kit with you.

C) it's best to run around town and ask for help.

6 - An important fact to take into consideration is that

A) children should step out onto the road if they want a car to let them cross.

B) cars should stop if a child is crossing even if there isn't a green light for the child.

C) traffic rules are different in different countries.