

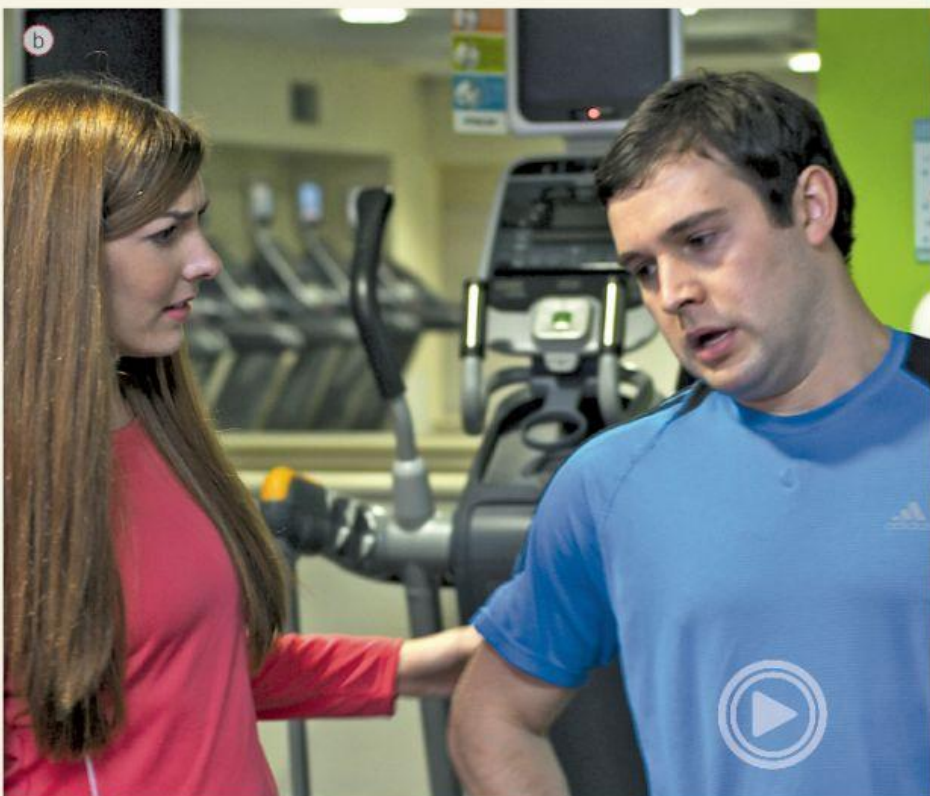
8C Everyday English

I feel a bit tired

Learn to talk about health and how you feel

S Expressing sympathy

P Joining words



1 LISTENING

a Answer the questions about the pictures.

- Where are Dan and Leo?
- How do you think Dan feels?
- Which picture do you think is last?
- Imagine the conversation in picture b.

b **3.12** Watch or listen to Part 1. What does Martina tell Dan to do?

c **3.13** Watch or listen to Part 2 and answer the questions.

- What's Dan's problem?
 - He's got a headache.
 - His back hurts.
 - He needs to eat some food.
 - He's got a temperature.
- What do you think Dan wants to do?
 - go to the aerobics class with Leo
 - go home with Martina
 - go on the running machine again

2 USEFUL LANGUAGE

Talking about health and how you feel

a Complete the mini-conversations. Use the words and phrases in the box.

the matter feel well look well feel a bit tired all right

MARTINA Are you ¹ _____?

DAN I think so.

MARTINA You don't ² _____.

DAN Yes, I ³ _____.

MARTINA What's ⁴ _____?

DAN I'm not sure. I don't ⁵ _____.

b **3.12-3.13** Watch or listen to Parts 1 and 2 again and check your answers in 2a.

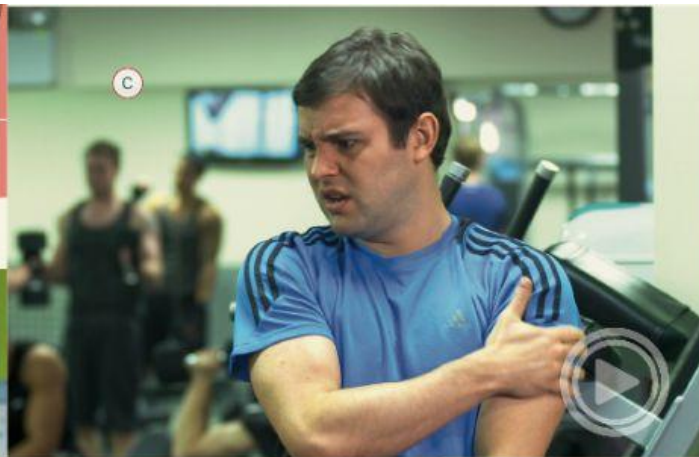
c Look at some ways to say how you feel.

I feel **tired**. I've got **a headache**. My **back** hurts.

Which of the words in the box can you use instead of the marked words?

stomach ache a cold sick hungry arm
ill foot toothache a temperature

d In pairs, take turns asking about health and saying how you feel. Use the phrases from 2a and 2c.



3 CONVERSATION SKILLS

Expressing sympathy

- a Complete what Martina says with the words in the box.

poor thing dear

DAN Actually, I feel awful.

MARTINA Oh ¹ _____. Come and sit down.

MARTINA You poor ² _____. What's the matter?

DAN I'm not sure.

MARTINA So nothing to eat all day?

DAN I ... well ... um ... no. It was a busy day.

MARTINA ³ _____ you. Well, I'm not surprised you don't feel well.

- b What do Martina's phrases in 3a mean?

1 I feel sorry for you. 2 I don't feel sorry for you.

- c 3.14 Listen to the phrases in 3a. Answer the questions.

- Which word has the main stress in each phrase?
a the first word b the last word
- Does the tone go up or down at the end?

- d In pairs, take turns saying these sentences and giving sympathy using phrases from 3a.

- I've got a cold.
- I'm so tired.
- My back hurts.
- I feel really ill.
- I lost all my money.
- No one loves me.

4 PRONUNCIATION

Joining words

- a 3.15 Listen to the sound of the marked letters in these sentences. Then read the sentence below and underline the correct words.

- Come and sit down.
- I feel a bit tired.
- You don't look well.
- Good to see you.

The sound *joins* / *doesn't join* onto the next word, and there's a / no pause.

- b In pairs, take turns saying the sentences in 4a and giving a reply.

Come and sit down.

OK, thank you.

5 SPEAKING

- a **Communication 8C** Student A look at the information below. Student B go to p.133.

Conversation 1. Read your first card. Think about what you want to say. Then start the conversation with Student B.

- 1 Student B doesn't look well. Ask him/her what's the matter. When he/she tells you, show sympathy using expressions like *Oh dear!* or *Poor you!* Then ask if he/she has a temperature. Tell him/her what to do, e.g. *See a doctor. Go to bed.*

- b **Conversation 2.** Now look at your second card. Think about what you want to say. Then listen to Student B and reply.

- 2 You're not feeling very well. You've got stomach ache and your eyes hurt. You don't feel hungry. When Student B asks you, tell him/her what's the matter.

Unit Progress Test

CHECK YOUR PROGRESS

You can now do the Unit Progress Test.