## English: Level A2+

### WEEK 2

# COVID-19 and its impact on our family*

| Activity 1 | THE ORIGIN OF A DISEASE |

## LET'S SELF-ASSESS!

¿Sabes comunicar información sobre el COVID-19 y otras enfermedades similares en inglés? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.

| | Can I do it? | Not at all | Somewhat | Well | Very well |
|---|---|---|---|---|---|
| 1. | Can I tell the story of the origin of COVID-19 in English? | 😭 | 😓 | 😀 | 😎 |
| 2. | Can I understand a story about a disease in past tense in English? | 😭 | 😓 | 😀 | 😎 |
| 3. | Can I tell the difference between regular and irregular verbs in past tense in English? | 😭 | 😓 | 😀 | 😎 |

*Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

# LET'S OBSERVE AND READ!

## OBSERVE - EXERCISE 1

**Match** the words from column "A" with the images in column "B". Follow the example:

LINE A
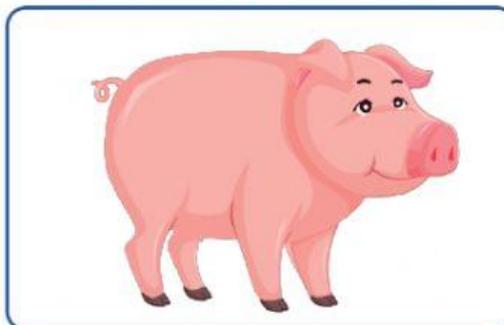
LINE B

Swine

1


Influenza

2


Infected

3


Detect

4

## READ

This is an adapted text about the "2009 H1N1" influenza virus from the CDC (Centers for Disease Control and Prevention) webpage. Let´s read it:

In April 2009, doctors detected the "2009 H1N1" influenza or "swine flu" in people in the United States. People called it the "swine flu" because it was very similar to the influenza that some pigs had. Between 2005 and January 2009, there were 12 cases of swine flu, some were infected by pigs and others by other people that had this virus

## LET'S UNDERSTAND !

### UNDERSTAND - EXERCISE 1

**Are the sentences True or False? Circle** True, False or Doesn't say if the answer is not in the text. Follow the example:

**CIRCLE: TRUE or FALSE?**

1. "2009 H1N1" was first detected in 2009.            (TRUE) - FALSE - DOESN´T SAY

2. People detected the "2009 H1N1" in doctors.       TRUE  - FALSE - DOESN´T SAY

3. Some people from United States had "2009 H1N1"    TRUE  - FALSE - DOESN´T SAY

4. The "2009 H1N1" was called "swine flu".           TRUE  - FALSE - DOESN´T SAY

5. There were more people infected after 2009.       TRUE  - FALSE - DOESN´T SAY

6. All the 12 cases of swine flu were infected by pigs.  TRUE  - FALSE - DOESN´T SAY

## UNDERSTAND - EXERCISE 2

**Complete** the following sentences with the correct option according to the story of the "Swine Flu" we just read. Follow the example:

**Choose a), b) or c) to complete the sentences.**

1. The Swine Flu was first detected in    The United States

   ✗ The United States          b) China          c) 2019

2. Swine flu was detected by

   a) The American Government          b) Doctors          c) Pigs

3. The "2009 H1N1" is called             too.

   a) Influenza          b) Swine flu          c) Influenza virus

4. 12 cases of Swine Flu were detected between the years

   a) 2015 and 2019          b) 2009 and 2015          c) 2005 and 2009

## REMEMBER!!!

When we talk about actions that happened in a specific moment in the past, we use "Past Simple".

**For example:**

1  I brushed my teeth yesterday.

2  They had a baby in august.

3  I started school in march.

1. **Regular verbs** in the past simple form you just need to add **–ed** or **–d** at the end of the verb.

2. **Irregular verbs** in the past simple form are completely different from it infinitive form.

Regular and Irregular verbs:

| REGULAR VERBS | IRREGULAR VERBS |
|---|---|
| Work - Worked | Get - Got |
| Detect - Detected | Have - Had |
| Change - Changed | Make - Made |
| Bake – Baked | Think - Thought |

# LET'S PRACTISE!

## PRACTISE - EXERCISE 1

Read the "Swine Flu" story again and **choose** a), b) or c). Look at the example.

In April 2009, doctors **detected** the "2009 H1N1" influenza or "swine flu" in people in the United States. People **called** it the "swine flu" because it **was** very similar to the influenza that some pigs **had**. Between 2005 and January 2009, there were 12 cases of swine flu, some were **infected** by pigs and others by other people that **had** this virus.

**Choose a), b) or c) to complete the sentences.**

1. This story is in ___past___ tense.

    a) Present      ✗ Past      c) Future

2. Both, the verbs **underlined** and the verbs in **red** are conjugated in the _____ tense.

    a) Present      b) Past      c) Future

3. The verbs that are **underlined** in the story end with _____

    a) _ed      b) _ing      c) _er

## PRACTISE - EXERCISE 2

Complete the sentences with the correct verb from the box. Follow the example:

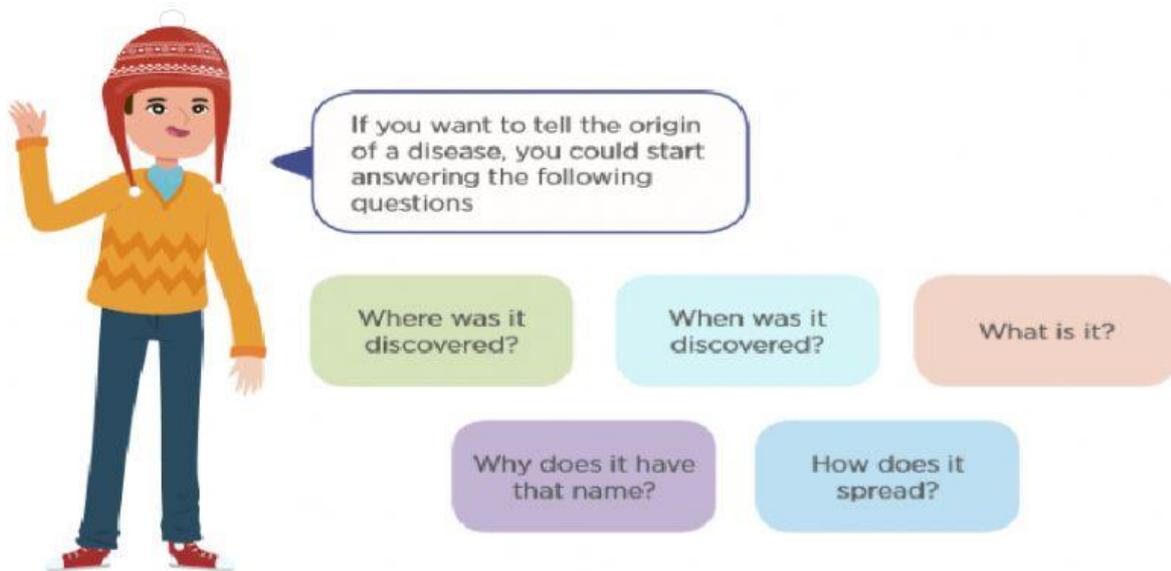> ~~was~~ – discovered – had – infected – were – confirmed

1. She _____was_____ the first person _____ with COVID-19 in her city.
2. Luisa _____ to call the doctors because Juan was feeling sick.
3. The doctors _____ that there are more than 20 people infected with COVID-19 in their hospital.
4. COVID-19 was _____ in Wuhan, a city in China.
5. They _____ very responsible and stayed at home.

**Activity 2**   DO IT YOURSELF - D.I.Y.

## LET'S CREATE!

Write a short text about the origin of COVID-19.

If you want to tell the origin of a disease, you could start answering the following questions

Where was it discovered?

When was it discovered?

What is it?

Why does it have that name?

How does it spread?

**What should I take into consideration to write the story about the origin of COVID-19?**

Take into consideration the following characteristics your story should have.

| | THE STORY OF THE ORIGIN OF COVID-19 | Yes | No |
|---|---|---|---|
| 1 | The story is about the origin of COVID-19. | | |
| 2 | The story has between 50 and 60 words. | | |
| 3 | The verbs in the story should be correctly conjugated in the past tense. | | |
| 4 | The information in your story should be accurate and real. | | |

## LET'S SHARE!

Muéstrales tu idea a quienes tengas en casa o a tu profesor(a) si están en contacto y explícales las cuatro características que tu historia debe tener. Toma nota de los aportes y mejora tu idea para hacer tu texto en inglés.

## LET'S REFLECT!

Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

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|---|---|---|---|---|---|
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| 2. | Can I understand a story about a disease in past tense in English? | 😭 | 😓 | 🙂 | 😎 |
| 3. | Can I tell the difference between regular and irregular verbs in past tense in English? | 😭 | 😓 | 😃 | 😎 |