

Jake has a class, but he has a problem; so, he talks on the phone to one of his classmates Caitlin, and he leaves two messages for his professor Mr. Eaton and Brittney.

a) Select the two messages.

1. I'm having coffee with Brittney.
2. I'm going to miss class.
3. My bus is stuck in traffic.
4. Take pictures of the whiteboard for me.

b) Listen again and complete Jake's messages.

Could you tell Mr. Eaton that

take pictures of the whiteboard for me?

Could you ask Brittney to

I'm having coffee right now?

I'm going to miss class?

c) Listen to other messages for Mr. Eaton. First write the names' callers.

Scott, Vanessa or Danny.

1. 2. 3.

d) Listen again and match the messages.

I'm sick. →

Rob isn't answering his phone. **Call** me after class. →

I'm going to be about 20 min late. →

Could you **tell** Mr. Eaton **that** I'm sick?

Would you **ask** him to call me after class?

Can you **tell** Mr. Eaton that I'm going to be about 20 min late?

e) Which of the messages are **SENTENCES** and **ORDERS**?

I'm sick.

ORDER

SENTENCE

Rob isn't answering his phone. **Call** me after class.

ORDER

SENTENCE

I'm going to be about 20 min late.

ORDER

SENTENCE

Take pictures of the whiteboard for me.

ORDER

SENTENCE

f) Respond the next questions.

1. Do we use **TELL** with ORDERS?

YES

NO

2. Do we use **ASK** with ORDERS?

YES

NO

3. Do we use **TELL** with SENTENCES?

YES

NO