

# Unit 2

## Unit 2 Revision

**1** Complete the sentences with the present perfect simple form of the verbs and *for* or *since*.

- 1 My brother *has played* (play) in a jazz band *for* the last six months.
- 2 Fado is a type of music that (be) around in Portugal the 1820s.
- 3 I (know) these street musicians ages.
- 4 Lily is incredibly excited about the concert. She (want) to see U2 live she was a child.
- 5 you (hear) from Peter the last time we phoned him?
- 6 I (not go) to the theatre last July. It's time I went again.
- 7 Paul McCartney (not perform) that song years.

**2** Complete the sentences (1–5) with the present perfect simple form of the verbs. Then match with the correct endings (a–f) to make sentences.

- 1 I *have played* (play) in this band *c*
- 2 you (write)
- 3 Our band (upload)
- 4 I (not buy) any ringtones
- 5 they (bring) back
- 6 Coldplay's new CD (just / come out) and

- a the DVD they borrowed from us yet?
- b will be in the stores tomorrow.
- c for two years.
- d from iTunes yet.
- e the lyrics to any songs yourself?
- f several videos on YouTube already.

**3** Underline the mistake in each sentence and then correct it.

- 1 Have Madonna written any of her own songs? *Has*
- 2 The dance performers are in town since Thursday.
- 3 I have to see Alex for weeks. Is he OK?
- 4 How long have you know these dancers?
- 5 Since decades, Snow Patrol have sold huge numbers of copies of their albums.
- 6 If you haven't saw this comedy yet, I can give you the DVD. You'll love it!

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4 Complete the conversation with the *-ing* form and *to* + infinitive form of the verbs.

Liz: Hey, Karen! How wonderful <sup>1</sup> *to see* (see) you here. How on earth have you been?

Karen: Liz! Oh, super busy, actually. And I never seem <sup>2</sup> \_\_\_\_\_ (get) around to chatting with any of my friends anymore! Or perhaps I'm simply not good at <sup>3</sup> \_\_\_\_\_ (manage) my time well. Sorry, Liz.

Liz: Oh, don't worry about it. So what's new, then?

Karen: Well, do you remember <sup>4</sup> \_\_\_\_\_ (go) to that dance audition with me? The one for that ethnic music video?

Liz: Sure. I meant <sup>5</sup> \_\_\_\_\_ (ask) you about that. What happened?

Karen: Well, I wasn't accepted for that one, but they offered <sup>6</sup> \_\_\_\_\_ (give) me another chance at the next casting. This time for a dance part in a theatre play. And ... bingo!

Liz: Wow, I'm so excited <sup>7</sup> \_\_\_\_\_ (hear) that! I know how much you enjoy <sup>8</sup> \_\_\_\_\_ (perform)! Good for you, girl!

Karen: Thanks! The rehearsals are hard work, but it's worth it. <sup>9</sup> \_\_\_\_\_ (dance) is my life!

5 Circle the correct option.

- 1 I have decided *taking up* / *(to take up)* acting classes.
- 2 *Being* / *To be* a ballet dancer requires lots of practice and discipline.
- 3 Fay hopes *to become* / *becoming* a choreographer one day.
- 4 I can't help *thinking* / *to think* that this performance isn't very original.
- 5 No one was surprised *learning* / *to learn* that she got the starring role.
- 6 We're really looking forward *to meeting* / *to meet* him in person.
- 7 Please turn that music off. I can't bear *hearing* / *to hear* any more of it!