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| <br>UNIVERSIDAD DISTRITAL<br>FRANCISCO JOSÉ DE CALDAS | <b>RUBRICA PROYECTO ORAL</b>   | Versión: 01          | <br>Instituto de Lenguas de<br>la Universidad Distrital |
|  | Programas de educación para el trabajo y el desarrollo humano - ILUD | Fecha de aprobación: |  |

|                                   |  |  |   |  |
|-----------------------------------|--|--|---|--|
| Name: _____                       |  | Level: _____   |   |  |
| Activity: _____                   |  | Date: _____  |   |  |
|                                   | <b>4</b>   | <b>3</b>   | <b>2</b>  | <b>1</b>   |
| <b>Range</b>                      | The speaker uses the structures suggested steadily and fittingly.  | The speaker applies the structures suggested in spite of some irrelevant misuses.                                  | The speaker uses the structures but in isolated sentences that do not create a joint discourse. | The speaker focuses mainly on one of the structures recommended.                                 |
| <b>Vocabulary</b>                 | The words choice is appropriate for the context of the topic.  | There are some words which do not fit into the situation they are used in.   | The group of terms is misused in relation to the topic they are fit in.                         | Just few words are appropriate for the context.  |
| <b>Pronunciation</b>              | The speaker focuses on relevant words identifying the appropriate stress and intonation to convey the message. | The speaker utters incorrectly some words in spite of the attempt to highlight their relevance into the discourse. | The speaker fails to convey the appropriate pronunciation of the few words chosen.              | The speaker's speech is flat and no effort to differentiate sounds of selected words is evident. |
| <b>Fluency</b>                    | The speaker interacts at a natural pace that allows him /her convey the message.                               | The speaker pauses on occasions to articulate or recall ideas without affecting audience attention.                | The speaker pauses frequently against the interests of the listeners.                           | The speaker speech is extremely slow what makes it completely irrelevant.                        |
| <b>Overall Achievement</b>        | The speaker follows the guidelines suitably.   | The speaker accomplishes the task though missed relevant directions.   | The speaker's attempt to develop the task does not fulfill completely the given criteria.       | The speaker participation does not fit the purpose stated.                                       |
| Comments: _____<br>_____<br>_____ |  |  |   | <b>TOTAL</b>   |