



**LISTENING ASSESSMENT**  
**2<sup>ND</sup> UNIT**

Full name: \_\_\_\_\_

Date: June 21st, 2020

Grade: IIIº

Section: " \_\_\_\_ "

Level: Intermediate 1

Teacher: Pilar Rodas

**COMPETENCIA:** Se comunica oralmente en inglés como lengua extranjera

**CAPACIDAD:** Obtiene información de textos orales.

**DESEMPEÑO PRECISADO:** Recupera información explícita seleccionando datos específicos en los textos orales apoyándose en el contexto

**A** • Listen to part of an interview with a writer. Are these statements True (T), False (F), or is the information Not Mentioned (NM)?

1 The book teaches people how to speak a new secret language.

T

F

NM

2 Children's secret languages aren't easy to understand.

T

F

NM

3 The development of secret languages is quite a new thing.

T

F

NM

4 Children find it more difficult to use secret languages than adults.

F

T

NM

5 Adults' secret languages are very different from children's.

T

F

NM

**B** • Listen again and complete the notes with between one and three words in each gap.

**Book on secret languages**

- 'Tutnese' is spoken by a (1) .....
- Speakers of secret languages need to be able to (2) ..... when they're talking.
- In one secret language, you put a word's (3) ..... at the beginning.
- Criminals use secret languages so the police don't (4) .....
- In Cockney, 'plates of meat' means (5) .....