

Key grammar

Past simple

- 1 The past simple is used to talk about things which happened at a time before now or things which are finished. Complete these tables.

infinitive	past	infinitive	past
be	<i>was/were</i>	go	
spend		watch	
look		do	
play		like	
start		explain	
make		learn	
enjoy		miss	

- 2 12 Check your answers by listening to Hussein again.

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- 3 Complete these sentences with the past tense of the verbs in brackets.

- Shuwei *lost* (lose) her dictionary because she *left* (leave) it on the train.
- My teacher *got* (get) angry with me when I *forgot* (forget) to do my homework.
- When I was seven, my parents *gave* (give) me a bicycle, which I *rode* (ride) everywhere.
- I *drove* (drive) the car my father *bought* (buy).
- Ivan just *caught* (catch) the train in time.
- Ali *wrote* (write) the number on a piece of paper and *put* (put) it in his pocket.

- 4 IELTS candidates often make mistakes when writing about the past. Correct the mistake in each of these sentences.

- The number of females aged 100 or more ~~is~~ 76 in 1911 and then nearly doubled in 1941 to 141. *was*
- In the past, when we want to go somewhere, we had to walk or ride a horse.
- This chart informs us about how many people were reached the age of 100 or more in the UK between 1911 and 2011.
- The amount of leisure time that people spent watching television has dropped to 3% in 2010.
- The cinema attendance of 25-34-year-olds was risen from 60 percent to 80 percent in 2001.

Pronunciation

Verbs + -ed

There are three possible ways of pronouncing -ed.

- 1 15 Listen and match how -ed is pronounced for these verbs (1-3) with the symbols (a-c).

- | | |
|----------|--------|
| 1 asked | a /d/ |
| 2 mended | b /t/ |
| 3 called | c /ɪd/ |

- 2 16 Listen and write each of these verbs in the correct column of the table below, according to how -ed is pronounced.

appeared asked ended enjoyed finished
hoped improved invented liked looked
needed occurred played remembered
started wanted watched wished

/t/	/ɪd/	/d/
		<i>appeared</i>

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- 3 Work in pairs. Take turns to say the verbs in Exercise 2.

- 4 Work in pairs. Take turns to read these sentences aloud. Then say if they are true or false for you. If they are false, make a sentence about the topic which is true.

- I never watched television when I was a child.
- My parents wanted me to study medicine.
- I started studying English when I was 11.
- I usually enjoyed myself at school.
- I never worked hard for exams when I was a child. I just studied a little the night before.
- At school, when I got high marks, I was surprised.
- When I couldn't do homework, I asked my parents to help me.
- When the school holidays came, I felt excited.