

ACTIVITY 1

♥ **CHOOSE THE CORRECT WORDS FROM THE BOXES AND COMPLETE THE SENTENCES. WRITE** (ELIGE LAS PALABRAS CORRECTAS Y COMPLETA LA ORACIÓN. ESCRIBE)



SHORT, LONG

BLACK, BROWN, BLOND

GREEN, BLUE, BLACK

SHE IS ISABELLA. SHE HAS GOT _____, WAVY _____ HAIR AND _____ EYES.



SHORT, LONG

GINGER, BLOND, BROWN

BROWN, BLACK, BLUE

HE IS FRANK. HE HAS GOT _____, CURLY _____ HAIR AND _____ EYES.



SHORT, LONG

GINGER, BROWN, BLOND

GREEN, BLUE, BLACK

I'M PAOLA. I HAVE GOT _____, WAVY _____ HAIR AND _____ EYES.

ACTIVITY 2

♥ **LOOK AT THE PICTURE. LISTEN AND CHOOSE TRUE OR FALSE.**

(Mira la imagen. Escucha y elige verdadero o falso)



- | | | |
|--|-------------|--------------|
| 1.  | TRUE | FALSE |
| 2.  | TRUE | FALSE |
| 3.  | TRUE | FALSE |
| 4.  | TRUE | FALSE |
| 5.  | TRUE | FALSE |
| 6.  | TRUE | FALSE |

ACTIVITY 3

♥ **READ AND MATCH.** (Lee y une la oración hacia la característica que se nombra como en el ejemplo)



- Ⓐ He has got a beard.
- Ⓑ She has got freckles.
- Ⓒ She has got a mole.
- Ⓓ He has got a moustache.
- Ⓔ He has got spiky hair.
- Ⓕ She has got a ponytail.
- Ⓖ He has got plaits.
- Ⓗ She has got a fringe.
- Ⓙ She has got pigtails.



