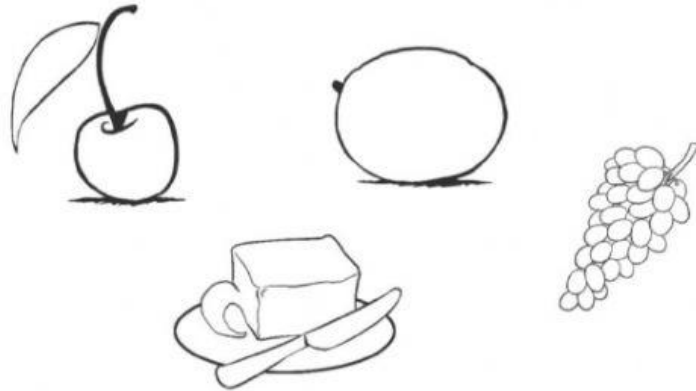


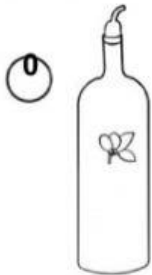
VOCABULARY

1 Look, read and write yes or no.

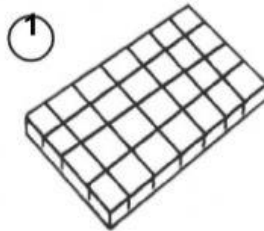
- | | | |
|---|------------|--------|
| 0 | cherry | yes___ |
| 1 | sugar | _____ |
| 2 | grapes | _____ |
| 3 | butter | _____ |
| 4 | flour | _____ |
| 5 | strawberry | _____ |



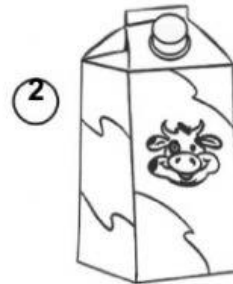
2 Look, read and circle.



- a carton
b bottle



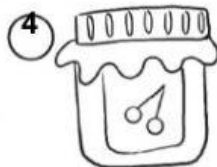
- a bar
b packet



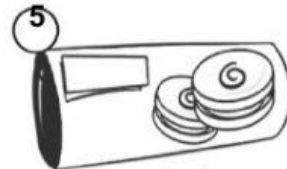
- a carton
b bottle



- a packet
b loaf



- a jar
b bottle



- a packet
b bar

GRAMMAR

3 Read and underline.

- 0 Is there much/many salt?
- 1 There are **much/a lot of** cherries in the salad.
- 2 **How much/How many** flour do you need?
- 3 There are **a lot of/a lot** grapes on the table.
- 4 Are there **much/many** mangoes in the kitchen?
- 5 We haven't got **much/many** butter.

4 Read and complete. Use *some* or *any*.

- 0 There are **some** grapes on the table.
- 1 Is there _____ butter in the sandwich?
- 2 There aren't _____ biscuits in the basket.
- 3 There is _____ juice in the fridge.
- 4 We haven't got _____ chocolate.
- 5 I need _____ bread to make sandwiches.

COMMUNICATION

5 Read and fill in.

[eggs] [can] [How much] [Thank you] [How many] [Here you are]

A: Can I have some 0) **eggs**, please?

B: 1) _____ ?

A: Six. Can I have a 2) _____ of cola, too?

B: Sure! 3) _____ !

A: 4) _____ is that?

B: That's £1.70.

A: OK. 5) _____ . Bye!

B: Bye!