

1 Listen, point and repeat.

night	light	sky	dry	smile	shine

sigh
 tight
 bright
 knight
 sight
 thigh
 high
 light
 night

cry
 spy
 shy
 fly
 why
 try

ride
 bike
 bite
 lime
 slime
 kite
 pine
 fire
 hide

Phonics Stories

Long I Sounds



The Pie Guy

Story by Andrew Frinkle



Mike is not a shy guy about pie.
 He likes pie with ice cream piled high.
 He likes it with whipped cream up to
 the sky!
 He even likes to take all of my pie!

If you spy on Mike...
 You might see him cry over pie.
 He might see him sigh,
 if there is a fly on his pie!

LONG VOWEL I

SPELLING PATTERNS & RULES

The long vowel **I** says its name: /ī/ as in **ice**.

1
i_e
(silent e)

The long I is spelled with a silent e.

Examples

bike
time
kite
smile
like

The silent e at the end makes the vowel say its name.

2
i
(open syllable)

The long I is spelled with the letter i in an open syllable.

Examples

tiger
pilot
spider
silent
title

The letter i can say /ī/ in many words.

3
igh

The long I is spelled with igh.

Examples

light
high
night
sight
bright

The letters igh usually say /ī/.

4
y
(at the end)

The long I is spelled with y at the end of a word.

Examples

fly
shy
cry
my
by

When y is at the end of a word (after a consonant), it usually says /ī/.

5
ie

The long I is spelled with ie.

Examples

pie
tie
lie
die
cried

The letters ie usually say /ī/.



RULES TO REMEMBER

- 1** i_e: The silent e at the end makes the vowel say its name.
- 2** i (open syllable): The letter i can say /ī/ in many words.
- 3** igh: Usually says /ī/.

- 4** y (at the end): When y is at the end of a word (after a consonant), it usually says /ī/.
- 5** ie: Usually says /ī/.

THE SOUND

All of these patterns say
/ī/
as in **ice**!

MORE
EXAMPLES
TO PRACTICE! →

i_e
bike
time
kite
smile
like

i
tiger
pilot
spider
silent
title

igh
light
high
night
sight
bright

y
fly
shy
cry
my
by

ie
pie
tie
lie
die
cried



Lesson 4

2 Listen and chant.



In the dry, night sky
 There's a light so white.
 It makes me smile
 As it shines all night.

4 Match and write.



shine



igh

y



i_e



1 Say the words. Circle the word that doesn't have a long vowel sound *i*.

- | | | | | | | | |
|---------|-------|------------|-------|---------|-------|-------|-------|
| 1 sky | night | <u>six</u> | smile | 2 bin | shine | dry | light |
| 3 smile | tin | sky | dry | 4 night | fig | shine | light |
| 5 sky | night | fish | shine | 6 dry | light | smile | pink |

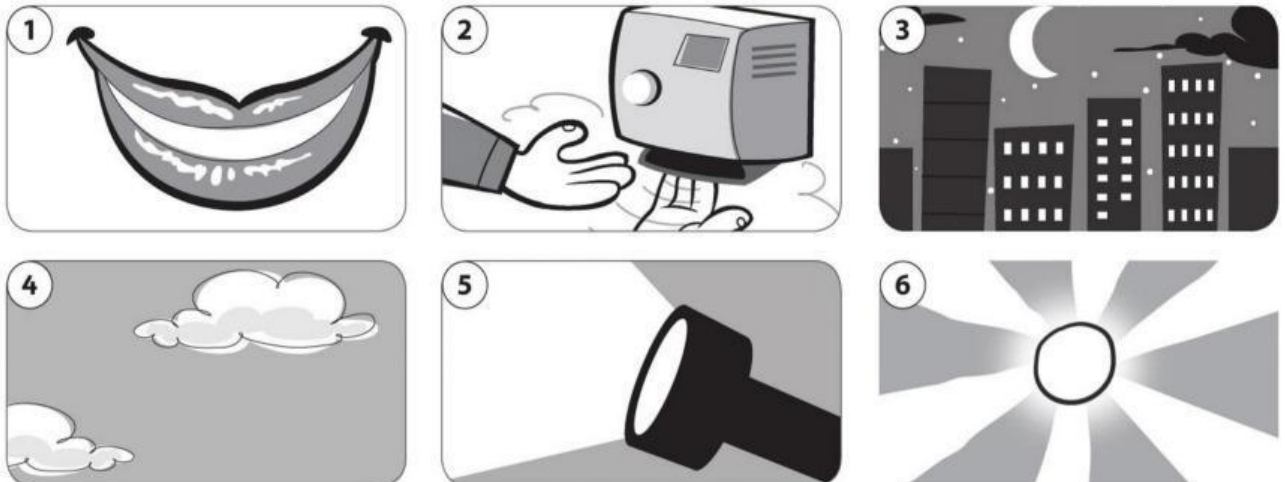
2 Write.

shine light dry smile night white sky



In the ¹ dry, ² _____ ³ _____
 There's a ⁴ _____ so ⁵ _____.
 It makes me ⁶ _____
 As it ⁷ _____ s all night.

3 Write.



- | | |
|---|---------------------------------------|
| 1 We <u>smile</u> when we're happy. | 2 Please wash and _____ your hands. |
| 3 Some animals don't sleep at _____. | 4 There's a plane in the _____. |
| 5 We can't see when there isn't
any _____. | 6 Sometimes the sun doesn't
_____. |

Listening

1 Listen and tick (✓). 

1


☐

☒

2


☐

☐

3


☐

☐

4


☐

☐

Speaking

2 Look at the pictures. Play the game.

blond hair / brown hair a red bike / a blue bike
a big house / a small house cheerful / miserable

He had blond hair when he was a boy.

False! He didn't have blond hair.
He had brown hair.

Writing preparation

PLAY

We use **and** to link two positive ideas.
We use **but** to link a positive and a negative idea.

We use a comma (,) before **but**.

Helen is happy **and** cheerful.

Tom is handsome, **but** he is miserable.

3 Write **and** or **but**.

- 1 My grandma is old, but she is very pretty.
- 2 Susan is pretty, _____ she is mean.
- 3 Jack is miserable, _____ he is handsome.
- 4 You are kind _____ generous.

Complete the writing task on page 91 of the Workbook.

page 91

4. Write **and** or **but**.

1. She is kind _____ helpful.
2. The weather is warm _____ sunny.
3. Peter is tall, _____ he can't run fast.
4. My brother is funny, _____ he is sometimes annoying.
5. The dog is small _____ cute.
6. Anna doesn't study much, _____ she is clever
7. The classroom is big _____ bright.

Use **and** to give additional information.
Use **but** to give contrasting information.

A. Read the notes about an eel. Complete the text with *and* or *but*.

An eel
long, thin
can swim,
can't walk
eats small fish, small crabs,
doesn't eat octopuses



An eel

An eel is long ¹ and thin. It can swim,
² _____ it can't walk. It eats small fish
³ _____ small crabs, ⁴ _____ it
doesn't eat octopuses.

B. Complete the sentences with *and* or *but*.

- 1 A starfish lives in the sea but it isn't a fish.
- 2 A giraffe has got long legs _____ a long neck.
- 3 A seahorse has got a head, body _____ a tail _____ it hasn't got any legs.
- 4 A whale is big, fat _____ heavy _____ it can swim long distances.

Read the notes and complete the sentences.

Dolphins

eat: fish - eat in a group

live: in the ocean,
some rivers

size: 2.5 metres long

heavy: 300 kilograms

fast: 40 kilometres per hour



Dolphins eat _____. They don't eat
alone. They eat _____.

Dolphins live _____.

They're _____ long _____
_____ heavy. They can
swim at _____.

Sharks

oldest meat eaters in the ocean

eat: fish, dolphins, small whales,
other sharks - eat alone
some don't eat meat

live: in the ocean

size: 4.6 metres long

heavy: 200 kilograms

fast: 60 kilometres
per hour



Sharks are the oldest _____ meat
eaters in the ocean.

They eat fish, dolphins _____.

Sharks eat _____. Almost all
sharks eat meat, _____ some
sharks don't eat _____. Sharks
live _____.

They're 4.6 metres _____ and
200 kilograms _____. They can
_____ at 60 kilometres per hour.

Writing

1 Write *and* or *but*.

- 1 My uncle is old, but he's handsome.
- 2 My aunt is generous she's relaxed.
- 3 My brother is mean, he's cheerful.
- 4 My mum is pretty, she isn't tall.



My writing

2 Choose *and* or *but* each time.

This is a photo of my grandma and grandpa.
My grandpa is 65 now and / but he's got white hair. In the photo, he was 25 ² and / but he had black hair. He was friendly, ³ and / but he wasn't handsome. My grandma is 63 now. She's got short hair. When she was 23, she had long hair. She was cheerful ⁴ and / but pretty.



3 Find a photo of your family. Write about the people. Use *and* and *but*.

This is a photo of ... My ... is ...'s got ... In the photo, ... He / She

Put your photo here.