

Complete by changing the form of the word in capitals when this is necessary.

- 13 I've got so much for Darren. **ADMIRE**
- 14 Susie is so She's always breaking things! **CARE**
- 15 Tony said his dad is a millionaire, but he's such a **LIE**
- 16 Lots of people live full and happy lives. **ABLE**
- 17 Karen apologised, so I her immediately. **FORGIVE**
- 18 Andrea has got a great You'll really like her! **PERSON**
- 19 I'm not sure I've got the to sing in public! **CONFIDENT**
- 20 I hate people who are **HONEST**
- 11 I've made my (**DECIDE**). I'm going to buy the blue one.
- 12 This dress is wonderful – but it's a little too (**EXPENSE**) for me.
- 13 I've broken my new CD player and now it's (**USE**)!
- 14 In the past, rich people often had (**SERVE**) to do everything for them.
- 15 We offer top quality products at (**AFFORD**) prices!
- 16 The advert was (**TRUE**), so I complained to the manager.
- 17 Please be careful with that painting – it's extremely (**VALUE**).
- 18 When you (**COMPARE**) our prices with other shops, we're the cheapest!

Mr Thomas

Mr Thomas was a teacher at our school. He'd trained as a (1) and usually taught history. He definitely wasn't a (2), but for some strange reason he taught us (3) for a term. His lessons were always (4), but that was mainly because his experiments always went wrong! If he was supposed to use (5) water for an experiment, Mr Thomas would use cold water by mistake. Once, he was measuring the (6) of some pieces of sodium. I can't remember exactly why he needed this (7), but I think he wanted all the pieces to react (8) As he picked up the ruler, his arm knocked over a jug of water and the sodium caught fire. He almost burnt the lab down and they had to call the fire brigade. I think after that Mr Thomas came to the (9) that he should stick to history! I learnt a lot from him, though. Whenever there was a question in a science (10) about what happens when sodium reacts with water, I always got the answer right!

HISTORY
SCIENCE
CHEMIST
FASCINATE
BOIL

LONG
MEASURE
IDENTICAL

CONCLUDE
EXAMINE