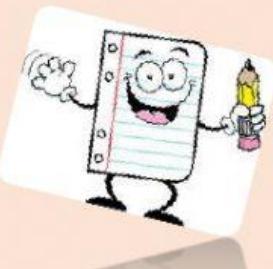




Level 3: Review



1. Use arrows to make the correct sentences.

Notes indicate

the duration of the sound.

Musical symbols
indicate

the height of the sound.

2. What are vocal cords?

The different voices in a choir.

The cords in the throat that produce vocal sounds.

Cords that sound like people singing.

3. How do you play these instruments?



4. Name the musical elements numbered below.

1 S 2 T 3 C 4 B 5 L

5. Put the words in the box in their correct place.



Keys

holes

woodwind

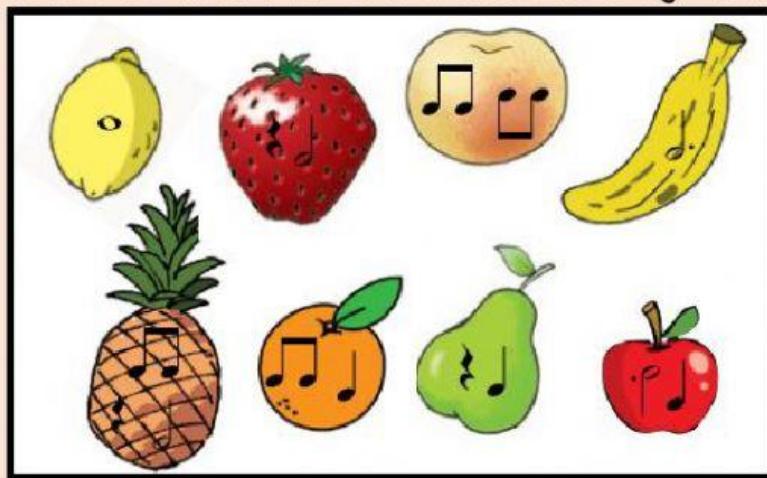
fingers

In instruments notes are played by covering and uncovering the on the instruments with your or by pressing the

6. Answer True (T) or False (F).

- Two crotchets fit in a $\frac{2}{3}$ time signature.
- The duration of two crotchets is equal to five quavers.
- A dotted minim doesn't fit in a $\frac{3}{4}$ time signature.
- A semibreve takes up all of a bar in the $\frac{1}{4}$ time signature.
- A minim takes up all of a bar in the $\frac{2}{3}$ time signature.
- Two crotchets and two quavers form one bar in the $\frac{4}{3}$ time signature.

7. Choose each fruit with the correct time signature.



8. Which time signature do the following four excerpts have?

a) 

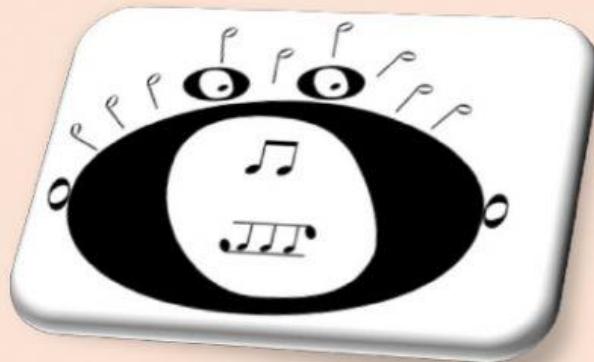
b) 

c) 

d) 

9. Look at the picture. How many notes of each type can you find?

- Semibreves:
- Minims:
- Crotchets:
- Quavers:



10. Add the total beats for these musical notes and rests and write the sum next to each one.

• +  +  = ... beats

$$\text{♩} + \text{♪} + \text{♩} + \text{♩} = \dots \text{beats}$$