

ZAD
1.



**Read and match.
Then listen and check.**

- 1 What's your name?
- 2 How old are you?
- 3 When's your birthday?
- 4 What's your favourite colour?
- 5 Do you like dogs?
- 6 What day is it today?
- 7 How are you?

a

It's in August.

b

I'm fine, thank you!

c

My name's Rose.

d

Blue.

e

It's Tuesday.

f

I'm eight.

g

Yes, I do.

ZAD
2



Look. Then read and circle.



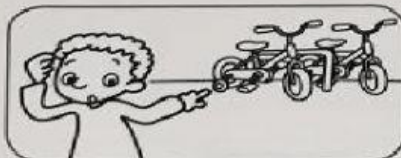
- 1 (What's / What are) this?
It's a (ball / doll / teddy bear).



- 2 (What's / What are) that?
It's a (boat / bike / train).

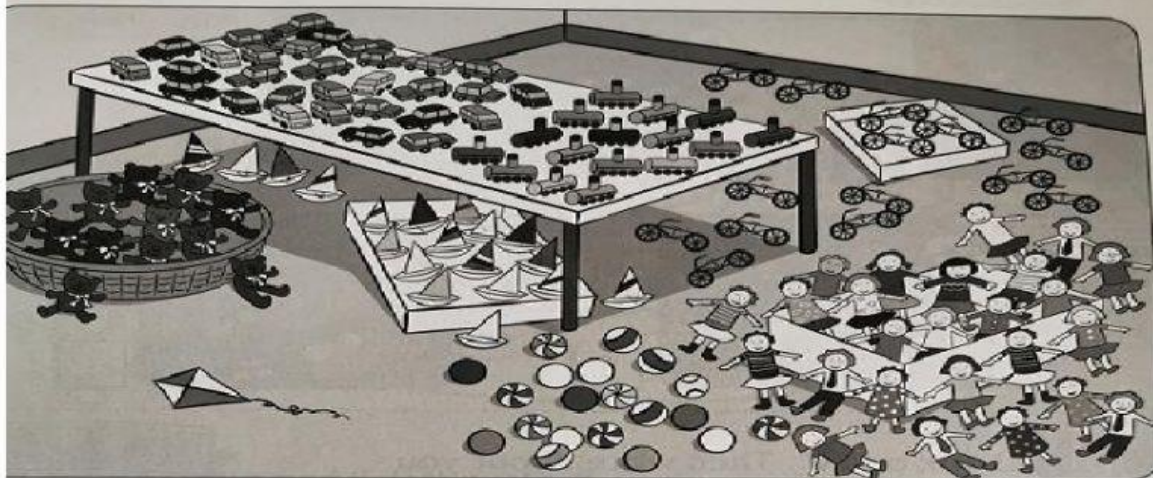


- 3 (What's / What are) these?
They're (kite / kites / lorries).



- 4 (What's / What are) those?
They're (bikes / bike / ball).

Look and count. Then write.



How many bikes are there?
There are fifteen bikes.



_____ are there?
There are _____.



_____ are there?
There are _____.



_____ are there?
There is _____.

ZAD Look, write and circle.

4

climb do cartwheels ~~do the splits~~ swim

1

Can he do the splits ?



Yes, he can. / No, he can't.

2

Can you _____ ?



Yes, I can. / No, I can't.

3

Can he _____ ?



Yes, he can. / No, he can't.

4

Can you _____ ?



Yes, I can. / No, I can't.

20.5



Read. Then look and write 1 or 2.

1



2



(a) I've got big eyes.

(b) I've got short hair.

(c) I haven't got a big mouth.

(d) I've got long hair.

(e) I've got small eyes.

(f) I haven't got a big nose.

2

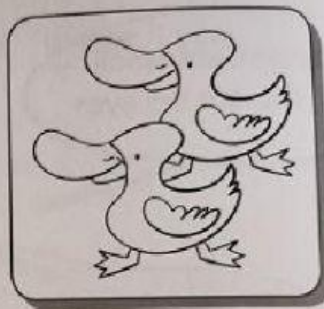
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5

1



Circle and write.



It isn't (big / small). It's (big / small).

(It's / They're) black.

It's got _____ legs.

(It's / They're) a _____.

(It's / They're) small.

They aren't (black / white).

They're (black / white).

They've got _____ legs.

(It's / They're) _____.

ZAD. 7



Look at Activity 16 Read and match.

1 Are the ducks brown?

2 Is the horse big?

3 Are the ducks small?

4 Is the horse grey?

a Yes, it is.

b No, it isn't.

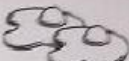
c No, they aren't.

d Yes, they are.

ZSD. 8



Read, look and circle.

						
	✓	✓	X	✓	X	X
	X	✓	✓	X	✓	✓

1 He (likes) / doesn't like) fish.

2 She (likes / doesn't like) apples.

3 Does he like bananas? (Yes, he does. / **No, he doesn't**)

4 Does she like chicken? (Yes, she does. / **No, she doesn't**)



Read and circle.



Who's (he) / she)?

(He's) / She's) my uncle.



Who are (they / there)?

(They're / There) my cousins.



Where's my aunt?

(He's / She's) (on / under) the sofa.