LITERACY & COMMUNICATION LANGUAGE

The sounds of the letters of the alphabet will be picked randomly, this way the children will be able to identify the sounds individually without them been arranged together. We would be starting with the sound /p/.

/p/ sound:

The /p/ sound is made by bringing both lips together and then releasing the air in an explosive manner (practice pronouncing the p sound).

Storytelling: When comprehensive questions, attached to a story are given, most kids find it easier using pictures to identify an answer to a comprehensive question. The story below contains p sound words. Read out loud to your child and point at the pictures, as you read.

Read the questions to your child, but let he/she select the correct answers.

STORY TIME

Penny took her puppy for a walk down the path.

She saw a purple peacock taking a bath.

She saw a parrot sitting pretty on a tree.

She saw a panda eating peanuts on one knee.

COMPREHENSIVE QUESTIONS

1. What did Penny see taking a bath?

Peacock

Pot

Peas

2. What did Penny see sitting pretty on a tree?

Purse

Pig

Parrot

3. what did Penny see eating peanuts?

Puppy

Panda

Pony