



IDIOMA: Inglés

CURSO: Niños 2

AÑO: 2020

TEACHER:

TRABAJO PRÁCTICO INTEGRADOR Nº 2

HOW TO PROCEED:

1. Download the file.
2. Do the activity IN the file. The colour of the answers has to be **BLUE**.
3. Save the file. Write your name in the name of the file.
Example: PAULA LOPEZ-KIDS 3 – TPI
4. Upload the file to Moodle.

Cómo realizar las actividades:

1. Descarga el archivo.
2. Realiza las actividades en el mismo archivo. El color de las respuestas debe ser **AZUL**.
3. Guarda el archivo. Escribí tu nombre en el título.
Ejemplo: PAULA LOPEZ-KIDS 3 – TPI.
4. Subí el archivo a Moodle.

1. Read the text and choose the right answer.

What's Their Job?

Diana: What does a librarian do?
Kevin: Well, we organize books and magazines. We help people find things, too!
Diana: Very interesting. Tell me about a typical day for you.
Kevin: I get up at 7 o'clock. I have breakfast and I read the newspaper. Librarians usually like to read! Then I go to the library at half past 8. I open the doors and I put books on the bookshelves. People visit the library all day. I help them find books and use the computers. Sometimes I answer

This week our reporter Diana talks to Kevin Oaks, a librarian in Chicago.

questions. I have lunch at 1 o'clock. In the afternoons, we have a story hour. A lot of kids come to the library. I read short books to the kids. Then I go home at 5 o'clock.

Diana: What are the characteristics of a librarian?
Kevin: Hmm. I think librarians should be organized and friendly – and most of all, they should love books!
Diana: Thank you, Kevin.

1. Where do you work Kevin?
 a. At a library b. At a school
2. Do you go to work at 7 o'clock?
 a. Yes, I do b. No, I don't
3. What do you read in the morning?
 a. The newspaper b. Books and magazines
4. Do people use computers at the library?
 a. Yes, they do b. No, they don't
5. What do you do during the story hour?
 a. I help kids find books b. I read books to kids

2. Unscramble the transport word.

1. g-d-u-e-r-r-n-o-u-d-n: _____
2. i-a-x-t: _____
3. y-c-m-o-o-r-t-c-e-l: _____
4. n-t-r-i-a: _____
5. c-b-i-y-e-l-c: _____

3. Look and write the correct word.

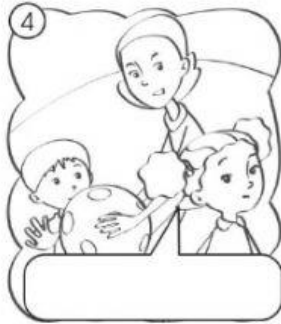
His - her - our - their - my - your



1. That's **OUR** dog.

2. Is that _____ book?

3. Is that _____ ball?



4. No, it's _____ ball.



5. Look! There's _____ ring!



6. This is _____ school.

4. Listen, choose the correct option and write then down. (Escuchá, elegí la opción correcta y escribí abajo).

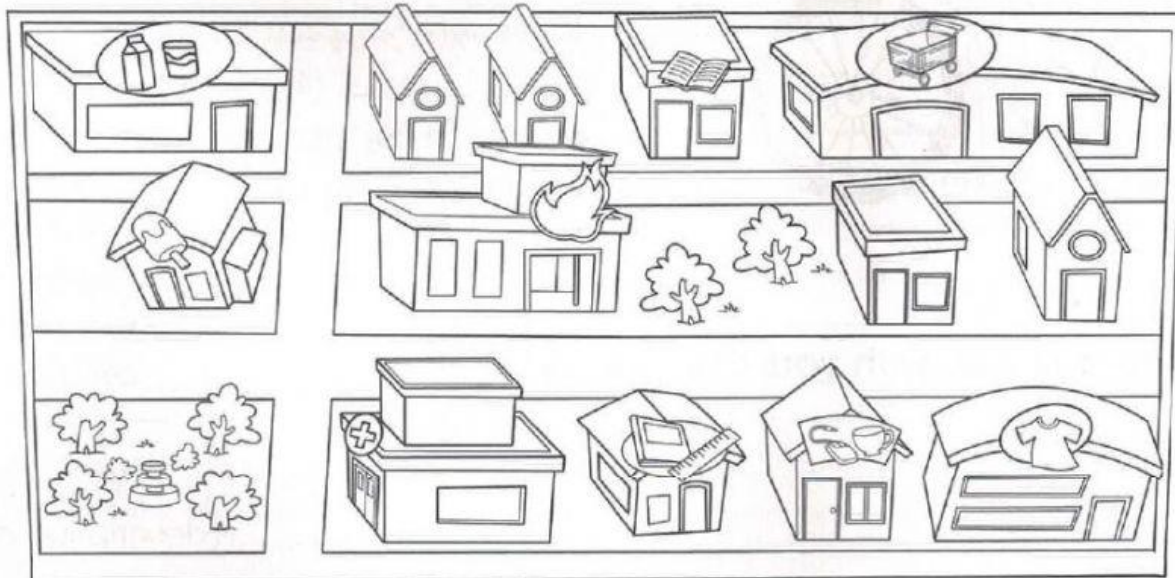
https://drive.google.com/file/d/1m1AgTjuxNrDd7qBc-WD9VvpUqZ_4Mu_e/view?usp=sharing

Welcome to my town! It's small but it's really beautiful. I live near the hospital. There's a nice café ¹ **opposite** / **near** my house. I drink coffee and have some snacks here. And there's a square with trees and flowers ² **opposite** / **next to** the café, but there ³ **is** / **isn't** a park. The library is ⁴ **next to** / **behind** the fire station. There ⁵ **are** / **aren't** any restaurants or supermarkets in my town.

1. _____ 2. _____ 3. _____ 4. _____

5. look at Connor's town and write about it. Use these words and phrases. (Mirá la ciudad de Connor y escribí sobre ella. Usá éstas las palabras y frases).

There's There isn't There are some There aren't any
 opposite behind next to near between



This is Connor's town. There is a _____

6. Speaking.