

# Level 5: Review

1. Look at this picture and answer the questions.



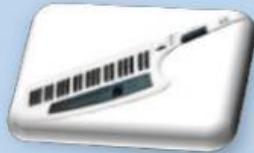
• What type of choir is this? Tick the correct option for each pair of answers.

<input type="checkbox"/> Equal voices choir	- <input type="checkbox"/> Mixed choir
<input type="checkbox"/> Chamber choir	- <input type="checkbox"/> Symphonic choir
<input type="checkbox"/> Choir with instrumental	- <input type="checkbox"/> A cappella choir accompaniment

• What types of voices are there?

<input type="checkbox"/> Children's voices
<input type="checkbox"/> Low voices

2. Tick the electric instruments.



3. Look at this picture and answer the questions:



• What type of group is this?

- An orchestra
- A chamber musical group
- A marching band

• What is the name of this musical group?

• Is there a conductor in this group?

4. Classify these instrumental groups. Follow the example:



Group: Orchestra  
Type: Symphony orchestra



Group:  
Type:

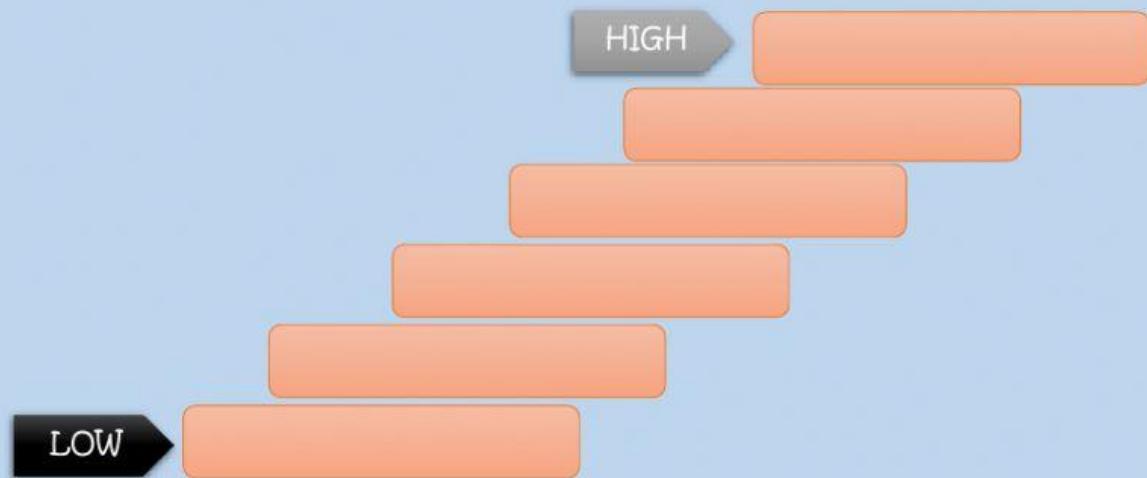


Group:  
Type:

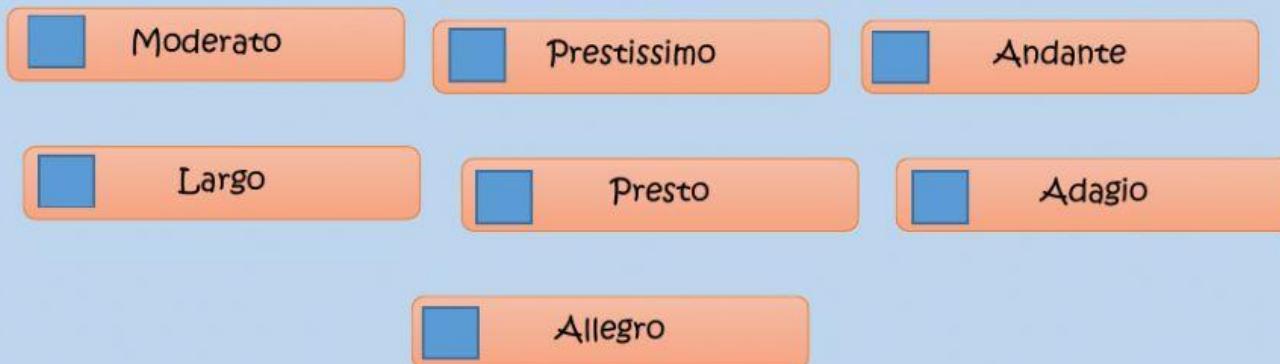


Group:  
Type:

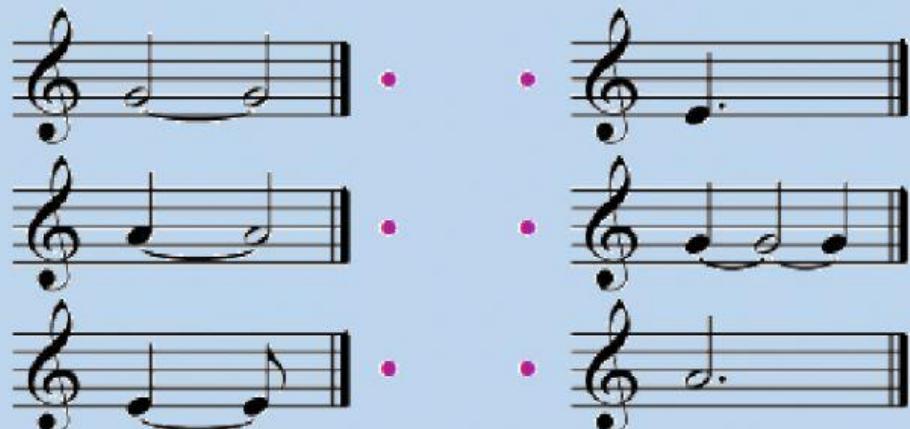
5. Write all of the voice types in order from lowest to highest:



6. Put all the tempos in order from slowest to fastest. Number them:



7. Draw arrows between the bars that sound the same:



8. Write an A next to the exercises that begin with an anacrusis:



9. Write the note names:



10. Join each sign with its name:

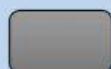


Sharp sign

Crescendo

Diminuendo

11. Write T for a tone and ST for a semitone:



12. There is a note after me and a rest before me. Who can be?

