Label the pictures.



music room



















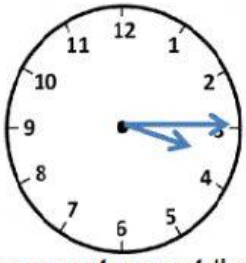




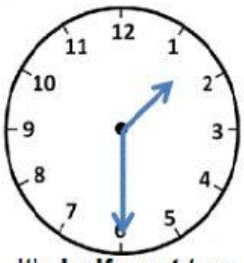
# What time is it?



It's two **o'clock**.



It's **a quarter past** three.



It's **half past** two.



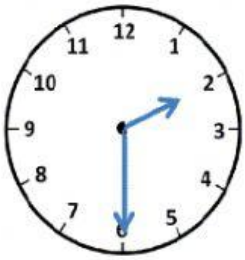
It's **a quarter to** six



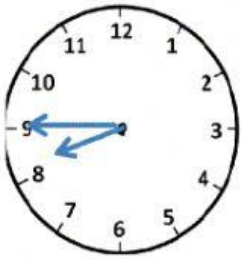
It's _____



_____



It's _____



_____

## WRITING

**Write about Laura's day.**

LAURA'S SCHEDULE

6:45 I get up.
8:30 I go to school.
12:15 I do homework in the classroom.
13:45 I eat in the cafeteria.
14:30 I go to the swimming pool.
15:45 I play in the playground.
16:15 I go home.

— She gets up at a quarter to seven.

— She goes _____ at _____.

— She does _____
at _____.

— She _____
at _____.

— She _____
at _____.

— She _____
at _____.

— She _____
at _____.