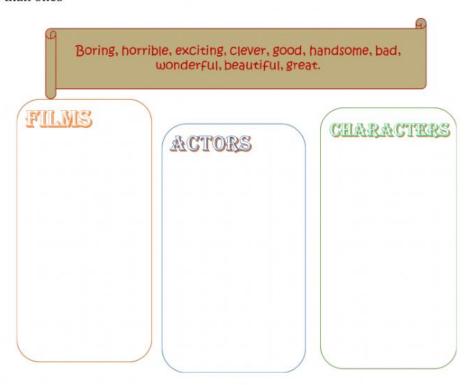
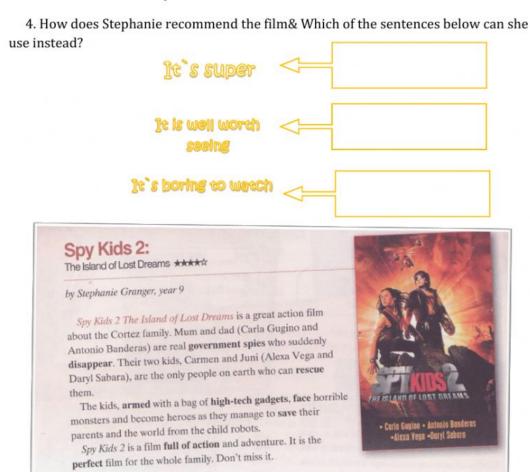
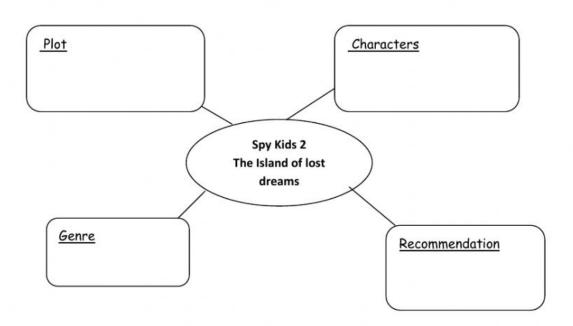
- 1. Look at the poster and answer the questions. What do you think Stephanie can say about the film in her review?
 - 1. What type of the film is it?
 - 2. What is the film about?
 - 3. Who are the lead actors?
- 2. Look at the following adjectives. Which one can you use to describe films/ characters in the film/ actors and actresses? Complete the box. You can use some of the adjective more than ones



3. Listen, read and check your answers from exercise 1



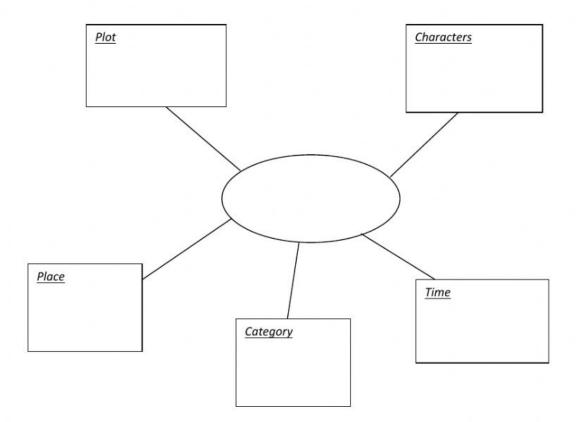
5. Study this mind-map. Make notes. Write about the plot, the characters, genre, recommendation.



- **4**. There are missing punctuations in the sentences. Put in the correct punctuation in these sentences. Put in speech marks, exclamation marks, full stops, commas, and capital letters where needed.
- 1. Carly asked which way do I draw the picture
- 2. I would like to come to the birthday party said Matthew as I like ice skating.
- 3. May I use joined handwriting George inquired.
- 4. I hope I am good today exclaimed Daniel so that I will get a modelling balloon.
- 5. My name is in the Bible said Luke as it is in the New Testament
- 6. Please use joined handwriting said the teacher otherwise you will repeat the work

It is your turn!!

a. Organize your film's spidergraph.



b. Write a paragraph about a film you have seen for publishing school magazine.

