

3 TEST

ROZUMIENIE ZE SŁUCHU

Zadanie 1. (0–5 pkt.)

Ułyszysz dwukrotnie pięć tekstów. W zadaniach 1–5, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

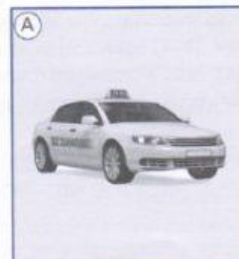
1 Which social problem is not getting better?



2 Which dress is on special offer?



3 Where are the speakers?



4 The speakers are talking about

- A a problem with a gadget.
- C the best type of camera.

B a present for a friend.

5 The teacher is speaking to the students to

- A explain some classwork.
- C inform them about the final exam.

B remind them of a school event.

Zadanie 2. (0–4 pkt.)

🔊 Usłyszysz dwukrotnie cztery wypowiedzi osób uczestniczących w wydarzeniach sportowych. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (1–4) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A My team won a very exciting game.
 B A player won because of the fans.
 C I saw my favourite player win the game.
 D The players felt grateful to their fans.
 E Fans were angry because the game was unfair.

1	2	3	4

Zadanie 3. (0–4 pkt.)

🔊 Usłyszysz dwukrotnie wywiad z pilotem wycieczek. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1–4 w poniższej notatce. Luki należy uzupełnić w języku angielskim.

MOUNT CLARK ADVENTURE TOURS

- a variety of jeep tours up to 1) long
- activities include: hiking and canoeing on the lake
- extra charge to 2)
- each tour includes 3) by the lake
- tours are free for children 4)

ZNAJOMOŚĆ FUNKCJI JĘZYKOWYCH

Zadanie 4. (0–4 pkt.)

🔊 Usłyszysz dwukrotnie cztery wypowiedzi (1–4). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A Not really. I have got a bad headache.
 B No. I'm feeling much better now. Thanks.
 C I'm not sure. About three days ago.
 D I have a pain in my left shoulder.
 E Yes. I also have a runny nose.

1	2	3	4

Zadanie 5. (0–4 pkt.)

Dla każdej z opisanych sytuacji (1–4) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

- 1 Ty i Twój kolega właśnie skończyliście oglądać film. Kolega uważa, że film był świetny, ale Ty się z nim nie zgadzasz. Co powiesz?
 A I'd rather not.
 B You must be joking!
 C Don't mention it.
- 2 W sali lekcyjnej znalazłeś/-aś czyjś zegarek. Jakie pytanie zadasz kolegom i koleżankom z klasy?
 A Is this the watch?
 B Does anyone have a watch?
 C Whose watch is this?
- 3 Koleżanka doznała urazu kolana podczas gry w tenisa. Co jej powiesz?
 A How do you do?
 B I hope you feel better soon.
 C You'll do better next time.
- 4 Kelner w restauracji pyta, czy smakuje Ci posiłek. Jak odpowiesz?
 A Yes, thank you!
 B Yes, please!
 C It's my pleasure!

Zadanie 6. (0–3 pkt.)

Uzupełnij dialogi 1–3. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

Panel 1: A boy (Jean) is talking to a girl in a library. Jean says: "Jean, can I 1) please?". The girl replies: "Sure, if you promise to return it when you're finished." (The girl is handing him a book).

Panel 2: A girl is talking to a shop assistant in a clothing store. The girl asks: "How 2) skirt cost?". The shop assistant replies: "15 £. It's on special offer." (The girl is holding a skirt).

Panel 3: A shop assistant is talking to a girl at a counter. The shop assistant asks: "Can 3)?". The girl replies: "No, thanks. I'm just looking." (The shop assistant is holding a small object, possibly a ring or earring).

ROZUMIENIE TEKSTÓW PISANYCH

Zadanie 7. (0–4 pkt.)

Przeczytaj teksty na temat trzech różnych festiwali (A–C) oraz zdania 1–4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden tekst pasuje do dwóch zdań.

Festival Fun!

A

The Albuquerque International Balloon Fiesta!

Check out the USA's largest hot-air balloon festival with 600 balloons flying over 72 acres of beautiful scenery of New Mexico.

- truly international event with each balloon carrying its country's flag
- the most photographed event in the world
- guest rides available in balloons for both kids and adults

Treat yourself to a magical experience and an unforgettable sight!

B

Join Us at the Underwater Music Festival this Saturday!
Attention All Divers!

- make your own unique sea instruments to play underwater as you listen to music about the sea
- incredible prizes for the most imaginative sea costumes and instruments
- help us raise money for the protection of sea life

**It's all about the Sea,
SO MAKE A SPLASH**

Special boats with glass bottoms available for non-divers and kids to view the concerts

C

**Get ready to get WET!
at
THE SONGKRAN WATER FESTIVAL**

Join us for the Thai New Year celebrations in the city of Chiang Mai ... and honour our traditional belief that throwing water on someone brings them good luck!

Water fun includes:

- a giant water playground with machines that spray water
 - the largest water fight ever in the city's streets and parks
- 

At this festival,

1	the activities are believed to make good things happen.	
2	a popular activity is taking photos.	
3	the activities support a good cause.	
4	you can watch the activities without getting wet.	

Zadanie 8. (0–3 pkt.)

Przeczytaj teksty 1 i 2. W zadaniach 1–3 z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl literę A, B albo C.

1

What are you doing this Saturday and Sunday?

Children First needs volunteers for its Christmas Bazaar at Middleton Plaza.

Help us sell gift items that were donated by local shops and business. We are looking for volunteers who are available to work 3 or 6 hour shifts.

Money that is raised will go to the new playground project at Franklin's Children's Hospital.

Let's do it for the kids!

2

ABOUT US ...

Children First is a charity that began in 1992. It was started by four nurses who wanted to do more for the children of their community. Today, it has grown into a large organisation that is involved in many activities in the community to improve health and education for disadvantaged children.

Children First organises events to raise money to support local health agencies that care for sick children and children with disabilities. We also advise the government on improvements to health services for children. But this is only one of the areas where we are active.

Our volunteers also give their time in our Let's Read Together class that provides reading assistance to children who need extra help. We have an after-school programme to help out with other educational needs, too.

We would like to thank our volunteers for all their hard work; without them our valuable support would not be possible.

- | | | |
|------------------------------|-----------------------------------|-------------------------------|
| 1 Text 1 was written to | 2 Children First raises money for | 3 Volunteers can help |
| A promote a charity's work. | A educational needs of children. | A teach children to read. |
| B advertise an event. | B children with health problems. | B work at local hospitals. |
| C request help for an event. | C government health services. | C provide medical assistance. |

Zadanie 9. (0–4 pkt.)

Uzupełnij w e-mailu luki 1–4 zgodnie z treścią tekstów z zadania 8. Luki należy uzupełnić w języku polskim.

Od: XYZ

Do: Kasia

Temat: Wolontariat!

Cześć Kasiu,

pamiętasz naszą rozmowę na temat dołączenia do grona wolontariuszy? Udało mi się znaleźć świetną organizację charytatywną, która została założona przez 1) Jej celem jest niesienie pomocy dzieciom w trudnej sytuacji.

Załączam link do strony internetowej. Może zerkniesz?

Organizacja nazywa się Children First i podejmuje różne 2) Zbiera fundusze na opiekę medyczną dla

dzieci, prowadzi zajęcia z czytania oraz program zajęć pozalekcyjnych, aby zapewnić dzieciom jak najlepszą edukację. Obecnie Children First poszukuje wolontariuszy, którzy w najbliższy weekend będą sprzedawać 3) podczas jarmarku

bożonarodzeniowego. Zdaję sobie sprawę, że jest czwartek i zostało mało czasu, ale może się zgłosimy? Byłoby wesoło i można by pomóc dzieciakom, bo pieniądze zebrane podczas jarmarku zostaną przeznaczone na budowę nowego 4) przy szpitalu. Daj znać, czy jesteś zainteresowana.

XYZ

Zadanie 10. (0–4 pkt.)

Przeczytaj tekst. Odpowiedz na pytania 1–4 zgodnie z treścią tekstu. Uzupełnij zdania, wpisując swoje odpowiedzi w luki. Luki należy uzupełnić w języku angielskim.

A Great Idea

When Richie Stachowski was 11 years old, he went on holiday with his family to Hawaii. One day, Richie and his dad went swimming in the ocean. They were both wearing masks so that they could see. While underwater, Richie wanted to talk to his dad about the beautiful fish they were seeing, but of course, that was impossible. Later, Richie's dad told him that no one had yet invented a way to talk underwater.

Inspired, Richie started researching online and designing. After many experiments, he managed to invent a gadget that allows people to talk to each other underwater from a distance of up to 4.5 metres. It is a simple gadget, made from plastic cones, mouth parts that look like those on a snorkel, and a membrane to keep water out. It took him about a month to build the first one. He called it a 'water talkie'.

But Richie didn't just make a water talkie, he also sold his idea. He was very successful at this and a major toy company ordered 50,000 of them. Then, Richie started inventing other gadgets and toys and soon he had created his own toy company. His advice to other young inventors: 'If you think you have a good idea, just go for it!'

- 1 Richie got the idea for his invention while with his family in Hawaii.
- 2 Richie had to do a lot of before he was able to invent the gadget.
- 3 People using Richie's gadget can underwater.
- 4 Richie invented other gadgets after selling his first invention.

ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

Zadanie 11. (0–3 pkt.)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 1–3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A real	C alive	E act
B bring	D take	F go

DIGITAL DOGGY

Would you like a dog? But don't have time to feed it every day or **1)** it for a walk. Perhaps it will bark a lot or leave hair everywhere. There is one dog, though, that won't do any of these things. That's because it's a robotic dog. Its creators hope animal lovers will **2)** crazy over these adorable electronic creatures. They look and act like **3)** dogs. They can even learn new tricks that you can download from an app. Now how's that for a smart dog!



Zadanie 12. (0–4 pkt.)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–4. Zakreśl literę A, B albo C

HOME SAFE HOME

Everyone should feel safe in their home. That's not always the case, though, as natural disasters like earthquakes and hurricanes **1)** thousands of homes every year. Now, people who live in areas that are often affected by such disasters can choose a new type of home that will keep them **2)** than traditional housing. Dome homes are round everywhere except for the floor. They are made **3)** a special thin concrete and are affordable to build. These homes are disaster proof **4)** of their shape and materials. Don't be surprised to see a dome home in your neighbourhood very soon!

- | | | |
|-------------------|------------------|-----------|
| 1 A are destroyed | B are destroying | C destroy |
| 2 A safe | B safer | C safest |
| 3 A by | B in | C of |
| 4 A due | B because | C account |

Zadanie 13. (0–4 pkt.)

Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 This bag (*została znaleziona*) in the park yesterday afternoon.
- 2 That was (*najtrudniejszy*) test I've ever taken!
- 3 If I were you, I (*zrobiłbym*) your homework before dinner.
- 4 That's the table (*który kupiłam*) for my sister.