

Present perfect en be +ing 2

1. Formation:

Sujet + auxiliaire au + BV +

- a. Je l'utilise avec *since* et *for* pour expliquer depuis quand ou combien de temps dure une action commencée dans le passé et toujours en cours de déroulement dans le présent.
- b. Je l'utilise aussi pour expliquer une situation présente en raison d'une récente.

2. Conjugue les éléments ci-dessous au present perfect en be +ing. Fais des phrases à la forme affirmative (+), négative (-) et interrogative (?)

We / wait. (+)

She / sing (-)

I / try hard. (+)

He / lie (+)

They / run (?)

It / fight (?)

You / work (-)

3.

What have they been doing?

Make comments.

Each picture shows the result of an activity that has been taking place. First, make comments about the present results, using the adjectives in the box, as in this example:

- full
- clean
- flooded (inondé)
- exhausted
- wet (mouillé)
- sun-tanned
- dusty* (*poussièreux)
- furious

The road is flooded.



The farmer



The doctor



He



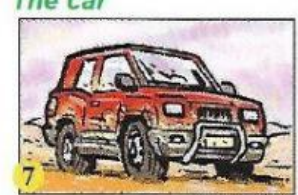
The beach



She is



The car



The koala



Now give an explanation with the help of the films below, as in this example:

The road is flooded because it has been raining a lot.



[rain a lot]



[a dingo ... attack the sheep]



[work a lot]



[lie in the sun]



[volunteers ... collect tin]



[surf]



[the tourists ... drive through the desert]



[eat eucalyptus leaves]

Activity that caused the result:

1. Why is the road flooded ?

It is flooded because it has been raining a lot.

2. Why is the farmer ?

He is

3. Why is the doctor ?

He is

4. Why is he

He is

5. Why is the beach

It is

6. Why is she

She is

7. Why is the car

It is

8. Why is the koala

It is

2. Dites à quoi ils ont passé leur temps.

Vanessa is all wet. (wash the car)

Paul is very thirsty. (speak)

The kitchen smells of cake. (We/ cook)

She knows the play by heart now. (learn/ all day)

The animals cages are spick and span. (Walter/ clean)

A quoi viennent-ils de passer leur temps ? Posez la question et répondez.



Paul is exhausted.

?

Mrs Turner is fed up.

?

Wilma and Dave are proud !

Mrs Cooper is pleased.

Why is Lea asleep ?

?

What a mess !

Why is James cross ?

all morning.

Bill looks relaxed.

?

3. Present perfect simple or present simple continuous ? Focus on the result or on the activity ?

-Look ! My hair is clean. I _____ it. (just/ wash).

-Wilma is exhausted. She _____ the theatre play all day. (rehearse) *répéter*

-Oh no ! Its 6.30. I _____ my film. (miss)

-I _____ (work) all day that's why I hadn't had time to call you.

-I _____ the housework. Everything's clean and tidy. (do)

-Look ! He _____ a flower. (draw)

-Look at the cat's eye ! She _____ with another cat. (fight)

-I've left ten messages on your mobile ! I _____ you all morning ! (call)

-Be careful ! Someone _____ a window ! (break)

-I need a break ! I _____ all day ! (shop)

