

PRACTICE

/k/ vs. /g/

9.2 Complete the second line to rhyme with the first line, using a word from the box. Then listen and repeat.

A41

rocks cake ache ~~locker~~ key bigger queue kitchen six ask

EXAMPLE He dressed for soccer, And closed his locker.

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|---|---|
| 1 Kelly Collins couldn't figure,
How to make the plants grow | 4 I saw a fox,
Behind those |
| 2 I'd like five bricks,
No, make it | 5 Clara saw a friend she knew,
Standing quietly in the |
| 3 Mr Quinn ate so much steak,
He came home with a stomach | |

9.3 Complete this conversation using words from the box. Then listen and check.

A42

lock log Loch

SID: Hey, there's the monster!

JOE: That's just a

SID: Yes, it's Ness.

JOE: No, not I mean,
you know, from a tree!

SID: I've never seen a tree with a

JOE: No, not a that you open with a key; a with a G!



Follow up: Play the recording again, pausing it after each of Sid's lines. You say Joe's lines before listening to him saying them.

9.4 Listen and circle the word you hear. If you find any of these difficult, go to Section D4 *Sound pairs* for further practice.

A43

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|--|------------------|
| 1 Ghost or coast? Did you see the <i>ghost</i> / <i>coast</i> ? | (⇒sound pair 40) |
| 2 Glasses or classes? I don't need <i>glasses</i> / <i>classes</i> . | (⇒sound pair 40) |
| 3 Bag or back? My <i>bag's</i> / <i>back's</i> wet. | (⇒sound pair 40) |
| 4 Goat or coat? She's lost her <i>goat</i> / <i>coat</i> . | (⇒sound pair 40) |

Follow up: Record yourself saying the sentences in 9.4, choosing one of the two words. Make a note of which words you say. Then listen to your recording in about two weeks. Is it clear which words you said?

Now go to Unit 29