

## PRACTICE

/k/ vs. /g/

**9.2** Complete the second line to rhyme with the first line, using a word from the box.

**A41** Then listen and repeat.

rocks cake ache **keeper** key bigger queue kitchen six ask

EXAMPLE He dressed for soccer, And closed his **locker**.

- 1 Kelly Collins couldn't figure,  
How to make the plants grow .....
- 2 I'd like five bricks,  
No, make it .....!
- 3 Mr Quinn ate so much steak,  
He came home with a stomach .....

- 4 I saw a fox,  
Behind those .....
- 5 Clara saw a friend she knew,  
Standing quietly in the .....

**9.3** Complete this conversation using words from the box. Then listen and check.

**A42** SID: Hey, there's the monster!

- JOE: That's just a ..... .
- SID: Yes, it's ..... Ness.
- JOE: No, not ..... . I mean ..... ,  
you know, from a tree!
- SID: I've never seen a tree with a .....
- JOE: No, not a ..... that you open with a key; a ..... with a G!



**Follow up:** Play the recording again, pausing it after each of Sid's lines.  
You say Joe's lines before listening to him saying them.

**9.4** Listen and circle the word you hear. If you find any of these difficult, go to Section D4 Sound pairs for further practice.

- 1 Ghost or coast? Did you see the *ghost* / *coast*?
- 2 Glasses or classes? I don't need *glasses* / *classes*.
- 3 Bag or back? My *bag*'s / *back*'s wet.
- 4 Goat or coat? She's lost her *goat* / *coat*.

(⇒sound pair 40)  
(⇒sound pair 40)  
(⇒sound pair 40)  
(⇒sound pair 40)

**Follow up:** Record yourself saying the sentences in 9.4, choosing one of the two words. Make a note of which words you say. Then listen to your recording in about two weeks. Is it clear which words you said?

Now go to Unit 29