

PRACTICE

/b/ vs. /p/

First read this conversation to the end, and then write the letter 'b' or 'p' in each gap.
Listen and check your answers.

SID: Where are theears?

JOE:ears?!!!! Did you sayears?

SID: No,ears, you know, fruit!

JOE: Oh, I see,ears with a P! They're in theack.

SID: What, in theack of the truck?

JOE: No, in theack, you know, with a P!

SID: Oh, I see,ack with a P! Would you like one?

JOE: No, I'll have aeach, please.

SID: A beach?!!!



Follow up: Play the recording again, pausing it after each of Sid's lines.
You say Joe's lines before listening to him saying them.

The word *ape* contains the two sounds /eɪ/ and /p/. If you reverse the sounds, you get the word *pay* /peɪ/. Reverse the sounds in these words and write the new word.

EXAMPLE tops spot

1 peach

4 step

2 cab

5 keeps

3 lip

Listen. In one word in each group, the 'b' or 'p' is not pronounced. Circle the word.

EXAMPLE double doubt Dublin

1 lamb label lab

5 recipe repeat receipt

2 crab robbed climb

6 possibly psychology special

3 cup cupboard copy

7 Cambridge combine combing

4 photo potato paper

A	B
There's a bear in that tree.	There's a pear in that tree.
He had the beach to himself.	He had the peach to himself.
They burned it.	They've earned it.
Say 'boil'.	Save oil.
This is a nicer pear.	This is a nice affair.
Would you like a copy?	Would you like a coffee?