

## PRACTICE

/b/ vs. /p/

First read this conversation to the end, and then write the letter 'b' or 'p' in each gap.  
Listen and check your answers.

SID: Where are the ...ears?

JOE: ....ears?!!! Did you say ....ears?

SID: No, ....ears, you know, fruit!

JOE: Oh, I see, ....ears with a P! They're in the ....ack.

SID: What, in the ....ack of the truck?

JOE: No, in the ....ack, you know, with a P!

SID: Oh, I see, ....ack with a P! Would you like one?

JOE: No, I'll have a ....each, please.

SID: A beach?!!!



Follow up: Play the recording again, pausing it after each of Sid's lines.

You say Joe's lines before listening to him saying them.

The word *ape* contains the two sounds /eɪ/ and /p/. If you reverse the sounds, you get the word *pay* /peɪ/. Reverse the sounds in these words and write the new word.

EXAMPLE tops spot

1 peach \_\_\_\_\_

4 step \_\_\_\_\_

2 cab \_\_\_\_\_

5 keeps \_\_\_\_\_

3 lip \_\_\_\_\_

Listen. In one word in each group, the 'b' or 'p' is not pronounced. Circle the word.

EXAMPLE double doubt Dublin

1 lamb label lab

5 recipe repeat receipt

2 crab robbed climb

6 possibly psychology special

3 cup cupboard copy

7 Cambridge combine combing

4 photo potato paper

A	B
There's a bear in that tree. He had the beach to himself. They burned it. Say 'boil'. This is a nice pear. Would you like a copy?	There's a pear in that tree. He had the peach to himself. They've earned it. Save oil. This is a nice affair. Would you like a coffee?