

LIVING THINGS – WORKSHEET 2.

(Los seres vivos – FICHA2)

1. Complete the fact files about these animals. WRITE the correct name in the correct place.

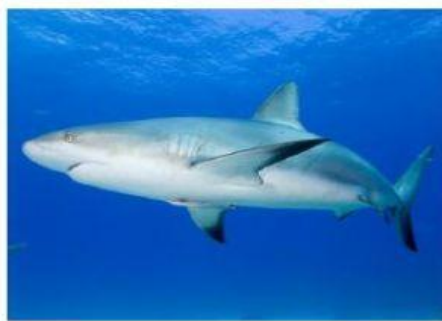
(Completa los archivos de estos animales. Escribe el nombre correcto en el lugar correcto).



Animal: _____

Nutrition: _____

Reproduction: _____



Animal: _____

Nutrition: _____

Reproduction: _____



Animal: _____

Nutrition: _____

Reproduction: _____



Animal: _____

Nutrition: _____

Reproduction: _____

Shark

spider

toucan

chimpanzee

frugivore

insectivore

piscivore

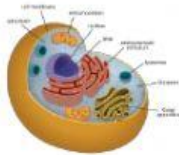
omnivore

viviparous

oviparous

oviparous

ovoviviparous



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2. Match the living things to their classification.

(Une los seres vivos con su clasificación).

dolphin	Protoctista	mushroom
	Angiosperm	
bacteria	Vertebrate animal	algae
	Fungi	
moss	Gymnosperm	rose
	Monera	

3. Write at least two examples of animals from each type of reproduction.

(Escribe como mínimo 2 ejemplos de animales de cada tipo de reproducción)

- Viviparous: _____

- Oviparous: _____

- Ovoviviparous: : _____

4. Write the correct word and order the sequences to describe photosynthesis.

(Escribe la palabra correcta y ordena las secuencias para describir la fotosíntesis).

- ☐ The leaves use _____ and _____ to convert the raw sap into elaborated sap.
- ☐ The _____ sap then travels through the stem to the rest of the plant.
- ☐ The _____ sap travels through the _____ to the leaves of the plant.
- ☐ Plants absorb water and _____ from the soil and use them to form a substance called _____