Centro Educativo Latinoamericano

English Department

Course: 2nd Adol A

BOOK: Optimise B1+ unit 9

GRAMMAR

1 **Complete the second sentence so that it means the same as the first. Use between two and five words, including the word given.**

1 'I'll take that bag for you.'
She _____ the bag for me. TOLD

2 'Mozart could play the piano by the time he was five years old.'
My teacher said Mozart _____ the piano by the time he was five years old. TO

3 'I'll probably to Greta's house on Friday evening.'
He said he _____ Greta's house on Friday evening. GO

2 **Choose the correct words to complete the reported speech.**

1 'I haven't seen our teacher this morning.'
She said she *haven't/hadn't* seen our teacher that morning.

2 'It wasn't me. I didn't eat the last cake.'
Brendan denied *eat/eating* the last cake.

3 'Will they get here in time for dinner?'
He asked me if they *will/would* get here in time for dinner.

4 'I spoke to them three weeks ago.'
Mrs Harris said she'd spoken to them three weeks *past/before*.

5 'Do you want to go for a run?'
She asked me *if/did* I wanted to go for a run.

3 **Complete the sentences with the words in the box.**

grateful interested know like wonder

1 I _____ if you could tell me what time the tennis starts.
2 Do you _____ what the capital of Romania is?
3 I'd be _____ if you could let my grandmother sit there.
4 I'd be _____ in knowing what you think about this.
5 She'd _____ to know how long she has to wait.

4 Complete the second sentence so that it means the same as the first, using the word given. You must use between two and five words including the word given.

1 Where did you go last weekend?
I'd _____ where you went last weekend. ***KNOW***

2 How long have you lived here?
I wonder if _____ me how long you have lived here? ***COULD***

3 What song are you listening to at the moment?
I'd be _____ what song you're listening to at the moment. ***KNOWING***

4 Could you open the door for me?
I'd _____ open the door for me. ***GRATEFUL***

5 When are mum and dad going to get here?
I wonder when mum and dad _____ get here? ***GOING***

VOCABULARY

5 Match the idioms A–G to the sentences 1–5. There are two idioms you do not need.

1 My sister does exercise every day. She's____.
2 It's important that we get a lot of help. We need to ____.
3 I know the food is cold but it doesn't matter. Please don't ____.
4 I think I've heard of him. His name certainly____.
5 You've ____. Yesterday, you didn't want to come and now you do!

A drum up some support
B rings a bell
C face the music
D as fit as a fiddle
E play it by ear
F changed your tune
G make a song and dance about it

6 Complete the sentences with the correct form of the words in brackets.

1 If you like maths, you should be an _____ ***(account)*** when you're older.
2 My cousin's a _____ ***(journal)*** for the local newspaper. He writes for the sports section.
3 If I were a millionaire, I would have a _____ ***(serve)*** who would bring me breakfast in bed!
4 My dad is a real _____ ***(perfect)***. Everything has to be in exactly the right place.
5 There were more than a thousand _____ ***(apply)*** for the new role.

7 Choose the correct word (A, B, C or D) to fill each gap.

Peter Moore was just 12 years old when he(1) _____ in for the BBC's *Young Musician of the Year* competition. Peter was already an (2) _____ trombonist and had been winning competitions since he was six. However, not one to blow his own (3) _____, Peter said he didn't expect to win the BBC award. Nevertheless, he did win and he hasn't looked back since. At the age of 18, Peter (4) _____ on the role of principal trombonist of the London Symphony Orchestra. He was the youngest principal trombonist the orchestra had ever had. Since then, he has played all over the UK and has even been on a (5) _____ of Australia.

1	A went	B came	C entered	D applied
2	A approved	B accomplished	C achieved	D admitted
3	A trombone	B trumpet	C recorder	D clarinet
4	A put	B made	C accepted	D took
5	A trip	B visit	C tour	D concert