



**U6: "At the future fair"**  
**LISTENING, ORAL COMPREHENSION**  
**AND PRONOUNCIATION**

1. Listen the song, read and choose the correct option. Then, listen again and sing. (Escucha la canción, lee y escoge la opción correcta. Después, escúchala de nuevo y cántala)

Doctors Archaeologists Architects Vets

*Will you be an astronaut or a clothes designer?  
Are you curious to find out?  
Travel in my time machine with me,  
Discover what our future jobs will be.*

- <sup>1</sup> ... will build houses made of glass.  
Inventors will invent robots to do our chores.  
<sup>2</sup> ... won't treat us with medicine,  
They'll give us ice cream with chocolate sauce.

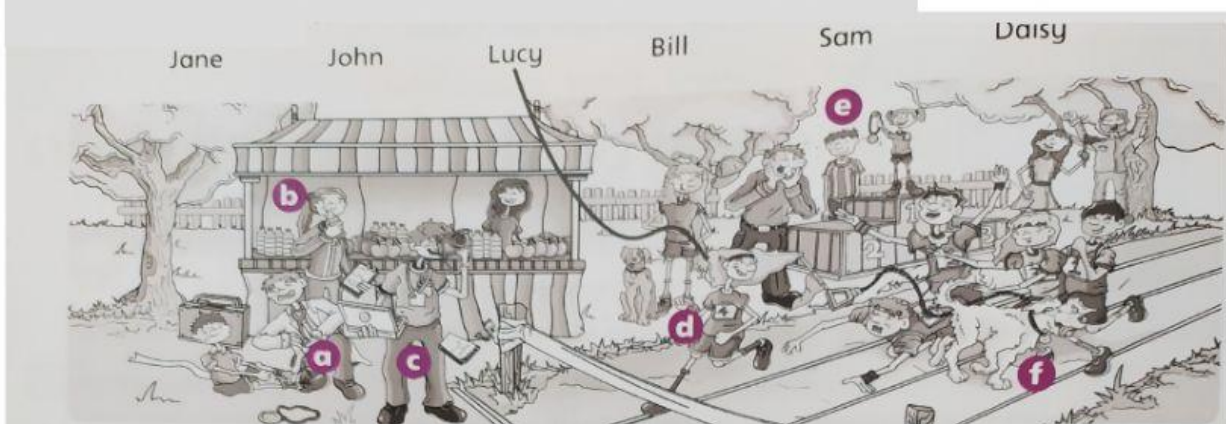
*Chorus*



**What will you be?** 🎵

- <sup>3</sup> ... will take care of unknown animals.  
Sports people will play with rocket footballs.  
<sup>4</sup> ... won't just search for ancient bones,  
They'll dig for lost cities, London,  
Paris and Rome.

**Listen and draw lines. (Escucha y une como en el ejemplo)**



**Read and choose who, which or where. (Lee y escoge la opción correcta)**

- |                                                    |                                                    |
|----------------------------------------------------|----------------------------------------------------|
| 1 My friend is the girl _____ is winning the race. | 3 He's a journalist _____ works for the newspaper. |
| 2 That's the tent _____ you can get water.         | 4 That's the dog _____ stopped the race.           |

**Listen to Dex talking to Luis. Which three jobs aren't mentioned? (Escucha a Dex hablando con Luis. ¿Qué tres trabajos no se mencionan? Haz tick en ellos)**

archaeologist architect inventor  
doctor vet journalist dancer

**Listen again and choose the correct option (Escucha de nuevo y escoge la opción correcta)**

- 1 Is Luis proud of his mother? ☐
- 2 Is Luis' sister a student? ☐
- 3 Is Luis' sister curious about everything? ☐
- 4 Is Luis' brother an archaeologist? ☐



**PRONOUNCIATION:** Escucha el audio y lee en voz alta. El punto naranja marca el golpe de voz en la oración.

## Pronunciation

**Listen, look and practise!**  71

### Sentence Stress

**A:** You will live in New York when you finish university.

**B:** I won't live in New York. I want to live in the countryside.

**A:** You will be an astronaut when you are older.

**B:** I won't be an astronaut! I like animals, so I'll be a vet.